

¿QUÉ ES LEER?

Leer es un proceso de construcción de significados a partir de la interacción entre el texto, el contexto y el lector.

Lineamientos Curriculares de Lengua Castellana

LA COMPRENSIÓN: la comprensión tiene que ver con la búsqueda y reconstrucción del significado y sentido que implica cualquier manifestación lingüística. Los estándares se orientan hacia el desarrollo y el dominio de las capacidades expresivas y comprensivas de los estudiantes que les permitan, desde la acción lingüística sólida y argumentada, interactuar activamente con la sociedad y participar en la transformación del mundo. (EBCL, pág.20-21).

"Así, distinguiríamos tres planos: las líneas, entre líneas y detrás de las líneas". Daniel Cassany

ETAPAS EN EL PROCESO DE LECTURA – ISABEL SOLÉ

"Enseñar a leer es un proceso complejo que requiere una intervención antes, durante y después, al igual que plantearse la relación existente entre leer, comprender y aprender".

ANTES

Un buen lector, antes de que empiece propiamente la actividad de leer deberá:

- ✓ Tener claro para que va a leer (objetivo).
- ✓ Preguntarse: ¿Qué se va a leer acerca de este texto?
- ✓ Formularse predicciones sobre el texto.

DURANTE

El momento de la actividad comprensiva y el protagonismo del lector, en este momento el lector deberá:

- ✓ Plantearse preguntas sobre lo que se va leyendo.
- ✓ Aclararse posibles dudas acerca del texto.
- ✓ Resumir las ideas del texto. Subrayarlas.

DESPUÉS

Este tipo de estrategias permite sintetizar, hacer esquemas, mapas conceptuales y ampliar el conocimiento inicial. El lector deberá:

- ✓ Identificar la idea principal.
- ✓ Elaborar un resumen.
- ✓ Formular y responder a preguntas planteadas al inicio.



todos a Aprender

Ruth Maribel Burgos
Sandra Milena Burgos
Tutoras
SED Santander

NIVELES DE COMPRENSIÓN LECTORA

NIVEL	RESPUESTAS	RECONOCIMIENTO	PISTAS PARA FORMULAR PREGUNTAS
LITERAL	EXPLÍCITO	Las preguntas son explícitas, quiere decir que la respuesta esta dentro del texto. Localiza información.	<ul style="list-style-type: none"> • ¿Qué...? • ¿Quién es...? • ¿Dónde...? • ¿Quiénes son...? • ¿Cómo es...? • ¿Con quién...? • ¿Para qué...? • ¿Cuándo...? • ¿Cuál es...? • ¿Cómo se llama...?
INFERENCIAL	IMPLÍCITO DEDUCCIÓN	Las respuestas de dichas preguntas son implícitas, quiere decir que se deduce, ir más allá de lo leído, elaborar conclusiones.	<ul style="list-style-type: none"> • ¿Qué significa...? • ¿Por qué...? • ¿Cómo podrías...? • ¿Qué otro título...? • ¿Cuál es...? • ¿Qué diferencias...? • ¿Qué semejanzas...? • ¿A qué se refiere cuando...? • ¿Cuál es el motivo...? • ¿Qué relación habrá...? • ¿Qué conclusiones...? • ¿Qué crees...?
CRÍTICO	EXPRESA OPINIONES Y EMITE JUICIOS	Este nivel implica realizar una lectura analítica y reflexiva del texto, para plantear juicios y asumir una posición (opinión) frente a la información que presenta.	<ul style="list-style-type: none"> • ¿Crees que es...? • ¿Qué opinas...? • ¿Cómo crees que...? • ¿Cómo podrías calificar...? • ¿Qué hubieras hecho...? • ¿Cómo te parece...? • ¿Cómo debería ser...? • ¿Qué crees...? • ¿Qué te parece...? • ¿Cómo calificarías...? • ¿Qué piensas de...?

