

**Concept-Development  
Practice Page****6-1****Friction**

1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight  $W$  and normal force  $n$ .

- a. The net force on the crate is (zero) (greater than zero).  
b. Evidence for this is no acceleration.



2. A slight pull  $P$  is exerted on the crate, not enough to move it.

- a. The force of friction  $f$  acting on the crate is (less than) (equal to) (greater than)  $P$ .  
b. The net force on the crate is (zero) (greater than zero).



3. Pull  $P$  is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.

- a. Friction  $f$  is (less than) (equal to) (greater than)  $P$ .  
b. Constant velocity means acceleration is (zero) (greater than zero).  
c. The net force on the crate is (less than) (equal to) (greater than) zero.



4. Pull  $P$  is further increased and is now greater than friction  $f$ .

- a. The net force on the crate is (less than) (equal to) (greater than) zero.  
b. The net force acts toward the right, so acceleration acts toward the (left) (right).

5. If the pulling force  $P$  is 150 N and the crate doesn't move, what is the magnitude of  $f$ ? 150 N  
6. If the pulling force  $P$  is 200 N and the crate doesn't move, what is the magnitude of  $f$ ? 200 N  
7. If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N  
8. If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s<sup>2</sup> 300 N? 1 m/s<sup>2</sup> 500 N? 5 m/s<sup>2</sup>

**CONCEPTUAL PHYSICS**

# Conceptual Physics Answers Ch 28

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Lewis Ford**



## Conceptual Physics Answers Ch 28:

**Physics for Global Scientists and Engineers, Volume 2** Raymond A. Serway, John W. Jewett, Wayne (California State Polytechnic University Rowlands, Pomona), Kate Wilson, Wayne Rowlands, Anna (University of Canberra Wilson, Australian National University), 2016-10-01 This second edition of Serway's Physics For Global Scientists and Engineers is a practical and engaging introduction for students of calculus based physics. Students love the Australian Asia Pacific and international case studies and worked examples, concise language and high quality artwork in two easy to carry volumes. NEW key topics in physics such as the Higgs boson engage students and keep them interested. NEW Maths icons highlight mathematical concepts in the text and direct students to the relevant information in the Maths Appendix. NEW Index of Symbols provides students with a quick reference for the symbols used throughout the book. This volume two includes Electricity and magnetism, Light and optics and Quantum physics. Volume one covers Mechanics: Mechanical properties of solids and fluids, Oscillations and mechanical waves and Thermodynamics.

Instructor's Manual to Accompany Conceptual Physics Paul G. Hewitt, 1977

Instructor's Manual [to Accompany] Conceptual Physics, Eighth Ed Paul G. Hewitt, 1998

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Physics with Modern Physics for Scientists and Engineers Richard Wolfson, Jay M. Pasachoff, 1999

**Conceptual Physics**, 1974

**Nuclear Science Abstracts**, 1973-07

Conceptual Physics Problem Solving Exercises in Physics Se Jennifer Bond Hickman, 1998-04-03

Student Study Guide and Selected Solutions Manual, Volume 2 Bo Lou, 2006-05

**Test Bank to Accompany Physics for Scientists and Engineers, Fifth Edition** Edward Adelson, 2000

**Understanding Quantum Phase Transitions** Lincoln Carr, 2010-11-02

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*Evaluation Package for Cutnell and Johnson Physics 8E* Cutnell, 2008-10-28     Conceptual Physical Science Paul G. Hewitt, 1998-11 Conceptual Physical Science Third Edition takes learning physical science to a new level by combining Hewitt's leading conceptual approach and friendly writing style in a new edition that provides stronger integration of the sciences more quantitative coverage and a wealth of new media resources to help readers The dynamic new media program includes hundreds of animations and interactive tutorials developed specifically for students taking physical science courses Media references throughout the book point readers to additional online help KEY TOPICS The book's consistent high quality coverage includes five new chapters on chemistry astronomy and earth science for an even more balanced approach to physical science For college instructors students or anyone interested in physical science

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