## CONCEPTUAL Physics PRACTICE PAGE

#### Chapter 4 Newton's Second Law of Motion Mass and Weight

Learning physics is learning the connections among concepts in nature, and also learning to distinguish between closely-related concepts. Velocity and acceleration, previously treated, are often confused. Similarly in this chapter, we find that mass and weight are often confused. They aren't the same! Please review the distinction between mass and weight in your textbook. To reinforce your understanding of this distinction, circle the correct answers below.

Comparing the concepts of mass and weight, one is basic—fundamental—depending only on the internal makeup of an object and the number and kind of atoms that compose it. The concept that is fundamental is [mass] [weight].

The concept that additionally depends on location in a gravitational field is [mass] [weight].

[Mass] [Weight] is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it.

It can correctly be said that [mass] [weight] is a measure of "laziness" of an object.

[Mass] [Weight] is related to the gravitational force acting on the object.

[Mass] [Weight] depends on an object's location, whereas [mass] [weight] does not.

In other words, a stone would have the same [mass] [weight] whether it is on the surface of Earth or on the surface of the Moon. However, its [mass] [weight] depends on its location.

On the Moon's surface, where gravity is only about 1/6" Earth gravity [mass] [weight] [both the mass and the weight] of the stone would be the same as on Earth.

While mass and weight are not the same, they are [directly proportional] [inversely proportional] to each other. In the same location, twice the mass has [twice] [half] the weight.

The Standard International (SI) unit of mass is the [kilogram] [newton], and the SI unit of force is the [kilogram] [newton].

In the United States, it is common to measure the mass of something by measuring its gravitational pull to Earth, its weight. The common unit of weight in the U.S. is the [pound] [kilogram] [newton].

Pull of gravity

Support Force When I step on a weighing scale, two forces act on it: a downward pull of gravity, and an upward support force. These equal and opposite forces effectively compress a spring inside the scale that is calibrated to show weight. When in equilibrium, my weight = mg.

thank to Daniela Taylor

# **Conceptual Physical Science Explorations Chapter Answers**

Randy L. Bell

#### **Conceptual Physical Science Explorations Chapter Answers:**

Conceptual Physical Science, Explorations Paul G. Hewitt, John Suchocki, Leslie A. Hewitt, 2003 Concepts before computation is what this Hewitt text is all about The text brings physics chemistry earth science and astronomy together in a manner that captivates students interest This is serious science in a very readable and student friendly format With an emphasis on qualitative analysis students get a gut feel for the science they re studying Students will learn to appreciate and differentiate among major scientific ideas rather than reduce them to algebraic problem solving This sets the foundation for more serious study of the life sciences in subsequent courses Conceptual Physical Science Paul G. Hewitt, John Suchocki, Leslie A. 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Walker, 2006 Walker uses an integrated suite of tools worked Examples Active Examples and Conceptual Checkpoints to make conceptual understanding an integral part of solving quantitative problems The pedagogy and approach are based on over 20 years of teaching and reflect the results of physics **Physics for Scientists and Engineers with Modern** education research Subject Guide to Books in Print ,1991 **Physics** Raymond A. Serway, Robert J. Beichner, 2000 This best selling calculus based text is recognized for its carefully crafted logical presentation of the basic concepts and principles of physics The book is available in single hardcover volumes 2 volume hardcover sets and 4 or 5 volume softcover sets Raymond Serway Robert Beichner and contributing author John W