Create An Evaluation In Lectora

**Yusnadi Yusnadi ,Nani Barorah
Nasution ,Shofia Mawaddah,Sriadhi
Sriadhi ,Emily Danvers**

Create An Evaluation In Lectora:

Evaluating Training Programs (Volume 1 of 2) (EasyRead Super Large 18pt Edition) Donald L. Kirkpatrick, 1998 Donald L. Kirkpatrick presents a system for evaluating the effectiveness of a training program The system assesses four types of information the reactions of the participants the learning they achieved changes in their behavior and the final business results such as increased production improved quality decreased costs or higher profits This solid organized approach to evaluation includes guidelines sample questionnaires charts and formulas as well as case studies of companies using this approach However because it is fairly dry and technical this book primarily will interest those who run or rely upon training programs The summaries of the first chapters covering the evaluation system can provide managers and executives with a general idea of this approach and the research involved But getabstract particularly recommends this book to those leading training programs because they can use its specific material as a reference when undertaking evaluations *ISPHE 2022*

Oktia Handayani, Natalia Desy Putriningtyas, Wiga Nurlatifa Romadhoni, 2023-01-11 We are delighted to introduce the Proceedings of the 6th International Seminar on Public Health and Education 6th ISPHE 2022 with the theme Active Healthy Productive and Sustainable Community through Post Pandemic Recovery This conference has brought researchers developers and practitioners around the world The technical program of 6th ISPHE 2022 consisted of 59 papers The conference panel were Panel 1 Public Health and Health Related Issues Panel 2 Health Education Panel 3 Physical Education Sport and Recreation Panel 4 Physical Education Sports Science and Applied Technology Panel 5 Sports Coaching Sports Tourism and Applied Technology Panel 6 Sports Science Organizations Infrastructure and Psychology Aside from the high quality technical paper presentations the technical program also featured three keynote speeches The three keynote speeches were Prof Michael Rosenberg BAppSc DipEd M P H Ph D from The University of Western Australia Australia Prof David Legg Ph D from International Federation of Adapted Physical Activity Dr Zason Chian from National Institute of Education Singapore Asst Prof Sri Ratna Rahayu M D Ph D from Public Health Department Universitas Negeri Semarang Indonesia The 6th ISPHE 2022 collaboration with Asean Council of Physical Education and Sport ACPES ICSSPE Jejaring Nasional Pendidikan Kesehatan JNPK and the Indonesian Public Health Association IAKMI The 6th ISPHE 2022 aimed to determine the direction of health education and physical activities related to the status of health conditions in each region both regional and national as well as their relationship with global health trends Coordination with the steering chairs Prof Dr Tandiyo Rahayu M Pd Dr Taufiq Hidayah M Kes and Dr Andry Akhiruyanto S Pd M Pd was essential for the success of the conference We sincerely appreciate their constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Technical Program Committees led by our TPC Co Chairs Dr dr Mahalul Azam M Kes and Prof Dr dr Oktia Woro Kasmini Handayani M Kes who have completed the peer review process of technical papers and made a high quality technical

program We are also grateful to General Chair Dr Widya Hary Cahyati S KM M Kes Epid for her support and all the authors who submitted their papers to the 6th ISPHE 2022 We strongly believe that 6th ISPHE 2022 provides a good forum for all researcher developers and practitioners to discuss about health education physical activity and applied technologies for health

Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia Baharuddin,Hesti Fibriasari,Juniastel Rajagukguk,2022-12-22 We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education Science and Culture ICIESC that organized by Research and Community Service Centre of Universitas Negeri Medan LPPM UNIMED Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty Recovering for the Future This conference was held on 11 October 2022 virtually and become a routine agenda annually The 4th ICIESC was realized this year with various presenters lecturers researchers and students from universities both in and out of Indonesia The 4th International Conference on Innovation in Education Science and Culture ICIESC 2022 shows up as a Mathematics and Natural Science Material Science Physics Education Biology Education Chemistry Education Vocational Education Applied Sciences Computers Multimedia Technology Applied Mathematics E learning system Applied Sciences Information Technology Applied Sciences Engineering Social Science and Humanities Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research With the number participants 260 participants who came from the various national and international universities member research institute and academicians There are 181 papers passed through rigorous reviews process and accepted by the committee All of papers reflect the conference scopes and become the latest trend It has been our privilege to convene this conference Our sincere thanks to the conference organizing committee to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program Committee for their thorough and timely reviewing of the papers Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities We welcome you to read this proceeding and hope the reader can find according to your interests and scientific field

