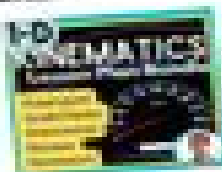


PHYSICS PACING GUIDE

Pacing Guide for 1-D Kinematics

This pacing guide follows along with material provided for **Physics 101**, the Physics Honors, Acceleration, Acceleration Assignments, Honors, Calculus, and Test Unit all be covered in **1-D Kinematics** and **Newton's Laws**.

This Pacing Guide assumes a Class Period to be between 45-55 minutes. If you are working with Block Schedules you can take these time periods to equal one period.



Week 1 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Standards	Activities
Day 1	Chapter 1 - 1.1 Definitions and Examples of Distance, Displacement, Velocity, and Acceleration	Standard 1.1 Dist: On Day of Class 45	Watch short 10 min video on definitions of distance and displacement (in PPT) Watch short 10 min video on "what is velocity" (in PPT)
Day 2	Chapter 1.2 - 1.3 Working with Distance and Displacement, Begin understanding the concept of speed.		
Day 3	Chapter 1.4 - 1.5 Examples problems of speed and velocity.		
Day 4	Chapter 1.6 - 1.7 More Examples Problems on speed and velocity.		
Day 5	Quiz #1 Chapter 1.8 - 1.9 Introduction to Position vs Time Graphs	Quiz #1 Standard 1.1 Dist: On Day of Class 45	

Week 2 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Standards	Activities
Day 1	Chapter 2.1 - 2.2 Examples Problems of Acceleration		Creating a story and using a graph
Day 2	Chapter 2.3 - 2.4 More Examples Problems on Acceleration		Watch short 10 min video on Acceleration (in PPT)
Day 3	Chapter 2.5 - 2.6 Working Graphs and Acceleration		

Pacing Guide for Magnetism

This pacing guide follows along with material provided for **Physics 101**, the Physics Honors, Acceleration, Acceleration Assignments, Honors, Calculus, and Test Unit all be covered in **Magnetism** and **Electricity**.

This Pacing Guide assumes a Class Period to be between 45-55 minutes. If you are working with Block Schedules you can take these time periods to equal one period.



Week 1 (Following - PPT: Magnetism)

Day	Topic/Concept	Standards	Activities
Day 1	Chapter 1.1 - 1.2 Introduction to Magnetism	Standard 1.1 Dist: On Day of Class 45	Watch a short 10 min video on definitions of magnetic field and magnetic force
Day 2	Chapter 1.3 - 1.4 Examples Problems on Magnetism		Watch a short 10 min video on how to use a compass
Day 3	Chapter 1.5 - 1.6 More Examples Problems on Magnetism		Watch a short 10 min video on how to use a compass
Day 4	Chapter 1.7 - 1.8 Examples Problems on Magnetism		Watch a short 10 min video on how to use a compass
Day 5	Quiz #1 Chapter 1.9 - 1.10 Introduction to Electric Charge	Quiz #1 Standard 1.1 Dist: On Day of Class 45	

Week 2 (Following - PPT: Magnetism)

Day	Topic/Concept	Standards	Activities
Day 1	Chapter 2.1 - 2.2 Examples Problems on Magnetism		Creating a story and using a graph
Day 2	Chapter 2.3 - 2.4 More Examples Problems on Magnetism		Watch short 10 min video on Acceleration (in PPT)
Day 3	Chapter 2.5 - 2.6 Working Graphs and Acceleration		



Conceptual Physics Teacher Pacing Guide

H Kauffman



Conceptual Physics Teacher Pacing Guide:

Resources in Education ,1988 **Research in Education** ,1973 Handbook of Research on Science Education, Volume II Norman G. Lederman,Sandra K. Abell,2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **Resources in Education** ,1995

The Physics Teacher ,1970 Going Gradeless, Grades 6-12 Elise Burns,David Frangiosa,2021-03-03 Reform assessment reduce stress and strengthen learning Great things happen when students are able to focus on their learning instead of their scores However assessment reform including standards based grading remains a hotly debated issue in education Going Gradeless shows that it is possible to teach and assess without the stress of traditional grading practices Sharing their successful shifts to alternate assessment and their perspectives as experienced classroom teachers the authors show you how to remove the negative impacts of grades while still maintaining a high level of accountability Readers will find concrete examples of how these approaches can be developed and applied plus Sample assessments and rubrics Student work samples from all grade levels An accountability checklist A review of collected data It is possible to go gradeless Focusing less on letter grades allows students to interact with the content more deeply develop better relationships with their teachers and peers and gain confidence in the classroom school and beyond An Introduction to Physics Harvard Project Physics,1968 Teaching guide Paul G. Hewitt,Scott, Foresman and Company,Addison-Wesley Publishing Company,1999 Electricity and Magnetism ,2005 *The Education Index* ,1973 Handbook on Teaching Educational Psychology Donald J. Treffinger,J. Kent Davis,Richard E. Ripple,1977 *Current Index to Journals in Education* ,1997-10

The International Encyclopedia of Curriculum A. Lewy,1991-04-10 The International Encyclopedia of Curriculum is a unique collection of analytical and empirical studies on curriculum related issues Its 280 articles authored by experts from 22 countries are grouped in two sections The first Curriculum as a Domain of Enquiry contains articles dealing with general topics in this field The second Specific Study Areas contains articles on more than 120 subjects currently taught in schools It

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ERIC Educational Documents Index, 1966-69: Minor descriptors and author index ,1970 *Basic Dimensions of Elementary Method* George A. Beauchamp,1965 **The Independent School Bulletin** ,1968 *Alberta Journal of Educational Research* ,2001 ERIC Educational Documents Index Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education Professional Education: Some New Directions Edgar H. Schein,Carnegie Commission on Higher Education,1972

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