

Depth of Knowledge (DOK) Questions Chart

	is/are	did/does	can	would/ could	will	might
Who	Who is. Who are.	Who did. Who does.	Who can.	Who would. Who could.	Who will.	Who might.
What	Who is. Who are.	What did. What does.	What can.	What would. What could.	What will.	What might.
Where	Where is. Where are.	Where did. Where does.	Where can.	Where would. Where could.	Where will.	Where might.
When	When is. When are.	When did. When does.	When can.	When would. When could.	When will.	When might.
How	How is. How are.	How did. How does.	How can.	How would. How could.	How will.	How might.
Why	Why is. Why are.	Why did. Why does.	Why can.	Why would. Why could.	Why will.	Why might.



Don't forget to add a question mark (?) at the end of your question!

Dok Questions For For Students Graphic Organizer

Ying Liu



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A Local Assessment Toolkit to Promote Deeper Learning Karin Hess, 2018-02-28 Build assessments you can really use Unlock the how when what and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components For years educators have turned to the Hess Cognitive Rigor Matrices CRM Now for the first time the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system Designed as a professional development guide for long term use by school leaders five content rich topic based modules Offer field tested teacher friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non sequential use

Raising Up Readers Jennifer Throndsen, 2025-06-02 In this practical guide educators learn 25 ready to use research based teaching strategies aligned to the science of reading to scaffold learning from grade level texts for a range of readers to accelerate literacy achievement These strategies can be used in whole or small group instruction before during and after reading to increase each student s opportunity to grow Grades K 5 teachers instructional coaches and reading specialists can use this book to Plan effective scaffolds for grade level texts that challenge students and encourage growth Employ a versatile array of strategies to promote active engagement with literacy Provide engaging research based strategies that increase student learning and comprehension Readily adapt strategies to meet both individual and classwide challenges and needs Ensure all students achieve the established literacy standards for their grade level Contents Introduction Chapter 1 Building the Case for Challenging Text Chapter 2 Scaffolding Strategies Before Reading Chapter 3 Scaffolding Strategies During Reading Chapter 4 Scaffolding Strategies After Reading Chapter 5 Incorporating Scaffolding Strategies Into Instruction References and Resources Index

Differentiation in Middle and High School Kristina J. Doubet, Jessica A. Hockett, 2015-07-14 In this one stop resource for middle and high school teachers Kristina J Doubet and Jessica A Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background native language learning style motivation or school savvy They explain how to Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated Use pre assessment and formative assessment to uncover students learning needs and tailor tasks accordingly Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning profiles Navigate roadblocks to implementing differentiation Each chapter provides a plethora of practical tools templates and strategies for a variety of subject areas developed by and for real teachers Whether you re new to differentiated instruction or looking to expand your repertoire of DI strategies Differentiation in Middle and High School will show you classroom tested ways to better engage students and help them succeed every day

Shadowing Multilingual Learners Ivannia Soto, 2021-03-03 Walk in your Students Shoes with Multilingual Learner

Shadowing Updated after 10 years of research and practice the second edition of this bestselling resource includes an overview on the importance of oral language development information on preparing the shadowing experience the complete shadowing protocol a guide for analyzing the shadowing experience and key oral language development strategies The new edition also adds improved data collection for oral language expression as well as highlights updated research and classroom practice concerning new policies and programs implemented across the country A comprehensive guide to ELL shadowing is presented alongside Detailed case studies showing real world examples Guidelines for analyzing and reflecting on the shadowing experience Guidelines for shadowing in a virtual environment Guidelines for shadowing in a multilingual environment An assets based orientation to student learning and the use of achievement data to improve ELL education

