



## Lesson plan 2

### Addition with regrouping

Time 5 Hours

#### 1. Learning standards/Indicators

MA.1.1.G.3/8 Add, subtract cardinal numbers not exceeding 1,000, and 0.

#### 2. Learning objectives

- 1) Explain the method of two counting numbers and three counting numbers with regrouping.(K)
- 2) Show the solution of adding two counting numbers and three counting numbers with regrouping. (P)
- 3) Apply the knowledge about addition with regrouping in real life. (A)

#### 3. Contents

Compulsory details	Local-related content
Addition and subtraction	According to the school curriculum

#### 4. Key concept/Concept

Addition with regrouping is adding the digit numbers in the same place value, place by place, and write the sum in the same line with augend and addend starting from the ones, tens, hundreds, thousands and ten thousands place respectively. If the sum in that place has 2 digit numbers, it will always be regrouped to the place in the left hand. Adding three counting numbers, we will find the sum of two counting numbers first then adding the sum with the another counting number.

#### 5. Learners' Key Competencies and Desirable Characteristics

Learners' Key Competencies	Desirable Characteristics
<ol style="list-style-type: none"><li>1. Community Capability</li><li>2. Thinking Capability<ol style="list-style-type: none"><li>1) Observation skill</li><li>2) Reading skill</li><li>3) Writing skill</li></ol></li></ol>	<ol style="list-style-type: none"><li>1. Self-discipline</li><li>2. Avidity for learning</li><li>3. Dedication and commitment to work</li></ol>

# Doubles Addition Lesson Plan

**Christian Drosten**



## **Doubles Addition Lesson Plan:**

*Math Phonics - Addition (ENHANCED eBook)* Marilyn B. Hein,1997-03-01 In just minutes a day students can master the addition facts 0 through 10 The short easy to learn rules patterns and memory techniques in this program are similar to those used in language arts These 10 unique easy to use lesson plans with worksheets take home pages and other support materials are all you need for a fast fun and effective program     Practical Lesson Plans in Harmony Helen Sewall

Leavitt,1916     **Today's Mathematics, Activities and Instructional Ideas** James W. Heddens,William R.

Speer,2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000     **Helping Children**

**Learn Mathematics, 5th Australian Edition** Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna

Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10     Math Phonics - Subtraction

(ENHANCED eBook) Marilyn B. Hein,1997-03-01 In just minutes a day students can master math facts with this specially designed program Using rules patterns and memory tools similar to those used in language arts Math Phonics tm is great for introducing concepts or providing alternative techniques     **Teachers Magazine** ,1913     **Lesson Plans Dynamic** Robert

P. Pangrazi,Victor P. Dauer,1994-08     **Teaching Arithmetic in the Primary Grades** Robert Lee Morton,1927

**Harcourt Math, Grade 1** HSP,2002 Mathematics program for grades K 6 provides focused instruction on key skills comprehensive assessment targeted intervention and practice for mastery and retention     Houghton Mifflin Math Central ,1999     *10 Secrets to Achieving Add/subtract Fact Mastery and More* Marion W. Stuart,Lwuk715,1998 10 Secrets has been designed to help students understand the commutative properties of Addition and its relationship with the inverse operation of Subtraction It is designed to build self confidence as skills are acquired and it uses student recording charts along with success oriented activities to develop the math skill they are expected to know     *Math Plus, 1994* HB Staff,1994     SDEA Journal South Dakota Educational Association,1926     **Teaching Mathematics to All Children** Benny F. Tucker,Ann H.

Singleton,Terry L. Weaver,2006 With the composition of today s classroom in mind this book approaches teaching and planning elementary mathematics by using methods that accommodate the diverse learning needs of any student having difficulties with basic math concepts The authors use personal experience and research that supports a complete set of developmental concepts and skills to outline the effective development of mathematical concepts and skills It stresses lesson planning that will result in learning understanding and retaining important concepts and skills K 12 Special Education and General Education Teachers

**Individual Sports for Women** Dorothy Sears Ainsworth,1955     Manual Training Magazine Charles Alpheus Bennett,William Thomas Bawden,1920     Educational Psychology, Google eBook Angela M.

O'Donnell,Eva Dobozy,Brendan Bartlett,Fiona Bryer,Johnmarshall Reeve,Jeffrey K. Smith,2012-02-02 Educational psychology

is the scientific study of how people learn and how teachers can foster learning An understanding of these principles and how they can be applied to classroom situations is as crucial as it ever has been for the contemporary Australian school teacher from early childhood through to secondary school Australian school environments and students are changing Many issues are having an impact on the dynamics of the contemporary learning and teaching environment such as Increasing student diversity including those with special needs The pervasive impact of technology The introduction of the Australian National Curriculum The public reporting of school NAPLAN results This text prepares pre service teachers for their profession by encouraging reflective practice and critical thinking It helps inform the practical teaching experience and develop skills through thought provoking questions activities and lesson plan analysis It is suited for educational psychology subjects taught to student teachers from all sectors early childhood primary middle and secondary Industrial-arts Magazine ,1928

*Modern Methods in High School Teaching* Harl Roy Douglass,1926 This volume addresses teachers and principals presenting a comprehensive treatment of the methods of teaching in high schools The author assumes a familiarity on the part of his readers with the nature of the learning process adolescence and the psychological foundations of interests and motives as they relate to whole hearted pupil activity The fundamentals of both theory and practice are set forth and an attempt has been made to outline and describe the newer types of procedure which are being employed in different subjects in the best secondary schools Throughout the volume the attempt has been made clearly to represent practices rather than to advocate their adoption The reader is permitted to draw his own conclusions The book will appeal to the type of reader who wants to be intelligent about what is going on in high school teaching *Teachers' Manual for 20th Century Touch Typewriting* David Daniel Lessenberry,Elizabeth A. Jevon,1928

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