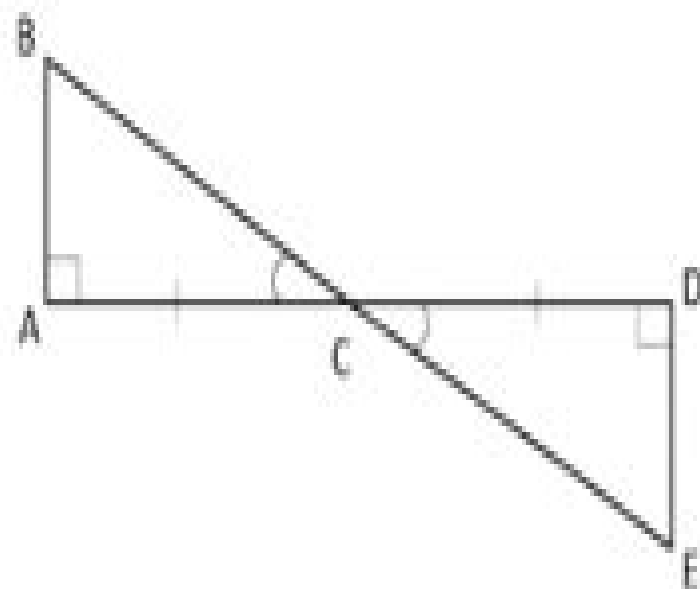


## Performance Task

Name the congruent parts of the congruent triangles.



Congruent angles

1.  $\angle A$  and \_\_\_\_\_
2.  $\angle B$  and \_\_\_\_\_
3.  $\angle BCA$  and \_\_\_\_\_

Congruent sides

4.  $\overline{BA}$  and \_\_\_\_\_
5.  $\overline{AC}$  and \_\_\_\_\_
6.  $\overline{BC}$  and \_\_\_\_\_

# Congruent Triangles Performance Task

**McGraw-Hill Staff**



## **Congruent Triangles Performance Task:**

**A Collection of Performance Tasks & Rubrics: High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

**Performance Tasks and Rubrics for High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906990 so you can easily distribute them to your class

Investigations in Mathematics Education ,1974 Investigations in Mathematics Education ,1975 Novel Approaches for Studying Creativity in Problem-Solving and Artistic Performance Philip Fine, Amory H. Danek, Kathryn Friedlander, Ian Hocking, William Forde Thompson, 2020-01-31

**Math Performance Assess Level 6 02** ,2009 *Teaching Secondary Mathematics* Gregory Hine, Judy Anderson, Robyn Reaburn, Michael Cavanagh, Linda Galligan, Bing H. Ngu, Bruce White, 2021-09-24 Teaching Secondary Mathematics is the essential guide for preservice mathematics teachers in Australia

**Concept Mapping as an Assessment Tool for Conceptual Understanding in Mathematics** Haiyue JIN, 2022-05-05 This book investigates the practicability and effectiveness of the concept map as a tool for assessing students conceptual understanding in mathematics The author first introduces concept mapping and then employs it to investigate students conceptual understanding of four different mathematical topics Alongside traditional scoring methods she adopts Social Network Analysis a new technique to interpret student constructed concept maps which reveals fresh insights into the graphic features of the concept map and into how students connect mathematical concepts By comparing two traditional school tests with the concept map she examines its concurrent validity and discusses its strengths and drawbacks from the viewpoint of assessing conceptual understanding With self designed questionnaires interviews and open ended writing tasks she also investigates students and teachers attitudes toward concept mapping and describes the implications these findings may have for concept mapping s use in school and for further research

on the topic Scholars and postgraduate students of mathematics education and teachers interested in concept mapping or assessing conceptual understanding in classroom settings will find this book an informative inspiring and overall valuable addition to their libraries

**Is Conflict Adaptation an Illusion?** James R Schmidt, Wim Notebaert, Eva Van Den Bussche, 2015-05-20 Conflict adaptation theory is one of the most popular theories in cognitive psychology The theory argues that participants strategically modulate attention away from distracting stimulus features in response to conflict Although results with proportion congruent sequential congruency and similar paradigms seem consistent with the conflict adaptation view some researchers have expressed scepticism The paradigms used in the study of conflict adaptation require the manipulation of stimulus frequencies sequential dependencies time on task regularities and various other task regularities that introduce the potential for learning of conflict unrelated information This results in the unintentional confounding of measures of conflict adaptation with simpler learning and memory biases There are also alternative accounts which propose that attentional adaptation does occur but via different mechanisms such as valence expectancy or effort A significant and often heated debate remains surrounding the question of whether conflict adaptation exists independent of these alternative mechanisms of action The aim of this Research Topic is to provide a forum for current directions in this area considering perspectives from all sides of the debate

*Pre-Algebra: an Integrated Technology Transition to Algebra and Geometry Student Edition* McGraw Hill, 2000-05-30 Glencoe Pre Algebra An Integrated Transition to Algebra and Geometry perfectly blends skill and concept development with the applications connections and critical thinking your students need to understand and apply algebra and geometry

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**Mathematics**

McGraw-Hill Staff,2000-08      *Middle School Math Course 3 Se 1999c* ,2000 A middle school math program consisting of three courses course 1 focuses on numerical reasoning course two focuses on proportional reasoning course 3 focuses on algebraic reasoning      **Individual School Buildings Do Account for Differences in Measured Pupil Performance**

Lawrence W. Lezotte,Joseph Passalacqua,1978      *Applications of Cognitive-developmental Theory* Barry Gholson,Ted L. Rosenthal,1984      The Development and Analysis of a Hierarchy of Learning Tasks Involved in the Concept of Slope Glenn William Olsen,1968      **Activating & Engaging Habits of Mind** Arthur L. Costa,Bena Kallick,2000 Presents practical advice for using the habits of mind Sixteen types of intelligent behavior in the classroom including discussion of their application to mathematics art foreign language reading comprehension and character instruction      **Stevens' Handbook of Experimental Psychology, Learning and Cognition** Richard C. Atkinson,Richard J. Herrnstein,Gardner Lindzey,R. Duncan Luce,1988 This is a new edition of the established reference and graduate text on experimental psychology Widely used for over 25 years this edition has been completely updated and expanded into two volumes contributors to these works are among the most highly renowned professionals in the field Volume 1 includes coverage of the physics and retinal physiology of vision the nature of auditory perception speech and emotional patterns and the latest theories and findings in the area of behavioural genetics Volume 2 includes studies exploring such topics as the psychobiology of learning and memory the influences of choice and reinforcement in human behaviour psycholinguistics individual variations in cognitive functioning and much more      **Math Advantage** Grace M. Burton,Harcourt Brace,1998-05-22      **Steven's Handbook of Experimental Psychology: Perception and motivation** Stanley Smith Stevens,Richard C. Atkinson,1988

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