EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Civic Education

2030/2

Paper 2

Additional material(s): Anguser Booklet

Time 2 hours

Instructions to Candidates

- Do not open this question paper until you are told to do so.
- Pull out the Answer Booklet from the question paper.
- 3 Write your answers in the Answer Booklet provided.
- 4 Write your name, centre number and candidate number in the Answer Booklet provided.
- 5 There are three sections in this paper.
- 6 Answer all questions from Section A.
- 7 Answer four (4) questions from Section B.
- 8 Answer two (2) questions from Section C.

Information for Candidates

- You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 2 Cell-phones are not allowed in the examination room.

Civic Education In Zambia Past Papers

Kathleen Armour

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Empowering the Poor? Civic Education and Local Level Participation in Rural Tanzania and Zambia Satu Report of the Civic Education and Elections Monitoring Project, 2001 The Impact of the United Nations Riutta, 2007 Human Rights Treaties on the Domestic Level Christof H. Heyns, Frans Viljoen, 2002-01-30 OVERVIEW OF STUDY RESULT The Bloomsbury Handbook of Religious Education in the Global South Yonah Hisbon Matemba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and subregional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve **Transition in Zambia** Gero Erdmann, Neo R. Simutanyi, 2003 A Reference Guide to Refugee Law these problems and Issues in Southern Africa ,2002 Official Verbatim Report of the Parliamentary Debates Zambia. National Assembly, 2006-11-20 History of the Catholic Church in Zambia Hugo F. Hinfelaar, 2004 A tome tracing one hundred years of the history of the Catholic Church in Zambia from its beginnings in 1891 when the first missionaries from France arrived in the north of the country until its establishment as one of the major Christian churches It examines the impact of the upheavals of the First and Second World Wars and their effects on the missionary movement It explores the church's aim to establish a sustainable local church community the difficulties and opposition encountered the amalgamation of the Catholic Church in Zambia into the international movement and the Pope's visit in 1989 The author of this book went to Northern Rhodesia now Zambia in 1958 and worked as a White Father missionary in the Northern and Central Provinces He has made a wider academic contribution in the research and documentation of theology and religious cultural studies in Zambia of which this publication is a further example Resources in Education ,1990 **Democratisation in Zambia** B. Social Studies in African Education Michael Bamidele Adeyemi, 2000 I. Phiri, 2002 Bibliographic Guide to Black Studies Schomburg Center for Research in Black Culture, 1994 Governance Zambia,1999 **Human Rights Report** Parade and Foto-action ,1996 The Role of Non-governmental Organizations (NGOs) in Fostering Good ,1997-06

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