

Connecticut Mastery Test and Smarter Balanced Assessment Comparison

Design Item	Connecticut Mastery Test	Smarter Balanced Assessment
Format	CMT is primarily paper-and-pencil, but is also available through an online application called MIST for some students. The electronic version is basically the same as the paper-and-pencil but may have slight modifications for special education students.	Smarter Balanced is intended to be administered primarily online with students submitting all responses online. It is also computer adaptive, so the level of difficulty of questions can adjust to each student. All necessary testing tools and Internet access is embedded in the testing application.
Types of Questions	CMT includes multiple choice, short answers, and a writing prompt.	Smarter Balanced includes some selected response, short and extended constructed response, technology enhanced questions (students use a technology tool such as a spread sheet, Internet, video, or Power Point), and performance tasks.
Scoring	CMT is machine scored for multiple choice sections—answers are right or wrong. Other items are scored with a rubric—short answers or tasks 0, 1, 2 and writing 0-6.	Some of the Smarter Balanced items are right/wrong, but many of the items have several potentially “correct” answers. Written responses, including essays, will be scored using Artificial Intelligence that will evaluate responses for key words, ideas, concepts, structures, organization, etc.
Scoring Processing Time	CMT are sent to a vendor to be scored. Score reports are available to state authorities in late May and are provided to districts in early July.	Smarter Balanced items are submitted electronically and scored electronically for the most part. Results are expected to be available within days of being submitted if not immediately.
Content	CMT is designed to measure content in the Connecticut State Standards that has been mastered, so it may not reflect the instructional grade level objectives at each grade.	Smarter Balanced is designed to measure the degree of mastery of the Common Core Standards grade level objectives. Students are expected to fall along a continuum of mastery of grade level content.
Norming group	CMT tests are given to all Connecticut students. Some norming and adjust of performance levels takes place based on the overall performance of CT students.	Smarter Balanced is to be given in at least 29 states at this time, involving 15 million students. Norming will be done by a larger, multi-state sample which will allow comparisons of mastery and performance across states.

Connecticut Mastery Test Teachers Guide

Rachel S Tattersall



Connecticut Mastery Test Teachers Guide:

Resources in Education ,1997 **Connecticut Mastery Test** Connecticut. State Department of Education,Mari Muri,Steven Leinwand,Connecticut. State Board of Education,1994 *Resources in Education* ,1996 **Connecticut Mastery Test** ,1999 **Do Teaching Methods Affect Connecticut Mastery Test Outcomes** Karrieann Noble,1996

Use That Computer! Lacinda Johnston,Lucinda L. Johnston,J. Howard Johnston,James Forde,2001 This reference takes readers through the essential components of making a classroom computer an invaluable tool for teachers and students Topics include managing classroom information standards based curriculum and instruction traveling safely on the information highway and professional development **Connecticut Digest of Administrative Reports to the Governor** Connecticut. Department of Administrative Services,2000 *Connecticut Mastery Test* Connecticut. State Department of Education,Donald G. Goranson,Barbara Creaser,Connecticut. State Board of Education,1994 **Connecticut Teacher** ,1962 **The Children in Room E4** Susan E. Eaton,2007-01-19 Publisher description **Digest of Administrative Reports to the Governor** ,2000 **State Education Journal Index and Educators' Guide to Periodicals Research Strategies** ,1985 *Connecticut Mastery Test Technical Report* ,1998 The Publishers' Trade List Annual ,1884 Test Accommodations for Students with Disabilities Edward Burns,1998 *The State of State English Standards, 2005* Sandra Stotsky,2005 Testing Our Children Monty Neill,1997 **Monthly Checklist of State Publications** Library of Congress. Exchange and Gift Division,1994 June and Dec issues contain listings of periodicals Implementation Networks Heather Christine Hill,2000 Mathematics Benchmarking Report ,2001

Connecticut Mastery Test Teachers Guide Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Connecticut Mastery Test Teachers Guide**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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