



Camarines Sur National High School
Music, Arts, Physical Education, and Health (MAPEH) Department
Physical Education

PHYSICAL FITNESS TEST FORM

Objective: To assess the student's physical ability involving health-related and skill-related fitness.

Instruction: Please fill out all the necessary information asked below. **NO ERASURES PLEASE.**

Name _____ Gender _____ Age _____
 School Camarines Sur National High School Grade _____ Section _____

HEALTH-RELATED FITNESS											
A. Body Composition			Height (m)		Weight (kg)		BMI		Classification		
B. Waist Circumference			Measurement		Risk						
C. Flexibility			Zipper Test (gap in cm)		Sit and Reach (cm)			D. Muscular Strength and Muscular Endurance			
			Right	Left	1 st	2 nd	Best				
E. Cardiorespiratory Endurance			Resting Heart Rate (RHR)			Predicted Maximum Heart Rate (PMHR) Formula: $PMHR = 220 - \text{age}$			Three (3)-minute Step (Heart Rate per Minute) Unit of Measure: Beats per Minute (bpm)		
						Before			After		

SKILL-RELATED FITNESS				
A. Speed: 40-meter Sprint				
Tries	1 st Try		2 nd Try	
Time (00:00)				
B. Power: Standing Long Jump				
Tries	1 st Try		2 nd Try	
Distance (cm)				
C. Agility: Hexagon Agility Test				
Time	Clockwise (00:00)		Counterclockwise (00:00)	
			Average	
D. Reaction Time: Ruler Drop Test				
1 st Try	2 nd Try		3 rd Try	
			Average	
E. Coordination: Paper Throw-and-Catch				
Tries	1 st Try		2 nd Try	
Score				
F. Balance: Stork Balance Stand Test				
Tries	1 st Try		2 nd Try	
Time (00:00)				

Duly accomplished and submitted this _____ day of _____, school year 2023-2024.

I hereby state that the above information is accurate and correct, that I performed and executed correctly the following physical exercises stated above through my willingness, and that I am ready for any physical fitness follow-up assessment to attest the details I have indicated above.

CRITERIA	DESCRIPTION	Rating Scale:
Content	The quality of using in each exercise performed.	5 – Excellent
Neatness	The state of presentation of the form once submitted.	4 – Very Satisfactory
Completeness	The completeness of all the details asked in the form.	3 – Satisfactory
Promptness	The form is submitted on or before the given deadline.	2 – Needs Improve
		1 – Poor

Witnessed by:

 Signature over printed name
 (Performer of the test)

 Signature over printed name

Control Test Physical Test Grade 1september 2014

**Jiwei Bai, Sebastien Froelich, Paul
Gardner, Xiaohong Rose Yang, Cheng
Yang**

Control Test Physical Test Grade 1september 2014:

Fundamentals of Public Safety Networks and Critical Communications Systems Mehmet Ulema, 2018-11-14 A timely overview of a complete spectrum of technologies specifically designed for public safety communications as well as their deployment as management In our increasingly disaster prone world the need to upgrade and better coordinate our public safety networks combined with successful communications is more critical than ever *Fundamentals of Public Safety Networks and Critical Communications Systems* fills a gap in the literature by providing a book that reviews a comprehensive set of technologies from most popular to the most advanced communications technologies that can be applied to public safety networks and mission critical communications systems The book explores the technical and economic feasibility design application and sustainable operation management of these vital networks and systems Written by a noted expert in the field the book provides extensive coverage of systems services end user devices and applications of public safety services and technologies The author explores the potential for advanced public safety systems and this comprehensive text covers all aspects of the public safety and critical communications network field This important book Provides an introduction to and discussion of the common characteristics of our critical communications systems Presents a review of narrowband technologies such as Project 25 TETRA and DMR as well as the broadband technologies such as the LTE technology Focuses on the emerging technologies that can be adopted to improve our vital communications systems Discusses deployment of such technologies including economics and finance planning and project management Provides in detail the issues and solutions related to the management of such communications networks Offers a complete list of standards documents Written for professionals in the industry academics and government and regulatory agencies *Fundamentals of Public Safety Networks and Critical Communications Systems* offers a review of the most significant safety technologies explores the application for advanced technologies and examines the most current research

Promoting Resilience Interventions for Mental Well-Being in Youth Silvia Gabrielli, Darko Roviš, Carmel Cefai, 2022-05-26

State of North Carolina Administrative Code, 2016

India Rubber World, 1929

Rare neuroendocrine neoplasms Barbara Altieri, Antongiulio Faggiano, Enzo Lalli, 2023-01-27

Active Aging and Disease Management Helena Canhão, Jaime C. Branco, Giuseppe Liotta, 2019-01-11 Population aging and the associated burden of chronic diseases are one of the main challenges in public health worldwide This Research Topic on Active Aging and Disease Management provides a comprehensive overview of population aging through fourteen comprehensive papers Chapter 1 discusses an overview of health systems in active and healthy aging while Chapter 2 focuses on the role of lifestyles exercise and new technologies Chapter 3 debates psychological and cognitive issues in aging and finally in Chapter 4 an older people self assessment is proposed and the role of communities and supporters are highlighted We think that real social and health care integration at community level could be the key point to deliver effective health promotion and preventive intervention Enjoy the reading

