

Science Georgia Standards of Excellence - 5th Grade

Resources for Category Cells and Microorganisms

Name _____

Cells and Cell Structures

Word Bank

- Cell
- Nucleus
- Prokaryote
- Microorganism
- Bacteria
- Cell Wall
- Animal
- Chloroplast
- Cell Membrane
- Cytoplasm
- Deciduous
- Water

Class


- A group of many small plant cells.
- All cells have this structure that holds the cell together.
- Cells do not contain a nucleus.
- The cytoplasm is made mostly of this.
- Prokaryotes have all these features.
- The basic unit of life.
- While some bacteria are good, others cause disease.
- Cells that have a nucleus are called eukaryotes.
- Plant cells are surrounded by this structure.
- A structure made of plant and animal cells that contains their DNA.
- Organisms that can only be viewed under a microscope.

DR. DAVE'S SCIENCE

Name _____

THE FIRST PERSON TO SEE CELLS

Directions: Imagine it is the year 1665. You are a Robert Hooke and you have improved the microscope so much that you can see little things that were first seen by the first man. So now, you are the first person to take a plant tissue, place it under a microscope, and see cells for the first time. You have drawn the following detailed picture below and now must describe what you saw using the words in the box in sentences.



Here is the first drawing of cells (cork) made by Robert Hooke.

Name _____

Prokaryotes: The Old Kingdom

Reading Comprehension

One of the first kingdoms on Earth, the prokaryotes contain the most diverse group of organisms. Organisms that are classified into the Prokaryotes kingdom are the first life forms to be seen. The oldest fossils give a rough idea of what the earliest organisms were like. They were very small and simple for today's standards. They were also very different from the plants and animals we see today. Prokaryotes are the simplest of all life forms. They are made of one or more cells. They are very small, often only a few micrometers in size. They are also very diverse. Some are bacteria, some are archaea, and some are fungi. They are the first life forms to be seen on Earth.

Cells are the basic units of life. They are made of one or more cells. They are very small, often only a few micrometers in size. They are also very diverse. Some are bacteria, some are archaea, and some are fungi. They are the first life forms to be seen on Earth.

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Adopted 2016

Common Core Standards Georgia 5th Grade Science

**Julie Stern, Krista Ferraro, Kayla
Duncan, Trevor Aleo**



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Mastering the Grade 5 Common Core in Mathematics Erica Day, 2011 **Standards-Based Accountability Under No Child Left Behind** Laura S. Hamilton, Brian M. Stecher, Julie A. Marsh, Jennifer Sloan McCombs, Abby Robyn, 2007-05-24
Since 2001 2002 standards based accountability provisions of the No Child Left Behind Act of 2001 have shaped the work of public school teachers and administrators in the United States This book sheds light on how accountability policies have been translated into actions at the district school and classroom levels in three states **State of State Standards 2000** Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W Saxe Geography by Susan Munroe Mathematics by Ralph A Raimi Science by Lawrence S Lerner state documents examined school based accountability 30 charts tables **Teaching towards Democracy with Postmodern and Popular Culture Texts** Patricia Paugh, Tricia Kress, Robert Lake, 2014-11-26 This edited volume supports implementation of a critical literacy of popular culture for new times It explores popular and media texts that are meaningful to youth and their lives It questions how these texts position youth as literate social practitioners Based on theories of Critical and New Literacies that encourage questioning of social norms the chapters challenge an audience of teachers teacher educators and literacy focused scholars in higher education to creatively integrate popular and media texts into their curriculum Focal texts include science fiction dystopian and other youth central novels picture books that disrupt traditional narratives graphic novels video games other arts based texts film novel hybrids and even the lives of youth readers themselves as texts that offer rich possibilities for transformative literacy Syllabi and concrete examples of classroom practices have been included by each chapter author