Advances in Web-based Learning - ICWL 2012 Elvira Popescu,Qing Li,Ralf Klamma,Howard Leung,Marcus Specht,2012-08-23 This book constitutes the refereed proceedings of the 11th International Conference on Web Based Learning ICWL 2012 held in Sinaia Romania in September 2012 The 28 revised full papers presented together with 10 short papers were carefully reviewed and selected from about 105 submissions The papers are organized in topical sections on Computer Supported Collaborative Learning Web 2 0 and Social Learning Environments Personal Learning Environments Learning Objects Management and Ontologies Game Based Learning Personalized and Adaptive Learning Feedback Assessment and Learning Analytics Design Model and Implementation of E Learning Platforms and Tools Pedagogical Issues

Practice and Experience Sharing **ICONSEIR 2021** Yusnadi Yusnadi ,Nani Barorah Nasution ,Shofia Mawaddah,Sriadhi Sriadhi ,Emily Danvers,2022-05-23 The 3rd International Conference on Science Education in Industrial Revolution 4.0
 ICONSEIR 4.0 is a forum of scientists academics researchers teachers and observers of education and students of post graduate who care of education This event was held by the Faculty of Education Universitas Negeri Medan Indonesia on December 21st 2021 *Computer Communication, Networking and IoT* Suresh Chandra Satapathy,Jerry Chun-Wei Lin,Lai Khin Wee,Vikrant Bhateja,T. M. Rajesh,2022-10-04 This book features a collection of high quality peer reviewed papers presented at the Fifth International Conference on Intelligent Computing and Communication ICICC 2021 organized by the Department of Computer Science and Engineering and Department of Computer Science and Technology Dayananda Sagar University Bengaluru India on November 26 27 2021 The book is organized in two volumes and discusses advanced and multi disciplinary research regarding the design of smart computing and informatics It focuses on innovation paradigms in system knowledge intelligence and sustainability that can be applied to provide practical solutions to a number of problems in society the environment and industry Further the book also addresses the deployment of emerging computational and knowledge transfer approaches optimizing solutions in various disciplines of science technology and healthcare

Legislative Report Colorado School Safety Resource Center,2014 **Reading Horizons** ,2006 Reading Horizons began in 1960 by Dorothy J McGinnis as a local reading education newsletter and developed into an international journal serving reading educators and researchers Major colleges universities and individuals subscribe to Reading Horizons across the United States Canada and a host of other countries Dedicated to adding to the growing body of knowledge in literacy the quarterly journal welcomes new and current research theoretical essays opinion pieces policy studies and best literacy practices As a peer reviewed publication Reading Horizons endeavors to bring school professionals literacy researchers teacher educators parents and community leaders together in a collaborative community to widen literacy and language arts horizons **Linguistics and Language Behavior Abstracts** ,2005 **Bibliographic Guide to Education 1994** New York Public Library,New York Public Library Staff,1995 This guide lists materials catalogued by Columbia University Teachers College during 1994 with additional entries from the New York Public Library for selected publications in the field All aspects of education are covered including American elementary and secondary education higher adult education early childhood education history and philosophy of education international and comparative education administration education of the culturally disadvantaged and physically challenged education of minorities education of women and administrative reports of departments of education in the US and abroad The listing is intended as a supplement to the Dictionary Catalogue of the Teachers College Library Columbia University G K Hall 1970 Learning and Leading with Technology ,2002