Understanding

Developmental Dyslexia: Linking Perceptual and Cognitive Deficits to Reading Processes Pierluigi Zoccolotti, Peter F. de Jong, Donatella Spinelli, 2016-06-24 Understanding the mechanisms responsible for developmental dyslexia DD is a key challenge for researchers A large literature mostly concerned with learning to read in opaque orthographies emphasizes phonological interpretations of the disturbance Other approaches focused on the visual perceptual aspects of orthographic coding Recently this perspective was supported by imaging data showing that individuals with DD have hypo activation in occipitotemporal areas a finding common to both transparent and opaque orthographies Nevertheless it is difficult to infer causal relationships from activation data Accommodating these findings within the cognitive architecture of reading processes is still an open issue This is a general problem which is present in much of the literature For example several studies investigating the perceptual and cognitive abilities that distinguish groups of children with and without DD failed to provide explicit links with the reading process Thus several areas of investigation e g acoustic deficits or magnocellular deficiencies have been plagued by replication failures Furthermore much research has neglected the possible contribution of comorbid symptoms By contrast it is now well established that developmental disorders present a large spectrum of homotopic and heterotopic comorbidities that make causal interpretations problematic This has led to the idea that the etiology of learning difficulties is multifactorial thus challenging the traditional models of DD Recent genetic studies provide information on the multiple risk factors that contribute to the genesis of the disturbance Another critical issue in DD is that much of the research has been conducted in English speaking individuals However English is a highly irregular orthography and doubts have been raised on the appropriateness of automatically extending interpretations based on English to other more regular orthographies By contrast important information can be gotten from systematic comparisons across languages Thus the distinction between regular and irregular orthographies is another potentially fruitful area of investigation Overall in spite of much research current interpretations seem unable to integrate all available findings Some proposals focus on the cognitive description of the reading profile and explicitly ignore the distal causes of the disturbance Others propose visual acoustic or phonological mechanisms but fail to link them to the pattern of reading impairment present in different children The present Research Topic brings together studies based on different methodological approaches i e behavioural studies examining cognitive and psycholinguistic factors eye movement investigations biological markers neuroimaging and genetic studies involving dyslexic groups with and without comorbid symptoms and in different orthographies transparent and opaque to identify the mechanisms underlying DD The RT does not focus on a single model or theory of dyslexia but rather brings together different approaches and ideas which we feel are fruitful for a deeper understanding developmental dyslexia

The College Handbook ,1996 **Assessment of osteoporotic fractures and risk prediction, volume II** Zhi-Feng Sheng, Xiangbing Wang, Xiaoguang Cheng, 2023-08-02 Chordoma: Advances in biology and clinical management Jiwei Bai, Sebastien Froelich, Paul Gardner, Xiaohong Rose Yang, Cheng Yang, 2023-06-02 An Introductory Guide to EC

Competition Law and Practice Valentine Korah,1994 *Journal of the American Veterinary Medical Association* American Veterinary Medical Association,2017 **Report on the Twenty-fourth Session (5 December 2014 and 18-22 May 2015).** United Nations. Economic and Social Council,2015 **Reproductive Neuroendocrinology and Social Behavior** Ishwar S. Parhar,Tomoko Soga,Sonoko Ogawa,2016-10-12 Anti social behaviors and social deficits induced mental disorders are critical problems in our society today Social behaviors and interactions are shaped by experience hereditary components genes hormones and neuropeptides and environmental factors photoperiods and metabolic signals In addition to the classical gonadotropin releasing hormone RFamide peptides kisspeptin and gonadotropin inhibiting hormone are emerging as important regulators of the reproductive axis These neuropeptides are evolutionarily conserved and are regulated by environmental factors In this Research Topic we advocate more recent advances in reproductive neuropeptides and sex steroids in the domains of social behavior including sexual and parental behavior aggression stress and anxiety Using multiple species model we also review how genes and the neuroendocrine system interact at the cell and organismic levels to contribute to social behavior in particular the epigenetic genomic changes caused by early life environment We provide comprehensive insights of distinct neural networks and how cellular and molecular events in the brain regulate social behavior from a comparative perspective **5 Steps to a 5 AP Statistics, 2014-2015 Edition** Duane Hinders,2013-07-09 3 practice exams Free online AP quizzes Cover *The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces* ,1909 Official Gazette of the City of Spokane, Washington Spokane (Wash.). City Council,1913

Improving outcomes in cerebral palsy with early intervention: new translational approaches Anna Purna Basu,Gavin John Clowry,2015-03-30 The aim of this Research Topic was to collate articles describing prediction of outcomes of pre and perinatal lesions leading to cerebral palsy basic research in animal models and human subjects and ideas for and trials of interventions in the first two years of life CP arises from insults to the sensorimotor cortex subcortical axon tracts and subplate The aetiology is complex and often multifactorial The outcome is not simply a loss of voluntary control due to disruption of descending pathways but also involves abnormal development of reflex and corticospinal circuitry CP may be viewed as aberrant plasticity in response to a lesion indeed abnormalities in movement are subtle at first but develop subsequently It is misleading to suppose that developmental mechanisms are self reparative The challenge is to understand activitydependent fine tuning of neural circuitry during normal development and to find how to promote desirable plasticity whilst limiting undesirable effects following developmental lesions However before proposing interventions we have to develop our ability to predict the severity of neonatal insults We solicited a variety of articles including long and short reviews original research and opinion pieces from both basic scientists and clinicians Likewise we as editors have complementary knowledge and experience in this area Anna Basu is an academic pediatric neurologist and Gavin Clowry is a developmental neuroscientist The Engineering Record, Building Record and the Sanitary Engineer ,1900 *Railroad*

Gazette ,1896

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