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides *Inspiring Student Empowerment* Patti Drapeau, 2021-06-14 A practical comprehensive guide to help educators go beyond student engagement and differentiation to achieve student empowerment Student engagement continues to be an important goal for teachers but it shouldn't end there There is no one size fits all approach to teaching anymore School districts that have begun to shift their focus from student engagement to student empowerment and from differentiation to personalized learning have seen a rise in test scores motivation attention and self confidence When students have voice and choice they gain control over their learning and their actions and feel empowered to work harder and achieve more Through sample lessons strategies and applications educators will learn how to shift from engagement to student empowerment from differentiation to personalized learning and practical ways to make these strategies work in the classroom Move from engagement to student empowerment with A comprehensive

guide to engaged learning A comprehensive guide to empowerment Research based best practices to promote empowerment Move from differentiation to personalized learning with A comprehensive guide to refining differentiation practices A comprehensive guide to personalized learning Practical ways to use voice and choice instructional design and classroom climate to promote student empowerment An entire chapter dedicated to the social and emotional learning side of personalized learning Digital content includes reproducible forms and a PDF presentation for professional development

ACM SIGGRAPH 87 ,1987 The American Philatelist ,1960 Beginning with 1894 consists mainly of the Proceedings etc of the American philatelic association Paperbound Books in Print ,1992 **PASCAL thema** ,1984 *Raising the Rigor* Eileen Depka,2017-02-23 Developed specifically for grades K 2 this resource presents classroom ready lessons that support the ISTE Standards for Students NET standards Use the lessons which focus on four essential skills communication collaboration critical thinking and creativity to take instruction and learning to the next level through the use of technology Each chapter includes strategies for developing authentic learning experiences and ends with discussion questions for personal reflection Integrate digital learning and support the ISTE Standards formerly National Educational Technology Standards for Students or NETS Understand that real transformational change results from teaching and learning not ever changing digital devices Give students opportunities to exercise their voice choice and creativity using multimedia and digital tools Implement practical novice operational and wow level lessons and tips for using digital tools in classroom lessons Foster digital citizenship helping students keep themselves and their data safe online and make ethical decisions on the Internet Learn how to get students communicating collaborating innovating and thinking critically in grade K 2 classroom lessons Contents Chapter 1 Learning Technology Operations and Concepts Chapter 2 Embracing Creativity Chapter 3 Communicating and Collaborating Chapter 4 Conducting Research and Curating Information Chapter 5 Thinking Critically to Solve Problems Chapter 6 Being Responsible Digital Citizens Chapter 7 Expanding Technology and Coding Concepts Epilogue Appendix References and Resources Questions and Answers W. Notepad Brad Luffy,2019-09-30 Simplible Graphic Organizers Think Better Work Easier About Simplible Simplible designs and develops graphic organizers for students managers executives professionals academics hobbyists etc Our graphic organizers help you with projects taking notes management strategy organization tasks research innovation meetings creativity and just about anything where organizing information and ideas is important About this Workbook The Questions and Answers Workbook provides a template with which you can list questions that you have Then as you come up with answers for those questions you can list them with the question Each page provides space for three sets of questions and answers This can be very useful for tracking questions you have during a class meeting research project etc Versions The Questions and Answers Workbook is available as a regular workbook as well as a workbook with legend or notepad hybrid where the graph template falls on the left of the spread The legend or notepad falls on the right side of the spread This is useful when you want to expand on the template

For example rather than write down a paragraph within the template for a certain element you could put a letter or code in the template and then expand upon that letter within the legend or diagram it out in the notepad This reduces clutter and keeps templates neat while still allowing for information to be presented Versions of this Simplible Workbook include Questions and Answers Questions and Answers w Legend Questions and Answers w Notepad Examples Example of Use for Managers Jim uses the Questions and Answers Workbook to keep track of questions that his reports have during meetings He then finds the answers to those questions and sends an email to the staff with the answer In addition he uses the workbook to keep track of questions that come up during projects and other tasks Example of Use for Executives Lisa uses the workbook to keep track of questions that she comes up during strategy sessions She then reviews the questions and tries to answer them to either validate or invalidate the idea or statements from managers and staff By tracking the questions and the relevant topic she can bring them up later to see if an answer has been found She utilizes the power of why questions to get to the bottom of tough concepts or problems Example of Use for Other Professionals Billy uses the workbook to improve sales He keeps track of all the questions that customers ask and then develops answers for those questions to use on future sales calls As he tests out different answers he keeps track of their effectiveness in the workbook ensuring that he is providing the best information to potential customers Example of Use for Education and Academics Helen uses the workbook to teach students how to ask better questions using the books they are reading She has each student develop three questions for each chapter which they answer as a class She then utilizes the workbook to keep track of the best questions to ask about each chapter and the answers that were generated by the class This inspires greater understanding and thinking for future classes Example of Use for Hobbyists Kevin uses the workbook to keep track of questions asked during D D sessions As players ask questions and he provides answers he keeps track of them in the workbook in case those questions come up again later The workbook allows him to provide a consistent experience for the other players

