Class Date

SECTION 17-1 REVIEW

# BIODIVERSITY

VOCABULARY REVIEW Distinguish between the terms in each of the following pairs of terms.

- 1. taxonomy, taxon
- 2. kingdom, species
- 3. phylum, division
- 4. species name, species identifier \_\_\_\_\_
- 5. species, subspecies

#### MULTIPLE CHOICE Write the correct letter in the blank.

- 1. Aristotle classified animals on the basis of
  - n, their size. c. where they lived.
  - their evolutionary history. d, what they are.
- The main criterion used in Linnaeus's system of classification is an organism's
  - a. evolutionary history.
     c. taxonomy.
  - b. morphology. d. hierarchy.
- Each subset within a class of organisms is called a(n) a order b. family. c. genus. d. phylum.
- 4. In the scientific name of an organism, the first part is the a. species identifier. b. variety. c. subspecies. d. genus.
- The species name of the pangolin is
  - Manis temminekii.
     Manis temminekii.
  - b. manis temminekii. d. Manis Temminckii.

# **Biodiversity Section 17 1 Review Answers**

**N Noddings** 

#### **Biodiversity Section 17 1 Review Answers:**

Debates (Hansard). Great Britain. Parliament. House of Commons. 2013

Impact Assessment and Project Appraisal ,2000 Missouri Environmental Law and Policy Review ,2003 CTE-STEM 2022 conference proceedings Marcus Specht, Xiaoling Prentice Hall Science Explorer: Teacher's ed ,2005 Zhang, Christian Glahn, Nardie Fanchamps, 2022-08-15 The 6th APSCE International Conference on Computational Thinking and STEM Education 2022 CTE STEM 2022 is organized by the Asia Pacific Society for Computers in Education APSCE and hosted by the Leiden Delft Erasmus Centre for Education and Learning LDE CEL CTE STEM 2022 is hosted for the first time in Europe by the Delft University of Technology TU Delft Delft the Netherlands This conference continues from the success of the previous four international Computational Thinking conferences organized by the National Institute of Education and Nanyang Technological University NIE NTU This conference invites CT as well as STEM researchers and practitioners to share their findings processes and outcomes in the context of computing education or computational thinking Federal **Register** ,1993-01-04 Environmental Sci 10e Im/Tb Miller, 2003-10 Libri ,2001 Vols 4 24 include Communications of the International Federation of Library Associations IFLA FIAB SEC/NASD Compliance, 2006 Holt Biology Rob DeSalle, Holt Rinehart and Winston, 2008 Holt Biology Student Edition 2008 Lok Sabha Debates India, Parliament, Lok Intellectual Property Licensing Today, 2006 The Times Index ,2011 Indexes the Times Sunday times Sabha.2005 and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement Current Law Index ,2005 Biota and Persistence of Retention Trees in Relation to the Characteristics of the Trees and Cut Areas Raul Rosenvald, 2008 Environment and Ecology for Pennsylvania, 2003 Écoscience ,1999 **Tropical Forest Update** ,1996 Educational Psychology Jeanne Ellis Ormrod, 2006 Educational Psychology Developing Learnersis known for its exceptionally clear and engaging writing its in depth focus on learning and its extensive concrete applications Its unique approach helps teachers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts The book gives an in depth understanding of the central ideas of educational psychology and moves seamlessly between theory and applications including innumerable concrete examples video cases written cases artifacts and more to help the reader connect educational psychology to children and classrooms Index to Legal Periodicals & Books, 2006 **Parliamentary** 

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