



## Cognitive Strategies Sentence Starters

### *Planning and Goal-Setting*

- ★ My purpose is ...
- ★ My top priority is ...
- ★ I will accomplish my goal by ...

### *Tapping Prior Knowledge*

- ★ I already know that ...
- ★ This reminds me of ...
- ★ This relates to ...

### *Asking Questions*

- ★ I wonder why ...
- ★ What if ...
- ★ How come ...

### *Making Predictions*

- ★ I'll bet that ...
- ★ I think ...
- ★ If \_\_\_\_\_, then ...

### *Visualizing*

- ★ I can picture ...
- ★ In my mind I see ...
- ★ If this were a movie ...

### *Making Connections*

- ★ This reminds me of ...
- ★ I experienced this once when ...
- ★ I can relate to this because ...

### *Summarizing*

- ★ The basic gist is ...
- ★ The key information is ...
- ★ In a nutshell, this says that ...

### *Adopting an Alignment*

- ★ The character I most identify with is ...
- ★ I really got into the story when ...
- ★ I can relate to this author because ...



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### *Forming Interpretations*

- ★ What this means to me is ...
- ★ I think this represents ...
- ★ The idea I'm getting is ...

### *Monitoring*

- ★ I got lost here because ...
- ★ I need to reread the part where ...
- ★ I know I'm on the right track because ...

### *Clarifying*

- ★ To understand better, I need to know more about ...
- ★ Something that I still not clear is ...
- ★ I'm guessing that this means \_\_\_\_\_, but I need to ...

### *Revising Meaning*

- ★ At first I thought \_\_\_\_\_, but now I ...
- ★ My latest thought about this is ...
- ★ I'm getting a different picture here because ...

### *Analyzing the Author's Craft*

- ★ A golden line for me is ...
- ★ This word/phrase stands out for me because ...
- ★ I like how the author uses \_\_\_\_\_ to show ...

### *Reflecting and Relating*

- ★ So, the big idea is ...
- ★ The conclusion I'm drawing is ...
- ★ This is relevant to my life because ...

### *Evaluating*

- ★ I like/don't like \_\_\_\_\_ because ...
- ★ My opinion is \_\_\_\_\_ because ...
- ★ The most important message is \_\_\_\_\_ because ...



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**B. Keith Lenz, Edwin Ellis, David  
Scanlon**



## **Cognitive Strategies Sentence Starters:**

*Writing and Reading Connections* Zoi A. Philippakos, Steve Graham, 2022-12-21 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction

**Thinking Tools for Young Readers and Writers** Carol Booth Olson, Angie Balias, Emily McCartney, Mary Widtmann, 2018-04-06 Why take a cognitive strategies approach to helping young readers and writers to think big Best practices in reading and writing instruction for students in grades 2 8 Reading and writing narrative texts Reading and writing informative expository texts Reading and writing opinion persuasive interpretive and argumentative texts

**Academic Language and Historical Thinking** Undarmaa Maamuujav, Jacob Steiss, 2026-01-19 Unpacking the important disciplinary literacy skills students need to develop to make evidence based arguments about the past

Cognitive Strategy Instruction for Middle and High Schools Eileen Wood, 1995 eeeviws the logic and importance of using strategy instruction

**High Literacy in Secondary English Language Arts** Marc Nachowitz, Kristen C. Wilcox, 2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around important content The editors offer a conceptual framework for high literacy that explicates how each component i e reading writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing examples of practices recommended to develop high literacy

**The Reading/writing Connection** Carol Booth Olson, 2007 This is an especially well researched and documented text the author s voice is one that is knowledgeable yet does not intend to intimidate She speaks to her audience as a dedicated professional to professional I could only hope that my students would read and retain her words of wisdom Anna L Bolling California State University Stanislaus I haven t seen any books that come close to what Carol Olson has developed Harry Noden Kent State University The illustrations and scanned in

