

TASK 1: PLANNING COMMENTARY

Respond to the prompts below (no more than 9 single-spaced pages, including prompts) by typing your responses within the brackets. Do not delete or alter the prompts. Pages exceeding the maximum will not be scored.

1. Central Focus

- a. Describe the central focus and purpose of the content you will teach in the learning segment.

[The **central focus** of this learning segment is to explore the fundamental concepts of forces and motion, specifically examining how electromagnetic forces, gravitational forces, and their interactions with matter can be modeled and understood through scientific inquiry. The standards 8.PS2.3, 8.PS2.4, and 8.PS2.5 guide students to analyze and describe the effects of forces on the motion of objects, construct and present arguments about gravitational interactions, and investigate the relationship between force and motion.

The **purpose** of this content is to deepen students' understanding of how various forces operate in the world around them and how these forces influence the behavior of objects. Students will engage in hands-on activities and modeled simulations that illustrate the principles of force, motion, and gravitational interactions.

Key components of this learning segment include:

-Understanding Forces: Students will learn about different types of forces—specifically gravitational and electromagnetic forces—and their roles in everyday phenomena. The exploration of how these forces act on objects will help students grasp the concept that forces can cause changes in motion and that these changes can be predicted and described using mathematical relationships.

-Constructing Arguments and Evidence: In alignment with 8.PS2.4, students will develop and present arguments using evidence to support the claim that gravitational interactions are attractive and dependent on the masses of the objects involved. This will involve conducting experiments to gather data, such as measuring the effects of gravity on falling objects and analyzing the relationship between mass and gravitational pull.

-Investigating Motion: Students will engage in activities that align with 8.PS2.3 and 8.PS2.5, where they will observe and describe the motion of objects under the influence of various forces. They will learn to identify the net force acting on an object, understand how to represent forces in diagrams, and predict how changes in force or mass affect motion.

By the end of this unit, students will be able to demonstrate their understanding of these concepts through observable performance indicators, including the ability to construct accurate models, articulate the relationships between forces and motion, and utilize evidence to support their explanations. The integration of inquiry-based learning and evidence-based reasoning will empower students to make sense of the physical world and recognize the significance of forces in their everyday lives.]

- b. Given the central focus, describe how the standards and learning objectives within your learning segment address the use of science concepts and the ability to apply scientific practices through inquiry to develop evidence-based explanations of or reasonable predictions about a real-world phenomenon.

[Given the central focus on forces and motion, the standards and learning objectives within this learning segment effectively integrate the use of science concepts with the application of scientific practices through inquiry. This dual approach enables students to

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