

INTERACTIVE POWERPOINT LESSON

DRAWING CONCLUSIONS

Example 1

Aunt Sarah grabbed her favorite pot and placed it on the stove.

What is Aunt Sarah going to do?

- A. play music
- ☒ B. cook
- C. wash



4

Practice

Mrs. Brown mixed together the butter, sugar and eggs. Then she poured in the flour and milk. Once the muffins were done, she took them to her customers.

What work?



Let us look at clues from the text.

CLUES
soap
towel
water



12
PASSAGES

26 TOTAL
SLIDES

Drawing Conclusions Powerpoint 3rd Grade

Zhe Xu



Drawing Conclusions Powerpoint 3rd Grade:

Big6, Large and in Charge Annette C.H. Nelson, Danielle N. DuPuis, 2013-03-21 This book helps teachers and teacher librarians effectively collaborate to teach students the concept of the Big6 and complete research projects in meaningful and memorable ways Utilizing the popular and familiar illustrated graphic novel format that appeals to young learners Big6 Large and in Charge Project Based Information Literacy Lessons for Grades 3 6 is a book of collaborative unit plans for teacher librarians and teachers that includes all the reproducible materials needed to implement the units The units are based around the Common Core State Standards AASL Standards for the 21st Century Learner and other national content standards Developed by two library media specialists with extensive experience in creating educational and entertaining lesson plans for teachers the book takes the concept of Big6 a step further by transforming the process into an engaging character who drops in to help students solve the problems The exercises presented are based on interesting realistic situations and are specifically designed to encourage critical thinking *Rigorous Reading* Nancy Frey, Douglas Fisher, 2013-09-13 What it really means to read closely What could Fern Arable Jay Gatsby and Winston Churchill possibly have in common They all need masterful teachers to help students revel in their complexity And Nancy Frey and Doug Fisher are just the two mentors to help you make that happen Call it close reading call it deep reading call it analytic reading call it what you like The point is it s a level of understanding that students of any age can achieve with the right kind of instruction In *Rigorous Reading* Nancy and Doug articulate an instructional plan so clearly and so squarely built on research that teachers schools and districts need look no further The 5 Access Points Toward Proficiency Purpose Modeling Teachers think aloud to demonstrate critical thinking and how good readers always know why they are reading Close Scaffolded Reading Instruction Teachers engage students in repeated readings and discussions with text dependent questions prompts and cues to help students delve into an author s ideas Collaborative Conversations Teachers orchestrate collaborative learning to get students in the habit of exercising their analytical thinking in the presence of their peers An Independent Reading Staircase Teachers artfully steer students to more challenging books with strategic bursts of instruction and peer conferences to foster metacognitive awareness Performance Teachers offer feedback and assessments that help students demonstrate understanding of text in authentic ways and plan instruction based on student understanding There s more Also included are illustrative classroom video clips available via QR codes along with an online Facilitator s Guide with PowerPoints making *Rigorous Reading* the only resource a teacher school or district needs to seriously stretch students capacity to read and comprehend text *Instructional Supervision* Sally J. Zepeda, 2012 This highly regarded book is a must have resource for all graduate level students and prospective school leaders enrolled in courses in instructional supervision It is also a valuable guide for anyone currently in a leadership position with responsibility for supervising student teachers Dr Zepeda provides both practical tools and strategies needed for classroom observations and pre and post observation conferences laying a

strong foundation for effective instructional supervision in preK 12 schools The updated third edition includes research supported strategies to help supervisors work successfully with teachers authentic case studies classroom examples and field experiences in depth coverage of professional development and its link to teacher evaluation reflection prompts pragmatic tips self assessments and suggested activities *Destination Collaboration 1* Lori M. Mazursky (Carter), Danielle N. Du Puis, 2010-12-20 This comprehensive guide empowers library media specialists to achieve full instructional collaboration providing curriculum coordinated lesson plans for grades 3 5 teaching content while fully integrating information literacy and technology skills *Destination Collaboration 1 A Complete Research Focused Curriculum Guidebook to Educate 21st Century Learners in Grades 3 5* is a research focused book containing four chapters Note Taking Public Access Catalog Informational Text and Online Resources Each includes two or three lesson plans for each grade level 3rd 4th and 5th Content focused learner driven and based on national content curriculum standards as well as media and technology standards this complete curriculum guide provides unit plans as well as interactive electronic activities manipulatives worksheets and presentations Each chapter begins with information regarding the use of the lessons in isolation Coordination and cooperation tips are provided at the beginning of each lesson and ideas for collaborative inquiry based projects are included at the end of each grade level unit Each lesson plan is written in a comprehensive manner and includes suggestions for technology integration and modification of the lessons to meet the needs of all learners **Proceedings of the 7th International Symposium on Mathematics Education and Innovation (ISMEI 2022)** Farida Nurhasanah, Russasmita Sri Padmi, 2023-08-26 This is an open access book Numeracy has become the current buzzword in the world of Indonesian mathematics education since the Ministry of Education and Culture Research and Technology of the Republic of Indonesia Kemdikbudristek RI launched the Minimum Competency Assessment Asesmen Kompetensi Minimum AKM program Together with literacy numeracy is the minimum competency measured in the AKM This policy is expected to foster a learning culture that places students as the main focus as well as the shift of the paradigm from simply teaching the content to developing the students competence in a constructive and adaptive manner Currently there are still many mathematics teachers who are not familiar with numeracy which is followed by various misconceptions and misinformation One of the efforts of the SEAMEO Regional Centre for QITEP in Mathematics or commonly called SEAQiM in supporting teacher professionalism is through the International Symposium on Mathematics Education and Innovation ISMEI This symposium is initiated by SEAQiM and is held every two years This activity is a space for disseminating works and exchanging ideas about innovations in mathematics education for teachers education staff policy makers and related stakeholders In 2022 ISMEI will be held for the seventh time with the theme being Transforming Education by Reimagining Numeracy Learning Through this theme ISMEI invites education practitioners to transform education by reviewing mathematics learning practices to develop numeracy and discussing its potential in the future **Teaching Science** ,2004

School and Community ,2002 **Digital Age** Linda Leveque Bennett,Michael J. Berson,2007 **Perspectives** ,2000
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Office System Margaret L. Niess,John Lee,2008-11-24 The 2007 Office release is more than just a businessperson s tool Its
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