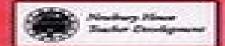
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Designing Language Courses

A GUIDE FOR TEACHERS

Kathleen Graves



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Part I explores the basic language acquisition theories and their influences on current teaching practices in the field Part II then moves on to the core elements of designing a curriculum or course conducting the needs analysis setting of course goals objectives designing the syllabus and writing lesson plans Part III Instructional Activities and Assessment Techniques features chapters on the teaching of listening speaking reading writing grammar and culture Within each of these chapters the authors address the fundamental issues related to the teaching of each skill and then discuss the components of a good activity for that skill and how to design one and then offer four sample activities one for each type of syllabus and guidance on assessing that skill The activities can be adapted for use in a variety of classrooms and settings Part IV addresses contemporary trends curriculum issues in North America and Europe standards and educational policy practices in teaching in Asia particularly China and Korea and technology enhanced learning **Designing Language Teaching Tasks** K. Johnson, 2002-11-15 Short listed for the British Council Innovation Awards 2004 that promote and reward excellence in English Language Teaching Designing Language Teaching Tasks provides a research based account of how experienced teachers and task designers prepare activities for use in the language classroom It gives detailed information on the procedures which designers follow The book is a description of research and will therefore interest applied linguists and students in the field It is written in a clear and comprehensible way and should appeal to all those who want to learn to write good language teaching materials Language Curriculum Design John Macalister, I.S.P. Nation, 2019-12-23 Now in its second edition Language Curriculum Design describes the steps involved in the curriculum design process elaborates and justifies these steps and provides opportunities for practising and applying them Crystal clear and comprehensive yet concise the steps are laid out at a general level so that they can be applied in a wide range of particular circumstances Updated throughout with cutting edge research and theory the second edition contains new examples on curriculum design and development and expanded attention on environment analysis needs analysis and programme evaluation. The process comes to life through plentiful examples of actual applications from the authors experience and from published research Each chapter also includes tasks that encourage readers to relate the steps to their own experience and case studies and suggestions for further reading Combining sound research theory with state of the art practice Language Curriculum Design is widely applicable for ESL EFL language education courses around the world Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking

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