documents make Booth Olson's book readable, interesting, relevant, and real life. These visuals from actual students help transform her ideas from theory into practice. Kathy Bussert Webb, The University of Texas at Brownsville. This is the only secondary text that I have found to explain and provide authentic examples of reading/writing workshop process. The activities are practical and motivating. Hurray for Olson! Donna Uebler Bradley, University of North Carolina. Now in its second edition, *The Reading/Writing Connection* features an array of individual reading and writing strategies, activities, and mini-lessons that teachers can implement in their classrooms. Well-respected author Carol Booth Olson extends far beyond most books intended for teachers of language arts by integrating reading and writing in creative, theory-based ways. Lauded by students and professors as a clear and straightforward text, this revised and updated edition includes plenty of material about teaching the writing process and responding to literature and provides examples of lessons that help readers learn specific strategies. Unique in its field, *The Reading/Writing Connection* provides student models at middle and high school levels in almost every chapter, illustrating actual student responses to reading and writing activities. The text is also rich with literary selections, giving teachers easy access to the literature featured in the activities and demonstration lessons. Features New to the Second Edition: Extensive coverage of differentiated instruction for English Language Learners. A new chapter entitled "Introducing Students to the Cognitive Strategies in Their Mental Tool Kits" that summarizes and clarifies students' use of cognitive strategies in their thinking. An extensive and revised companion website that features reading and writing rubrics, student models, blackline masters of graphic organizers, and much more, available at [www.ablongman.com/olson2e](http://www.ablongman.com/olson2e).

**Teaching Learning Strategies to Adolescents and Adults with Learning Disabilities** B. Keith Lenz, Edwin Ellis, David Scanlon, 1996

Reading Researchers Cheryl B. Ritter, 2001 Professional Issues in Learning Disabilities William N. Bender, 1999

**Assessment Package for Woolfolk, Educational Psychology, Ninth Edition** Gypsy M. Denzine, 2004

*Linguistics and Language Behavior Abstracts*, 2009-04 *Building Academic Literacy* Audrey Fielding, 2003-04-22. Boost the Engagement and Achievement of Adolescent Readers. *Building Academic Literacy: Lessons from Reading Apprenticeship Classrooms, Grades 6-12* features pieces by five middle and high school teachers working with the Reading Apprenticeship instructional framework introduced in *Reading for Understanding*. Schoenbach et al. Jossey-Bass, 1999. Filled with instructional tips, lesson plans, and curriculum resources, this book offers guidance on conducting Academic Literacy courses using readings from the companion student book *Building Academic Literacy: An Anthology for Reading Apprenticeship*. Fielding and Schoenbach. Jossey-Bass, 2003. It can serve as an excellent resource for any content area teacher, grades 6-12, looking for classroom-based ideas to motivate adolescents in becoming more active, engaged, and strategic readers. Whenever we read books about teaching, we ask ourselves, "But what does that look like in the classroom?" *Building Academic Literacy: Lessons from Reading Apprenticeship Classrooms* answers the question of what Academic Literacy is, why it matters, and how teachers can develop these key intellectual habits in their students. This book and its companion anthology provide me the

guidance and resources that I need Jim Burke author *The Reader's Handbook* and *The English Teacher's Companion*

Following close upon the heels of the widely acclaimed book *Reading for Understanding* this new two volume companion set *Building Academic Literacy: An Anthology for Reading Apprenticeship* and *Building Academic Literacy: Lessons from Reading Apprenticeship Classrooms* is certain to propel Academic Literacy as a course of study into increasingly more middle and high school classrooms Donna Alvermann professor of education University of Georgia and past president International Reading Association     *The Complete Learning Disabilities Directory*, 2005     **Written Language Disorders** Ann M. Bain, Laura Lyons Baillet, Louisa Cook Moats, 1991     **Reading Success for Struggling Adolescent Learners** Susan Davis Lenski, Jill Lewis, 2008-03-26 Comprehensive up to date and highly practical this volume discusses factors that affect struggling readers in grades 7-12 and provides research based strategies for improving their reading and writing skills Chapters from leading authorities examine why some adolescents have trouble achieving reading proficiency describe schoolwide policies and programs that support literacy and suggest age appropriate classroom practices for promoting reading success The book shows how literacy skills and strategies can be incorporated into instruction in all areas of the curriculum Essential topics include assessment building core competencies such as fluency comprehension and vocabulary and working with struggling adolescent English language learners     **Assessment** Cheri Hoy, Noel Gregg, 1994

**Learning Disabilities**, 2005     *Practical Manual of Physical Medicine and Rehabilitation* Jackson C. Tan, 2006 This text will serve as a quick reference and review for residents as well as practising physicians It also offers information needed in related professions     **The Quarterly Newsletter of the Laboratory of Comparative Human Cognition** University of California, San Diego. Laboratory of Comparative Human Cognition, 1985     *Proceedings of SITE*. Society for Information Technology and Teacher Education. International Conference, 2002

The Top Books of the Year Cognitive Strategies Sentence Starters The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have charmed audiences this year. Cognitive Strategies Sentence Starters : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Cognitive Strategies Sentence Starters : Delia Owens' "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papan, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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