Learning That Transfers Julie Stern, Krista Ferraro, Kayla Duncan, Trevor Aleo, 2021-03-03 It is a pleasure to have a full length treatise on this most important topic and may this focus on transfer become much more debated taught and valued in our schools John Hattie Teach students to use their learning to unlock new situations Learning That Transfers empowers teachers and curriculum designers alike to harness the critical concepts of traditional disciplines while building students capacity to navigate interpret and transfer their learning to solve novel and complex modern problems Using a backwards design approach this hands on guide walks teachers step by step through the process of identifying curricular goals establishing assessment targets and planning curriculum and instruction that facilitates the transfer of learning to new and challenging situations Key features include Thinking prompts to spur reflection and inform curricular planning and design Next day strategies that offer tips for practical immediate action in the classroom Design steps that outline critical moments in creating curriculum for learning that transfers Links to case studies discipline specific examples and podcast interviews with educators A companion website that hosts templates planning guides and flexible options for adapting current

curriculum documents **Hollywood or History?** Paul J. Yoder, Aaron P. Johnson, 2022-05-01 Traumatic events episodes that have caused or are likely to cause trauma color the experiences of K 12 students and the social studies curriculum they encounter in U S schools At the same time that the global COVID 19 pandemic has heightened educators awareness of collective trauma the racial reckoning of 2020 has drawn important attention to historical and transgenerational trauma At a time when social studies educators can simply no longer ignore difficult knowledge instruction that acknowledges trauma in social studies classrooms is essential Through employing relational pedagogies and foregrounding voices that are too often silenced the lessons in Hollywood or History An Inquiry Based Strategy for Using Film to Acknowledge Trauma in Social Studies engage students in examining the role of traumatic or traumatic events in social studies curriculum The 20 Hollywood or History lessons are organized by themes such as political trauma and war and genocide Each lesson presents film clips instructional strategies and primary and secondary sources targeted to the identified K 12 grade levels As a collection they provide ready to teach resources that are perfect for teachers who are committed to acknowledging trauma in their social studies instruction **Resources in Education** ,2000-04 Journal of Technology Education ,2016 **The First Sourcebook on Asian Research in Mathematics Education - 2 Volumes** Bharath Sriraman, Jinfa Cai, Kyeonghwa Lee, Lianghuo Fan, Yoshinori Shimizu, Chap Sam Lim, K. Subramaniam, 2015-08-01 Mathematics and Science education have both grown in fertile directions in different geographic regions Yet the mainstream discourse in international handbooks does not lend voice to developments in cognition curriculum teacher development assessment policy and implementation of mathematics and science in many countries Paradoxically in spite of advances in information technology and the flat earth syndrome old distinctions and biases between different groups of researchers persist In addition limited accessibility to conferences and journals also contribute to this problem The International Sourcebooks in Mathematics and Science Education focus on under represented regions of the world and provides a platform for researchers to showcase their research and development in areas within mathematics and science education The First Sourcebook on Asian Research in Mathematics Education China Korea Singapore Japan Malaysia and India provides the first synthesized treatment of mathematics education that has both developed and is now prominently emerging in the Asian and South Asian world The book is organized in sections coordinated by leaders in mathematics education in these countries and editorial teams for each country affiliated with them The purpose of unique sourcebook is to both consolidate and survey the established body of research in these countries with findings that have influenced ongoing research agendas and informed practices in Europe North America and other countries in addition to serving as a platform to showcase existing research that has shaped teacher education curricula and policy in these Asian countries The book will serve as a standard reference for mathematics education researchers policy makers practitioners and students both in and outside Asia and complement the Nordic and NCTM perspectives Making Standards Matter ,1996 **The ABCs of Investing in Student Performance** ,1996

Resources in Education ,1997 The Science Teacher ,2001 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **The Cosmopolitan** ,1923 **State English Standards** Sandra Stotsky,1997 Physical Education International Council of Sport Science and Physical Education,2003 **Proceedings of SITE.** Society for Information Technology and Teacher Education. International Conference,2002 *Veterinary PR Roundup* ,1962
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