Jewett present a strong problem solving approach that is further enhanced through increased realism in worked examples Problem solving strategies and hints allow students to develop a systematic approach to completing homework problems The outstanding ancillary package includes full multimedia support online homework and a content rich Web site that provides extensive support for instructors and students The CAPA Computer assisted Personalized Approach WebAssign and University of Texas homework delivery systems give instructors flexibility in assigning online homework Hecht, 2003 Student text An Introduction to Physics Measurement The Language of Physics Kinematics Speed Velocity Speed Velocity Relative Motion Kinematics Acceleration The Concept of Acceleration Uniformly Accelerated Motion Free Fall Newton's Three Laws The Three Laws Dynamics Statics Centripetal Force Gravity Centripetal Force Gravity The Cosmic Force Energy The Transfer of Energy Mechanical Energy Conservation of Mechanical Energy Momentum Collisions Linear Momentum Rotational Motion The Kinematics of Rotation Rotational Equilibrium The Dynamics of Rotation Solids Liquids Gases Atoms Matter Fluid Statics Fluid Dynamics Elasticity Oscillations Elasticity Harmonic Motion Waves Sound Mechanical Waves Sound Thermal Properties of Matter Temperature Thermal Expansion The Gas Laws Heat Thermal Energy Thermal Energy Change of State The Transfer of Thermal Energy Thermodynamics The First Law of Thermodynamics Cyclic Processes Engines Refrigerators The Second Law of Thermodynamics Electrostatics Forces Electromagnetic Charge The Electric Force The Electric Field Electrostatics Energy Electric Potential Capacitance Direct Current Flowing Electricity Resistance Circuits Circuit Principles Network Analysis Optional Magnetism Magnets the Magnetic Field Electrodynamics Magnetic Force Electromagnetic Induction Electromagnetically Induced emf Generators Self Induction AC Electronics Alternating Current R L C AC Networks Optional Electronics Optional Radiant Energy Light The Nature of Light The Electromagnetic Photon Spectrum The Propagation of Light Scattering Scattering Reflection Refraction The World of Color Geometrical Optics Instruments Lenses Mirrors Physical Optics Polarization Interference Diffraction Special Relativity Before the Special Theory The Special Theory of Relativity Relativistic Dynamics The Origins of Modern Physics Subatomic Particles The Nuclear Atom The Evolution of Quantum Theory The Old Quantum Theory Atomic Theory Quantum Mechanics The Conceptual Basis of Quantum Mechanics Quantum Physics Nuclear Physics Nuclear Structure Nuclear Transformation High Energy Physics Elementary Particles Quantum Field Theory A Brief Mathematical Review Algebra Geometry Trigonometry **Energy** Roger Hinrichs, 1996 This text appropriate for energy courses or for any other physical **Vectors Dimensions** science course emphasising energy explores the basic physical principles related to energy use and the environment Current topics including global warming radioactive waste disposal demand side management and the Rio Earth Summit stimulate thinking about contemporary issues Features Hands on activities demonstrating chapter principles engage students and reinforce learning These experiments now appear within chapter text Focus On boxes highlight interesting applications and unusual facts about energy Special topic sections discuss peripheral or more technical material These appear at chapter ends for individual selection New to this edition Environmental aspects of energy use appear early in the text beginning in chapter 1 and receive greater emphasis than in the first edition This new organization caters to student interest and to the growing awareness of environmental concerns Solar energy appears early as well discussed in chapter 6 sparking student interest and emphasizing the relevancy of this topic An international perspective on energy use acquaints students with the globa

**AAPT Announcer** American Association of Physics Teachers, 1986 Principles of Physics Raymond A. Serway, John W. Jewett, 2002 This successful text was the first to address the latest trends in the market as suggested by the Introductory University Physics Project IUPP quidelines PRINCIPLES OF PHYSICS features a concise approach to traditional topics an early introduction to modern physics and the integration of contemporary topics throughout the text In addition to a streamlined presentation it also encourages analytical reasoning and a conceptual understanding of physics through contemporary applications and critical thinking exercises This text represents an evolutionary approach rather than a revolutionary approach This third edition contains many new pedagogical features most notably a contextual approach to enhance motivation an increased emphasis on avoiding misconceptions through the inclusion of Pitfall Preventions and a problem solving strategy that uses a modeling approach Physics Richard Wolfson, 1987 **Exploration and Meaning** Making in the Learning of Science Bernard Zubrowski,2009-08-14 Mountaineers Rock Climbers and Science Educators Around the 1920s rock climbing separated from mountaineering to become a separate sport At that time European climbers developed new equipment and techniques enabling them to ascend mountain faces and to climb rocks which were considered unassailable up to that time American climbers went further by expanding and improving on the equipment They even developed a system of quantification where points were given for the degree of difficulty of an ascent This system focused primarily on the pitch of the mountain and it even calculated up to de mals to give a high degree of quantification Rock climbing became a technical system Csikszentmihaly 1976 observed that the sole interest of rock climbers at that time was to climb the rock Rock climbers were known to reach the top and not even glance around at the scenery The focus was on reaching the top of the rock In contrast mountaineers saw the whole mountain as a single unit of perc tion The ascent to them is a gestalt including the aesthetic historical personal and physical sensations Csikszentmihaly 1976 p 486 This is an example of two contrasting approaches to the same kind of landscape and of two different groups of people Interestingly in the US Europe and Japan a large segment of the early rock climbers were young mathematicians and theoretical physicists while the mountaineers were a more varied lot **Physics for Scientists and Engineers** Raymond A. Serway, Robert J. Beichner, John W. Jewett, 2000 This best selling calculus based text is recognized for its carefully crafted logical presentation of the basic concepts and principles of physics Raymond Serway Robert Beichner and contributing author John W Jewett present a strong problem solving approach that is further enhanced through increased realism in worked examples Problem solving strategies and hints allow students to develop a systematic approach to completing homework problems The

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