

8. In Quang Ninh, you can go to Yen Tu Mountain to attend the Yen Tu Festival, _____ you can visit Ha Long Bay.
a. so b. yet c. or d. otherwise
9. _____ there are loads of festivals in Vietnam, Tet or Tet Nguyen Dan is the most important one.
a. Since b. Although c. When d. As long as
10. Festival visitors can take part in cultural activities, such as visiting art galleries, historical places and parks. _____, they can taste exotic food and dishes.
a. Moreover b. Therefore c. However d. Otherwise
- X. Complete each sentence with an appropriate preposition.**
1. The Lim Festival takes place every year _____ the 13th day of the first lunar month.
2. Elephant Race Festival is held _____ Don Village, Dak Lak Province.
3. Fishermen pray _____ the good fortune at Whale Festival.
4. _____ the Mid-Autumn Festival, children carry beautiful lanterns.
5. They decorate their homes _____ kumquat trees and peach branches.
6. The Hung King Temple Festival has become a public holiday _____ 2007.
7. The Buddhist Festival lasts _____ three months from the first to the third lunar month.
8. Foreigners are always keen _____ watching Vietnamese families prepare _____ Tet.
9. At the Kate festival, Cham people take part _____ a procession to the nearby temple.
10. The Lunar New Year typically takes place _____ late January or early February.

C. SPEAKING

I. Make questions for the underlined words.

- _____ The Elephant Race Festival is usually held in Don Village or in forests near the Sevepoi River.
- _____ Thirteen elephants joined the elephant race on March 12 in Lak District.
- _____ The Lim festival takes place on the 13th day of the first lunar month.
- _____ The spring festival of Bai Dinh Pagoda lasts for three months.
- _____ Saint Giong Festival was recognized by UNESCO as world intangible cultural heritage.
- _____ Vu Lan Festival is so-called "Xa toi vong nhan" festival because this is the day for the death's souls.
- _____ The Kate Festival is celebrated by the Cham ethnic group.
- _____ The Perfume Pagoda is about 70 kilometers away from Hanoi.
- _____

Benchmark Review Grade 8 Unit 5

Catlin Goodrow



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Standards-Based Learning for Students with Disabilities Marsha Craft- Tripp, Allan Glatthorn, 2013-10-18 This book describes in detail how educators can apply curriculum standards performance standards and opportunity standards to improve education of special learners It provides practical examples which show you how to develop and implement standards based IEPs use curriculum standards and benchmarks to develop long term plans develop performance tasks for students with disabilities and develop curriculum units for students with disabilities This book shows you that students with disabilities can profit from and be involved with the types of standards currently used with other students **Performance Standards and Authentic Learning** Allan A. Glatthorn, 1999 This practical guide for classroom teachers demonstrates how to implement a standards based curriculum develop performance tasks teach to those tasks and use performance assessments **El-Hi Textbooks & Serials in Print, 2005** ,2005 **Targets for Teachers** Judy K. Werder Sargent, Ann E. Smejkal, 2000 **Avery's Neonatology** Mhairi G. MacDonald, Mary M. K. Seshia, Martha D. Mullett, 2005 Revised and updated by a new editorial team the Sixth Edition of this text will remain the leading reference on the clinical care of the newborn It provides complete authoritative information on the biology of the newborn and the pathophysiology and management of diseases during the neonatal period This edition has five new chapters on the role of telemedicine in neonatology the impact of labor and delivery on the fetus fetal determinants of adult disease breast feeding and control of breathing and apnea Also included is a full color insert illustrating key signs and symptoms selected imaging techniques and dermatologic conditions El-Hi Textbooks & Serials in Print Bowker Editorial Staff, 2004-02 *Math Advantage* Grace M. Burton, 1999 **El-Hi Textbooks & Serials in Print, 2003** ,2003 **Scott Foresman Reading** ,2004 **Social Studies Review** ,1995 **Reading Beyond the Basics** Catlin Goodrow, 2025-09-26 Teacher and literacy coach Catlin Goodrow offers research informed strategies and personal reflections to help older elementary school students engage with complex vocabulary rich texts Grounded in effective tools and routines her approach focuses on the teacher supported reading of worthy texts Teachers will find practical resources templates and examples of lessons to foster student engagement accelerate reading skills and support ongoing literacy development Grades 2-6 classroom teachers reading specialists and literacy coaches will Shape literacy instruction around flexible principles versus prescribed programs of practice Analyze and select texts that both foster literacy skills and encourage personal reflection Develop literacy lesson structures that support students before during and after reading Implement simple reproducible exercises as grounding routines for reading engagement Create safe learning environments where students can engage and explore their reading Contents Introduction Part I Preparing and Planning Chapter 1 Five Guiding Principles Chapter 2 Selecting and Evaluating Texts Worth Reading Chapter 3 Analyzing Texts With Readers in Mind Part II Structuring Reading Lessons Chapter 4 Before Reading Chapter 5 During Reading Chapter 6 After Reading Part III Conditions for Learning Chapter 7 Classroom Culture for Growing Readers

Conclusion References and Resources Index **Investigations in Number, Data, and Space** ,2008 Part of a K 5 mathematics curriculum with curriculum units for classroom use and resources for teachers the Investigations curriculum was developed at TERC formerly Technical Education Research Centers **Economic Review** ,1986 **Resources in Education** ,1985 *Byte* ,1988-10 *Press Summary - Illinois Information Service* Illinois Information Service,1985 **Government Reports Announcements & Index** ,1996 **Petroleum Review** ,2007 Resources for Educating Children with Diverse Abilities Penny Low Deiner,2005 This text will help students move from identifying the annual goals for a child to embedding these goals in the regular classroom routine It is set up to provide information and then teach how to apply this information in a practical setting **International Financing Review** ,1997-07

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