

Concept-Development Practice Page

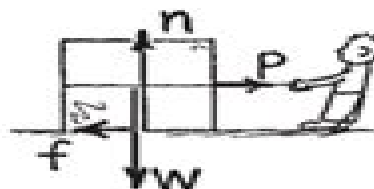
6-1

Friction



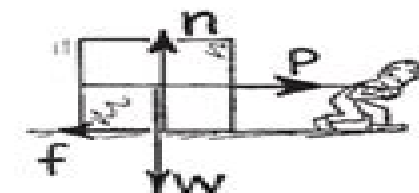
1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight W and normal force n .

- a. The net force on the crate is (zero) (greater than zero).
- b. Evidence for this is no acceleration.



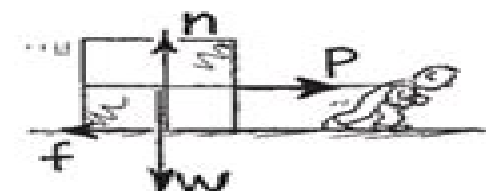
2. A slight pull P is exerted on the crate, not enough to move it.

- a. The force of friction f acting on the crate is (less than) (equal to) (greater than) P .
- b. The net force on the crate is (zero) (greater than zero).



3. Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.

- a. Friction f is (less than) (equal to) (greater than) P .
- b. Constant velocity means acceleration is (zero) (greater than zero).
- c. The net force on the crate is (less than) (equal to) (greater than) zero.



4. Pull P is further increased and is now greater than friction f .

- a. The net force on the crate is (less than) (equal to) (greater than) zero.
- b. The net force acts toward the right, so acceleration acts toward the (left) (right).

5. If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of f ? 150 N
6. If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of f ? 200 N
7. If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N
8. If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s² 300 N? 1 m/s² 500 N? 5 m/s²

CONCEPTUAL PHYSICS

Conceptual Physics Chapter 35 Exercises

Art Hobson



Conceptual Physics Chapter 35 Exercises:

Concepts in Thermal Physics Stephen J. Blundell, Katherine M. Blundell, 2010 This modern introduction to thermal physics contains a step by step presentation of the key concepts The text is copiously illustrated and each chapter contains several worked examples

Concepts in Thermal Physics Stephen Blundell, Katherine M. Blundell, 2006 This modern introduction to thermal physics contains a step by step presentation of the key concepts The text is copiously illustrated and each chapter contains several worked examples

, *From Atoms to Galaxies* Sadri Hassani, 2011-06-13 College students in the United States are becoming increasingly incapable of differentiating between proven facts delivered by scientific inquiry and the speculations of pseudoscience In an effort to help stem this disturbing trend *From Atoms to Galaxies* A Conceptual Physics Approach to Scientific Awareness teaches heightened scientific acuity as it educates students about the physical world and gives them answers to questions large and small Written by Sadri Hassani the author of several mathematical physics textbooks this work covers the essentials of modern physics in a way that is as thorough as it is compelling and accessible Some of you might want to know How did Galileo come to think about the first law of motion Did Newton actually discover gravity by way of an apple and an accident Or maybe you have mulled over Is it possible for Santa Claus to deliver all his toys Is it possible to prove that Elvis does not visit Graceland every midnight Or perhaps you've even wondered If ancient Taoism really parallels modern physics If psychoanalysis can actually be called a science How it is that some philosophies of science may imply that a 650 year old woman can give birth to a child No Advanced Mathematics Required A primary textbook for undergraduate students not majoring in physics *From Atoms to Galaxies* examines physical laws and their consequences from a conceptual perspective that requires no advanced mathematics It explains quantum physics relativity nuclear and particle physics gauge theory quantum field theory quarks and leptons and cosmology Encouraging students to subscribe to proven causation rather than dramatic speculation the book Defines the often obscured difference between science and technology discussing how this confusion taints both common culture and academic rigor Explores the various philosophies of science demonstrating how errors in our understanding of scientific principles can adversely impact scientific awareness Exposes how pseudoscience and New Age mysticism advance unproven conjectures as dangerous alternatives to proven science Based on courses taught by the author for over 15 years this textbook has been developed to raise the scientific awareness of the untrained reader who lacks a technical or mathematical background To accomplish this the book lays the foundation of the laws that govern our universe in a nontechnical way emphasizing topics that excite the mind namely those taken from modern physics and exposing the abuses made of them by the New Age gurus and other mystagogues It outlines the methods developed by physicists for the scientific investigation of nature and contrasts them with those developed by the outsiders who claim to be the owners of scientific methodology Each chapter includes essays which use the material developed in that chapter to debunk misconceptions clarify the nature of science and explore

the history of physics as it relates to the development of ideas Noting the damage incurred by confusing science and technology the book strives to help the reader to emphatically demarcate the two while clearly demonstrating that science is the only element capable of advancing technology

Conceptual Physical Science Paul G. Hewitt, John Suchocki, Leslie A. Hewitt, 2004 *Conceptual Physical Science* Third Edition takes learning physical science to a new level by combining Hewitt's leading conceptual approach and friendly writing style in a new edition that provides stronger integration of the sciences more quantitative coverage and a wealth of new media resources to help professors in class and students out of class The book's consistent high quality coverage includes five new chapters on chemistry astronomy and earth science for an even more balanced approach to physical science New Looking Forward and Looking Back boxes connect themes and concepts throughout the book helping students see the big picture More computational coverage eg Figuring Physical Science in chapter calculation allows students to practice the quantitative skills they need to master the concepts of physical science and be able to apply their knowledge Looking Forward and Looking Back boxes in every chapter connect themes and concepts throughout the book helping students see the big picture of physical science Powerful media package includes a comprehensive suite of award winning interactive online tutorials that offer students 24/7 help A media gri

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University Physics: Australian edition Hugh D Young, Roger A Freedman, Ragbir Bhathal, 2010-08-04 This book is the product of more than half a century of leadership and innovation in physics education When the first edition of *University Physics* by Francis W Sears and Mark W Zemansky was published in 1949 it was revolutionary among calculus based physics textbooks in its emphasis on the fundamental principles of physics and how to apply them The success of *University Physics* with generations of several million students and educators around the world is a testament to the merits of this approach and to the many innovations it has introduced subsequently In preparing this First Australian SI edition our aim was to create a text that is the future of Physics Education in Australia We have further enhanced and developed *University Physics* to assimilate the best ideas from education research with enhanced problem solving instruction pioneering visual and conceptual pedagogy the first systematically enhanced problems and the most pedagogically proven and widely used online homework and tutorial system in the world *Mastering Physics*

Physics, for

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