Questions and Answers W. Legend Brad Luffy, 2019-09-30 Simplible Graphic Organizers Think Better Work Easier About Simplible Simplible designs and develops graphic organizers for students managers executives professionals academics hobbyists etc Our graphic organizers help you with projects taking notes management strategy organization tasks research innovation meetings creativity and just about anything where organizing information and ideas is important About this Workbook The Questions and Answers Workbook provides a template with which you can list questions that you have Then as you come up with answers for those questions you can list them with the question Each page provides space for three sets of questions and answers This can be very useful for tracking questions you have during a class meeting research project etc Versions The Questions and Answers Workbook is available as a regular workbook as well as a workbook with legend or notepad hybrid where the graph template falls on the left of the spread The legend or notepad falls on the right side of the spread This is useful when you want to expand on the template For example rather than write down a paragraph within the template for a certain element you could put a letter or

code in the template and then expand upon that letter within the legend or diagram it out in the notepad This reduces clutter and keeps templates neat while still allowing for information to be presented Versions of this Simplible Workbook include Questions and Answers Questions and Answers w Legend Questions and Answers w Notepad Examples Example of Use for Managers Jim uses the Questions and Answers Workbook to keep track of questions that his reports have during meetings He then finds the answers to those questions and sends an email to the staff with the answer In addition he uses the workbook to keep track of questions that come up during projects and other tasks Example of Use for Executives Lisa uses the workbook to keep track of questions that she comes up during strategy sessions She then reviews the questions and tries to answer them to either validate or invalidate the idea or statements from managers and staff By tracking the questions and the relevant topic she can bring them up later to see if an answer has been found She utilizes the power of why questions to get to the bottom of tough concepts or problems Example of Use for Other Professionals Billy uses the workbook to improve sales He keeps track of all the questions that customers ask and then develops answers for those questions to use on future sales calls As he tests out different answers he keeps track of their effectiveness in the workbook ensuring that he is providing the best information to potential customers Example of Use for Education and Academics Helen uses the workbook to teach students how to ask better questions using the books they are reading She has each student develop three questions for each chapter which they answer as a class She then utilizes the workbook to keep track of the best questions to ask about each chapter and the answers that were generated by the class This inspires greater understanding and thinking for future classes Example of Use for Hobbyists Kevin uses the workbook to keep track of questions asked during D D sessions As players ask questions and he provides answers he keeps track of them in the workbook in case those questions come up again later The workbook allows him to provide a consistent experience for the other players

Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt

current curricular and assessment materials Explore applications of DOK in progress monitoring and grading **Promoting Rigor Through Higher Level Questioning** Todd Stanley, 2021-09-09 Promoting Rigor Through Higher Level Questioning equips teachers with effective questioning strategies and Questions and Answers Brad Luffy, 2019-07-30 Simplible Graphic Organizers Think Better Work Easier About Simplible Simplible designs and develops graphic organizers for students managers executives professionals academics hobbyists etc Our graphic organizers help you with projects taking notes management strategy organization tasks research innovation meetings creativity and just about anything where organizing information and ideas is important About this Workbook The Questions and Answers Workbook provides a template with which you can list questions that you have Then as you come up with answers for those questions you can list them with the question Each page provides space for three sets of questions and answers This can be very useful for tracking questions you have during a class meeting research project etc Versions The Questions and Answers Workbook is available as a regular workbook as well as a workbook with legend or notepad hybrid where the graph template falls on the left of the spread The legend or notepad falls on the right side of the spread This is useful when you want to expand on the template For example rather than write down a paragraph within the template for a certain element you could put a letter or code in the template and then expand upon that letter within the legend or diagram it out in the notepad This reduces clutter and keeps templates neat while still allowing for information to be presented Versions of this Simplible Workbook include Questions and Answers Questions and Answers w Legend Questions and Answers w Notepad Examples Example of Use for Managers Jim uses the Questions and Answers Workbook to keep track of questions that his reports have during meetings He then finds the answers to those questions and sends an email to the staff with the answer In addition he uses the workbook to keep track of questions that come up during projects and other tasks Example of Use for Executives Lisa uses the workbook to keep track of questions that she comes up during strategy sessions She then reviews the questions and tries to answer them to either validate or invalidate the idea or statements from managers and staff By tracking the questions and the relevant topic she can bring them up later to see if an answer has been found She utilizes the power of why questions to get to the bottom of tough concepts or problems Example of Use for Other Professionals Billy uses the workbook to improve sales He keeps track of all the questions that customers ask and then develops answers for those questions to use on future sales calls As he tests out different answers he keeps track of their effectiveness in the workbook ensuring that he is providing the best information to potential customers Example of Use for Education and Academics Helen uses the workbook to teach students how to ask better questions using the books they are reading She has each student develop three questions for each chapter which they answer as a class She then utilizes the workbook to keep track of the best questions to ask about each chapter and the answers that were generated by the class This inspires greater understanding and thinking for future classes Example of Use for Hobbyists Kevin uses the workbook to keep track of questions asked during D D sessions As players ask

questions and he provides answers he keeps track of them in the workbook in case those questions come up again later The workbook allows him to provide a consistent experience for the other players

Reading, Writing, and Rigor Nancy Boyles, 2018-04-12 What does rigor a word that frequently pops up in conversations about education really mean More specifically what does it mean for literacy instruction and how does it relate to challenging standards based assessments In this informative and practical guide literacy expert Nancy Boyles uses the framework from Webb s Depth of Knowledge DOK to answer these questions offering experience based advice along with specific examples of K 8 assessment items Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards based assessments Specifically readers learn how each DOK rigor aligns with standards text complexity close reading student interaction the reading writing connection and formative assessment Teachers coaches and administrators will find clear guidance easy to implement strategies dozens of useful teaching tools and resources and encouragement to help students achieve and demonstrate true rigor in reading and writing

Rigor by Design, Not Chance Karin Hess, 2023-01-18 A practical and systematic approach to deepening student engagement promoting a growth mindset and building a classroom culture that truly supports thinking and learning Every student deserves access to deep and rigorous learning Still some persistent myths about rigor can get in the way such as the belief that it means more or harder work for everyone rather than challenging and advancing students thinking So how can teachers get more clarity on rigor and foster more meaningful learning in their classrooms In Rigor by Design Not Chance veteran educator Karin Hess offers not only a clear vision of what makes learning deep and rigorous but also a systematic and equitable approach for engaging students of all ages in rich learning tasks To that end she outlines five essential teacher moves that foster thinking and learning 1 Ask a series of probing questions of increasing complexity 2 Build schemas in each content area 3 Consider ways to strategically scaffold learning 4 Design complex tasks that emphasize transfer and evidence based solutions 5 Engage students in metacognition and reflection throughout the learning process From there Hess details how to create an actionable assessment cycle that will drive learning forward in any classroom This book offers a treasure trove of strategies student look for behaviors and templates to guide teachers in their work as well as an array of rich performance based assessments to engage and challenge students School leaders and instructional coaches can also benefit from the variety of teacher friendly supports to foster rigorous learning in their schools Ultimately Rigor by Design Not Chance helps educators empower students to take greater ownership of their own learning

Graphic Organizer Set Of 4 Daniel Barnekow, 2006-01-01

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