THE Journal ,2002 The Narrative Works of Rosario Castellanos Thomas Washington,1982 **Training** ,2009

Library & Information Science Abstracts ,2002 **Corcillvm** Consuelo Gonzalo García,2006 Con el fin de celebrar la

valiosa e imprescindible obra de Valentín García Yebra as como sus casi 90 años se han reunido en un solo volumen artísticos de más de sesenta amigos y discípulos dedicados a las áreas principales de estudio que siempre ha cultivado el homenajeado. A saber la traducción lingüística y la filología. Entre los participantes se encuentran estudiosos de la talla de Miguel Sáenz, Manuel Seco, José Antonio Pascual, Francisco Rodríguez Adrados o Carlos García Gual. **Infancia y aprendizaje**, 1990

Learning Lectora Inspire, 2014 What is Lectora Inspire Together it's a suite of rapid elearning development tools that helps you create sleek interactive courses. In this course author and elearning expert David Rivers shows you what you need to know to hit the ground running with Lectora Inspire. Learn how to create a new title in multiple ways even based on a PowerPoint presentation and add text, graphics, audio and videos. Then David covers how to enhance your course with Lectora Inspire's page layout and design features and make it interactive with actions. Want to evaluate the effectiveness of your courses and the knowledge of your students? David also shows you how to incorporate tests and quizzes. Last you'll go through the process of publishing including AICC and SCORM compliant options. **Take Charge of Your Teaching Evaluation** Jennifer Ansbach, 2017 Evaluations can be seen as someone else's judgment. Or they can be seen as a way for us to show what we can do and how amazing our students are. Jennifer Ansbach This year's evaluation can be different. Evaluation can be scary, unproductive and even unfair. But this year it doesn't have to be. Not if you let Jennifer Ansbach help you take charge of the story of your practice, make the most of the process and keep the focus on student learning. Documenting your practice and professional learning to improve your evaluation. Take Charge of Your Teacher Evaluation isn't about gaming your evaluation. Instead Jen shows how to build a Professional Development Journal piece by piece, one that aligns to your evaluation system, boosts your professional growth, deepens student learning and actually makes your evaluation a productive two-way conversation. You'll be prepared at any time to clearly present unmistakable evidence of your work and your students' growth. Best of all Jen brings it back to the kids, always suggesting ways to connect professional learning to the young people in front of you. A blueprint for growth and success. With examples from Jen's own journal and helpful downloadable forms you'll create a living document that helps you reflect on areas for professional growth, map growth paths directly onto your evaluation rubric, plan lessons that help you and your students grow, document student work, collaborate effectively with observers in a pre or post observation meeting. A more meaningful evaluation. Just as we encourage students to use assessments to showcase their learning, writes Jen Ansbach, our evaluations can be a way to reflect on our practice and showcase our growth. This year be ready for any observation, even unannounced ones, and bring meaning and value to your evaluation with Take Charge of Your Teacher Evaluation. **Evaluation Use and Decision-Making in Society** Christina A. Christie, Anne Vo, 2015-06-01 This volume addresses a fundamental and highly debated issue in the evaluation field: the use of evaluation information for decision making. Chapter authors honor the contributions of Professor Marvin C. Alkin to the evaluation use literature and advance our thinking on the topic by exploring a wide range of issues related to the theoretical

and practical challenges of using evaluation information to make informed evidence based decisions Readers will come away from this volume with a new and clearer understanding of the theoretical contextual methodological and political dimensions of use and with direction for practice Chapters are written by leading evaluation scholars including Ernest House Stewart Donaldson and Tarek Azzam Eric Barela Richard D Nunneley Jr Jean A King Kelli Johnson and Laura Pejisa Eleanor Chelimsky Michael Quinn Patton and Wanda D Casillas Rodney K Hopson and Ricardo L Gomez Evaluation Use and Decision Making in Society A Tribute to Marvin C Alkin will be of great interest to evaluation students scholars and practitioners This volume has scholarly application for those who desire a state of the art resource for the latest insights and perspectives on one of the most pressing issues that the evaluation field faces today while also serving as a useful guide for both novice and experienced evaluation practitioners It is appropriate for use in a variety of evaluation courses including Introduction to Evaluation and Procedural Issues in Evaluation as well as topical seminars such as Evaluation Use and Decision Making

