Chinese 2B, Spring 2023 (tentative)

老師: Steve Liu 上課教室/時期: Mariposa 1010, 12:00pm-12:50pm (M~Th) 老師鮮公室: Mariposa 2050 辦公室時期:11am-11:50am (Mondays, and by appointment) 電子信頼: s.liu@esus.edu 深本: Integrated Chinese (traditional character text), Level 1 Part 1 (Lesson 6-10)

Course Description:

Welcome to 2B at CSUS. This is a 5-unit beginning level, integrated course which focuses on daily conversational and written Chinese language development. It is designed to improve four language skills in listening, speaking, reading and writing and building up your vocabulary. Includes an introduction to elements of Chinese culture that pertains to language, such as mode of thinking, inter-human relations, and aesthetic expressions.

Learning Outcomes and Objectives

Upon completion of this course, the student will be able to:

- demonstrate an ability to read and write basic Mandarin in both Pinyin and Chinese character formats;
- translate Mandarin into English and vice versa, both orally and in writing;
- analyze the grammatical structure of a Chinese sentence;
- apply principles of Pinyin romanization to the pronunciation of new vocabulary words;
- identify correct and idiomatic usage and sentence structure;
- distinguish elements of Chinese culture through readings, lectures, and the application of the Chinese language in a variety of cultural contexts;
- · make appointments by phone;
- discuss various aspects of learning Chinese;
- · keep a diary and write a simple letter;
- use money and shop;
- discuss transportation options;
- introduce oneself to a greater extent.

Student Assessment:

- Vocab Quizzes (15%): Two quizzes will be conducted with each lesson.
- Lesson Tests (20%): One comprehensive test at the end of each lesson.
- Homework Assignments (15%)
 The due date for each lesson's homework will be announced in class. It is your responsibility to know when homework is due.
- Two Oral Tests (15%)

Chinese 2b Final Examination Study Guide Answers

John Fryer

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assessments and translanguaging The book also discusses policy influences on EMI assessment teacher assessment literacy and the role of innovative technologies like AI in EMI assessments It provides practical examples and strategies aiming to enhance EMI assessment practices and bridge the gap between theory and classroom implementation

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