

# Concept-Development Practice Page

6-3

## Racing Day with $a = F/m$

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.  
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



3. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 2 kg and is pulled with a force of 2 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



5. This time Cart A is pulled with a force of 4 N.  
Cart B has a mass of 4 kg and is pulled with a force of 4 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



2. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



4. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 3 kg and is pulled with a force of 3 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



6. Cart A is pulled with a force of 2 N.  
Cart B has a mass of 4 kg and is pulled with a force of 3 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

# Concept Development 7 Momentum Answers Pg 29

**Tobias Bleicker**



## Concept Development 7 Momentum Answers Pg 29:

**Engineering** ,1923      **Resources in Education** ,1984      **Aero/space Engineering** ,1961      *The Comprehensive Textbook of Healthcare Simulation* Adam I. Levine, Samuel DeMaria Jr., Andrew D Schwartz, Alan J. Sim, 2013-06-18 The Comprehensive Textbook of Healthcare Simulation is a cohesive single source reference on all aspects of simulation in medical education and evaluation It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process For those already involved in simulation the book will serve as a state of the art reference that helps them increase their knowledge base expand their simulation program s capabilities and attract new additional target learners Features Written and edited by pioneers and experts in healthcare simulation Personal memoirs from simulation pioneers Each medical specialty covered Guidance on teaching in the simulated environment Up to date information on current techniques and technologies Tips from insiders on funding development accreditation and marketing of simulation centers Floor plans of simulation centers from across the United States Comprehensive glossary of terminology      [InfoWorld](#) ,1990-05-07 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects      **Teaching at Its Best** Todd D. Zakrajsek, Linda B. Nilson, 2023-03-01 A complete accessible evidence based guide to better teaching in higher education This higher education playbook provides a wealth of research backed practices for nearly every aspect of effective teaching throughout higher education It is filled with practical guidance and proven techniques designed to help you improve student learning both face to face and online Already a bestselling research based toolbox written for college instructors of any experience level Teaching at Its Best just got even better What is new A lot For this updated 5th edition Todd Zakrajsek joins Linda Nilson to create a powerful collaboration drawing on nearly 90 combined years as internationally recognized faculty developers and faculty members One of the most comprehensive books on effective teaching and learning the 5th edition of Teaching at its Best brings new concepts new research and additional perspectives to teaching in higher education In this book you will find helpful advice on active learning interactive lecturing self regulated learning the science of learning giving and receiving feedback and so much more Each chapter has been revised where necessary to reflect current higher education pedagogy and now includes two reflection questions and one application prompt to reflect on your teaching and stimulate peer discussions Discover the value of course design and how to write effective learning outcomes Learn which educational technology is worthwhile and which is a waste of time Create a welcoming classroom environment that boosts motivation Explore detailed explanations of techniques formats activities and exercises both in person and online Enjoy reading about teaching strategies and educational concepts Whether used as a resource for new and seasoned faculty a guide for teaching assistants or a tool to facilitate faculty development this research based book is highly regarded across all

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