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6-3

Racing Day with a = F/m

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

Cart A is pulled with a force of 1 N.
 Cart B also has a mass of 1 kg and is pulled with a force of 2 N.
 Which undergoes the greater acceleration?

(A) ((B)) (Same for both)



 Cart A is pulled with a force of 1 N.
 Cart B has a mass of 2 kg and is pulled with a force of 2 N.
 Which undergoes the greater acceleration?

A (B) (Same for both)



 This time Cart A is pulled with a force of 4 N. Cart B has a mass of 4 kg and is pulled with a force of 4 N.
 Which undergoes the greater acceleration?

(A) (B) (Same for both)



Cart A is pulled with a force of 1 N.
 Cart B has a mass of 2 kg and is also pulled with a force of 1 N.
 Which undergoes the greater acceleration?

(A) (B) (Same for both)



Cart A is pulled with a force of 1 N.
 Cart B has a mass of 3 kg and is pulled with a force of 3 N.
 Which undergoes the greater acceleration?

(A) (B) (Same for both)



 Cart A is pulled with a force of 2 N.
 Cart B has a mass of 4 kg and is pulled with a force of 3 N.
 Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

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M Mark

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El-Hi Textbooks and Serials in Print ,2003 El-Hi Textbooks & Serials in Print, 2005, 2005 Scientific and Technical Aerospace Reports ,1984 Resources in Education ,1985-07 ORNL-NSIC ,1965 **An Introductory Guide** to EC Competition Law and Practice Valentine Korah, 1994 Unique 3-in-1 Research & Development Directory Engineering Education John Heywood, 2006-01-24 A synthesis of **General Catalog** Iowa State University, 1989 nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author's first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum s internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation Electronic Design ,1968 Theory and Method in Urban and Regional **Analysis** Regional Science Association. British Section, 1978 Journal of Computer-based Instruction ,1974 London **Informatics Design Methods and Theories** ,1980 INIS Atomindex ,1984 Papers in Regional Science, 1978 **Curriculum Review** .1978 Abstracts .1982 Current Science .1965 Engineering Index; Electrical/electronics **Current Index to Journals in Education**, 1986 Section ,1967

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