

Avoiding Double Negatives

Students find a double negative an error and correct the error when it is introduced. It is a rule of no **double negative**. It is a rule. Double negatives introduced the error is correct, and double negative introduced the error is correct and the double negative is introduced.



DOUBLE NEGATIVE: I don't know why he's not.

CORRECT: I know why he's not.

DIRECTIONS: Find the double negative in each sentence. Rewrite the sentence without the double negative. If there is no double negative, write "no double negative".

1. I don't know how much he's doing. I don't know.
2. I don't know if he's doing it. I don't know if he's doing it.
3. I don't know if he's doing it. I don't know if he's doing it.
4. I don't know if he's doing it. I don't know if he's doing it.
5. I don't know if he's doing it. I don't know if he's doing it.
6. I don't know if he's doing it. I don't know if he's doing it.
7. I don't know if he's doing it. I don't know if he's doing it.
8. I don't know if he's doing it. I don't know if he's doing it.
9. I don't know if he's doing it. I don't know if he's doing it.
10. I don't know if he's doing it. I don't know if he's doing it.

Avoiding Double Negatives Answer Key

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Avoiding Double Negatives Answer Key:

McGraw-Hill's *TABE Level D: Test of Adult Basic Education* Phyllis Dutwin, Richard Ku, 2005-09-12 An invaluable study guide for students enrolled in state administered adult education programs McGraw Hill TABE Level D gives students who have reached the Difficult stage of GED test preparation instruction and practice in the five core areas tested on the TABE reading language spelling mathematics computation and applied mathematics Geared to grade levels seven and eight McGraw Hill TABE Level D features Practice exercises that simulate questions on the test Pretests posttests and skills analysis charts that help learners analyze their strengths and weaknesses in each subject Quiz on back cover that helps buyers decide which level of TABE to purchase Education Manual. EM United States Armed Forces Institute, *Passes to Pleasant Reading* Lowry Waring Harding, *Education Manual* United States Armed Forces Institute, Interactive Learning: Daily Sentence Editing Grd 6 Teacher Created Resources, 2011 Use these fully interactive products to teach students important skills in grammar punctuation and spelling The self correcting activities work on ALL brands of interactive whiteboards The PC Mac CD provides 180 to 270 ready to edit sentences per grade In addition thousands more sentences and paragraphs can be created and saved The book format makes it easy for teachers to see the entire scope of the product at a glance and to copy pages as needed for individual work *Fast Ideas for Busy Teachers: Language Arts, Grade 3* Armstrong, 2009-01-04 Add extra literacy to everyday teaching Fast Ideas for Busy Teachers Language Arts has hundreds of ideas that will fit into a hectic schedule and enliven every aspect of third grade language arts instruction The book includes lessons for comprehension expressive reading listening writing word usage capitalization and punctuation It also includes tips for managing a classroom getting organized getting to know students and implementing behavior management This 80 page book includes reproducibles and aligns with Common Core State Standards as well as state and national standards

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Lavrakas, 2008-09-12 In conjunction with top survey researchers around the world and with Nielsen Media Research serving as the corporate sponsor the Encyclopedia of Survey Research Methods presents state of the art information and methodological examples from the field of survey research Although there are other how to guides and references texts on survey research none is as comprehensive as this Encyclopedia and none presents the material in such a focused and approachable manner With more than 600 entries this resource uses a Total Survey Error perspective that considers all aspects of possible survey error from a cost benefit standpoint **Writing and Grammar: Communication in Action**

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