

First Grade Pacing Guide!

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First Grade Pacing Guide
By week before, over holidays and after week before

Week #	Week Dates	High Week	Reading Comprehension Strategies	Writing	Math	Science	Art	Music
1	August 27 - September 3	1	Identify the main idea and supporting details.	Write a simple sentence.	Count to 100 by ones and by tens.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
2	September 4 - September 10	2	Ask and answer questions about what the text says explicitly and about what it implies.	Write a simple paragraph.	Identify the number of objects in a set.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
3	September 11 - September 17	3	Identify the main idea and supporting details.	Write a simple sentence.	Count to 100 by ones and by tens.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
4	September 18 - September 24	4	Ask and answer questions about what the text says explicitly and about what it implies.	Write a simple paragraph.	Identify the number of objects in a set.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
5	September 25 - October 1	5	Identify the main idea and supporting details.	Write a simple sentence.	Count to 100 by ones and by tens.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
6	October 2 - October 8	6	Ask and answer questions about what the text says explicitly and about what it implies.	Write a simple paragraph.	Identify the number of objects in a set.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
7	October 9 - October 15	7	Identify the main idea and supporting details.	Write a simple sentence.	Count to 100 by ones and by tens.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.
8	October 16 - October 22	8	Ask and answer questions about what the text says explicitly and about what it implies.	Write a simple paragraph.	Identify the number of objects in a set.	Classify objects by their attributes.	Draw a picture of a person, place, or object.	Sing, play, or move to music.



Classroom Resources

Common Core First Grade Pacing Guide

Marcel A. Müller



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Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more *Common Core Curriculum Maps in English Language Arts, Grades K-5* Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards *Curriculum and Teaching Dialogue* Chara Haeussler Bohan,John L. Pecore,Franklin S. Allaire,2020-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors **From Rigorous Standards to Student Achievement** Laura Mc Cullough,2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics

Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Getting to the Core of Writing: Essential Lessons for Every First Grade Student* Richard Gentry,Jan McNeel,2012-06-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included *Read to Achieve Teacher's Resource* ,2015-06-08 The Read to Achieve Teacher s Resource Guide provides complete instruction for the defined standards but also provides scaffolded instruction for the standards leading up to 3rd grade *Taking Action ; Second Edition* Mike Mattos,Austin Buffum,Janet Malone,Luis F. Cruz,Nicole Dimich,Sarah Schuhl,2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and

engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change
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