Reviewing **Create An Evaluation In Lectora**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Create An Evaluation In Lectora**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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web dec 15 2021 nsw students have performed above the national average in this year s naplan despite the disruption the 2021 naplan national report has revealed minister for education sarah mitchell said today s release of 2021 naplan results was cause to celebrate education in nsw which had overcome tremendous challenges brought by the

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web jul 21 2023 naplan proficiency standards from 2023 students results will be reported against 4 proficiency standards replacing the previous 10 bands and national minimum standard there are 4 proficiency levels for each assessment area at

each year level exceeding the student s result exceeds expectations at the time of testing

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web the my school website provides information that supports national transparency and accountability of australia s school education system through publication of nationally consistent school level data

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web home school rankings primary top nsw 2017 2021 top persistent most improved 2012 2021 top

the best primary schools in sydney for 2023 ellaslist - Jan 08 2023

web feb 23 2023 the 2022 naplan results have been used to determine which are the top performing primary schools in sydney for 2023 of the top 20 primary schools in sydney 10 were in northern sydney four were in the inner city and six were in western sydney with scores ranking from 610 60 to 576 20 the top 10 primary schools in sydney have

naplan national results acara - Feb 09 2023

web download the naplan national results acara reports naplan national results for each year level tested years 3 5 7 and 9 and domain for australia as a whole by state territory as well as by gender indigeneity language background other than english status parental occupation parental education remoteness

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web feb 22 2023 key points schools in affluent areas have dominated the top 100 schools in the latest year 5 naplan results while advantaged schools made up more than 90 per cent of the top 100 dozens of schools defied that trend the nsw government said the results vindicated the 900 million it had spent on small group tuition

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web top primary sydney grammar school darlinghurst nsw abbotsleigh wahroonga nsw john colet school belrose nsw st aloysius college kirribilli nsw hornsby north public school hornsby nsw top secondary james ruse agricultural high school sydney girls high school north sydney girls high school north sydney boys high

primary nsw dataupdatedjan31 the sydney morning herald - Feb 26 2022

web the state ranking is the rank the school achieved based on an average of its results for reading writing spelling grammar and punctuation and numeracy in years 3 and 5 for primary schools and years 7 and 9 for high schools

top primary schools in nsw 2023 cluey learning - Aug 15 2023

web the table below shows the 150 top primary schools in new south wales to find the education information for each school such as naplan numeracy and literacy results number of students enrolled and iscea socio economic advantage values head on over to the myschools webpage for each school found in the last column of the table below

naplan results for every nsw primary and high school - Nov 06 2022

web feb 23 2023 naplan results for every nsw primary and high school we've crunched the numbers and ranked every nsw high school and primary school based on their 2022 naplan results see where your school ranks

[naplan results nsw department of education](#) - Dec 07 2022

web the naplan results report provides school staff with access to the prior naplan scores of their current students or current naplan scores of their past students the report compares students to the nsw doe average scores for each naplan domain and compares students to other students within the cohort

2022 naplan results released the educator k 12 - Oct 05 2022

web the 2022 naplan results have been released with several news reports revealing the top performing schools across australia among the nsw schools with high achieving results are tara anglican school hurstville public school john the baptist catholic primary school and cabramatta high school

[results across schools results nsw department of education](#) - Jul 02 2022

web naplan score distribution by school this box and whisker plot compares the naplan results for the selected assessment and domain between the selected schools each box and whisker represents the results for a single school hover over the box to view more details about the data

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