Name:	

Date:

Grade 8 Reading Comprehension Worksheet

Helen Keller

Read the passage. Then answer the questions.

Helen Keller was an American writer and speaker. She was born in Tuscumbia, Alabama in 1880. When she was nineteen months old she became sick and lost her evesight and hearing. She made up signs with

her hands so she could "talk" to her family. The family knew they had to do something to help her. They found a teacher named Anne Sullivan. Miss Sullivan herself had been blind, but had an operation and regained her sight. Helen's first word was "water". She learned this word when Anne put Helen's hand under some water and wrote W,A,T,E,R on her hand. Then she learnt the words with this method. Anne taught her for years, In 1890, Helen's family sent her to the

Perkins Institute to learn how to speak and



communicate. When she was nineteen years old, Helen went to Radcliffe College in Massachusetts. She graduated from Radcliffe in 1904. She was the first deaf and blind person to earn a Bachelor of Arts degree. Helen learned to read Braille. While she was in college she wrote her book called "The Story of My Life". She also wrote a book about Anne Sullivan called "Teacher". She wrote twelve other books. She became famous and traveled around the world. Helen Keller was successful because of her determination. The most important person in her life was Anne Sullivan who stayed with her for 50 years. Helen Keller died in her sleep on June 1, 1968, at Arcan Ridge in Connecticut. Helen Keller reminds us that people with disabilities can do great things.

Answer the questions.

- 1. What is the main idea of the passage?
- 2. Underline five sentences in the passage that support the idea.
- 3. Write a short summary. Tell what is the most important.

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American Book Company, Kindred Howard, Ernest Everett Blevins, Sandra Bassett

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Assessing English Language Learners in the Content Areas Florin Mihai, 2010-06-11 Assessing English Language
Learners in the Content Areas A Research into Practice Guide for Educators seeks to provide guidance to classroom teachers
staff developers and test item designers who want to improve ELL assessment outcomes particularly in the areas of math
science and social studies The first two chapters of the book establish the background for the discussion of content area
assessment for ELLs examining several important characteristics of this rapidly growing student population as well as critical
legislation affecting ELLs and providing a description of various forms of assessment including how ELL assessment is
different from the assessment of English proficient students Important assessment principles that educators should use in
their evaluation of tests or other forms of measurement are provided Other chapters review ELL test accommodations
nationwide because surprisingly most teachers do not know what they can and cannot allow and the research on the
effectiveness of these types of accommodations The book analyzes the characteristics of alternative assessment it discusses
three popular alternative assessment instruments performance assessment curriculum based measurement and portfolios
and makes recommendations as to how to increase the validity reliability and practicality of alternative assessments The
book proposes fundamental assessment practices to help content area teachers in their evaluation of their ELL progress

No Child Left Behind United States. Congress. House. Committee on Education and the Workforce, 2004 Atlanta Magazine, 2008-04 Atlanta magazine's editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region **Professional Development** Sally J. Zepeda, 2013-10-02 This top selling book will serve as the compass and road map to your school s professional development journey A comprehensive and authoritative resource you will go to again and again this book helps guide principals directors of professional development school district committees and other leaders in creating an effective professional development program that moves ideas from knowledge to action Topics include Learning Communities Job Embedded Learning Coaching Teacher Study Groups Critical Friends Lesson Study Portfolios And more Additionally this book features helpful case studies useful forms and templates sample agendas and other invaluable resources for professional development The second edition contains the following enhancements Expanded coverage of job embedded

learning which is a cost effective way for administrators to enhance professional development with their staff More information on the theoretical grounding of professional development with applications that can be readily adapted for use in schools Updated references and figures to reflect newly published literature on the topics covered User friendly tabs so you can find and return to your favorite sections time after time **The FairTest Examiner**,1999 The Ultimate Atlanta School Guide 2004 Atlanta Journal-Constitution, The,David A. Milliron,2004 Passing the Georgia 8th Grade CRCT in Reading Yvonne W. Culpepper,Frank J. Pintozzi,Maria Struder,2005 Georgia 8th Grade CRCT Reaiding Test Preparation

School Library Management Gail K. Dickinson, Judi Repman, 2015-01-26 This book compiles selected articles from Library Media Connection to help school librarians and pre service librarians learn about how to implement best practices for school library management At a time when budget cuts threaten the role of the school librarian dynamic learning experiences can resurrect the usefulness of the library and the role of its staff The seventh edition of this popular book helps librarians develop engaging school library programs for greater student involvement Comprised of important articles from Library Media Connection LMC School Library Management Seventh Edition is a compilation of best practices in the field of school library management An excellent textbook for professors teaching LIS courses the book contains updates to standards and technologies and features the latest initiatives guiding practices including Standards for the 21st Century Learner and Empowering Learners Guidelines for School Library Programs Each of the book s five sections features helpful tips from LMC and lists relevant resources for school library management Selected articles address standards inquiry ethics and information literacy The book also includes a focus on the role of the school librarian in designing authentic assessments

Differentiating Instruction for Students With Learning Disabilities William N. Bender,2008 Written for teachers who want to know how to differentiate instruction for students with learning difficulties the second edition of Differentiating Instruction for Students with Learning Disabilities draws upon the bestselling success of the first edition in explicitly showing what differentiated instruction is and how to use differentiated strategies in the classroom With more concentration on brain research multiple intelligence response to intervention RTI tiered instruction and universal design for learning UDL William N Bender provides the most comprehensive book on differentiated instruction and learning disabilities based on scientific research and with a practical teacher friendly approach An updated reference section brief Teaching Tips side bars and thought provoking new feature Reflections augment this powerful resource that educators can immediately use in the classroom with all students who have learning disabilities who are at risk and who may have learning difficulties

CRCT J. Brice, 2006-05-31 REA s Georgia Grade 8 CRCT Reading and Writing Test Prep Fully aligned with the Georgia Dept of Education s Quality Core Curriculum Are you prepared to excel on this state high stakes assessment exam Take the diagnostic Pretest and find out what you know and what you should know Use REA s advice and tips to ready yourself for

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Company,Kindred Howard,Ernest Everett Blevins,Sandra Bassett,2007 Georgia 8th Grade CRCT Georgia Studies Test
Preparation North Carolina EOG Grade 8 - Reading Comprehension The Editors of REA,Dana Passananti,2013-01-01 REA
s North Carolina Grade 8 EOG Reading Comprehension Test Prep Fully aligned with the curriculum of the North Carolina
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