

MATHEMATICS PACING GUIDES <<COMMON CORE ACHIEVE, MCGRAW-HILL EDUCATION>>

TEXT AND STANDARDS	UNIT DESCRIPTIONS AND ASSESSMENT STANDARDS	COMPONENTS OF EFFECTIVE INSTRUCTION
<p>TEXT(S): COMMON CORE ACHIEVE- MATHEMATICS</p> <p>TEXT UNIT: CHAPTER 1, (pages 10-61)</p> <p>TOPIC: - NUMBER SENSE AND OPERATIONS</p> <p>SUGGESTED INTEGRATION OF ADDITIONAL TEXT:</p> <p><i>Achieving 7AB® Success in Mathematics, Level 4 Workbook, pages 13-17, 32-34, 40-41, 48, 51, 58, 59, 69-71, 73</i></p> <p><i>Common Core Achieve- Mathematics Essential Book, Lessons 1.1-1.4</i></p> <p><i>Number Power: Transition Math, pages 1-14</i></p> <p><i>Number Power: Fractions, Decimals, and Percents, pages 17-18, 19, 44-45, 70-71</i></p> <p><i>Number Power: Pre-Algebra, pages 18-19, 24-25, 144-145</i></p> <p><i>Number Power: Algebra, pages 10-17, 22-23, 26-28, 152-153</i></p> <p><i>Workplace Skills: Applied Mathematics, Lessons 1.4, 20, 1.1, 16, 20</i></p> <p>DIGITAL RESOURCES: <i>Instruction Targeted for 7AB® Success, Level 4, Mathematics, Lessons 1.1-1.2, 1.3, 4.1-4.2, 7.1, 11.2</i></p> <p><i>LearnSmart Achieve Adaptive, Mathematics, Lessons 1.1, 1.2, 1.3, 1.4</i></p> <p><i>Mathspace Online, Mathematics, Lessons 1.1-1.4</i></p> <p><i>Workforce Connects Applied Mathematics, Lessons 1.1, 1.4, 4.6, 4.7, 5.7, 6.7</i></p>	<p>WITH 1</p> <p>UNIT TITLE: 1- NUMBER SENSE AND OPERATIONS</p> <p>LESSON(S) TITLE: 1.1- Order Rational Numbers on a Number Line; 1.2- Apply Number Properties; 1.3- Compute with Exponents; 1.4- Compute with Roots</p> <p>TEXT LESSON OBJECTIVES:</p> <p>1.1-Identify rational numbers; Order fractions and decimals on a number line; Calculate absolute value</p> <p>1.2-Determine LCM and GCF of two positive numbers (not necessarily different); Apply number properties (Distributive, Commutative, and Associative Properties) to rewrite numerical expressions; Determine when a numerical expression is undefined</p> <p>1.3-Apply rules of exponents to expressions; Perform operations on numbers written in scientific notation; Solve real-world problems involving squares and cubes</p> <p>1.4-Perform computations with square and cube roots; Solve real-world problems involving square and cube roots; Simplify expressions involving roots using the properties of rational exponents</p> <p>BEFORE, DURING & AFTER MATH STRATEGIES:</p> <p>Apply Number Sense- convert fractions to decimals when comparing mixed fractions and decimals, since decimals are an easier way to compare numbers- page 13</p> <p>Use Math Tools Appropriately- use a number line to determine the order of numbers from least to greatest, reading from the left to the right, discuss the similarity of a thermometer scale to the number line- page 16</p> <p>Apply Number Sense Concepts- Use GCF to reduce fractions, and LCM when adding or subtracting fractions- Decide which to use to solve a problem- page 21, (pg 4)</p> <p>Perform Operations- the addition of parentheses changes the value of an expression when using the order of operations- page 24, (pg 4)</p> <p>Represent Real World Problems- Challenge students to explain why any problem about the area of squares or square units can be modeled with an exponential expression- (pg 9, page 26, consider the unit of measure when solving problems involving measurements to determine the type of root needed (cubic/cube, square/square)- page 37</p> <p>Make Use of Structure- use the properties of exponents to understand why any number raised to a power of 0 is 1, then explain negative exponents using the reciprocal of the positive exponent- page 30</p> <p>Attend to Precision- means to ensure that the correct property is used with radicals, which numbers to use to solve a problem and approximating to a given place value- use these guidelines to solve problem on page 40</p> <p>ADDITIONAL STRATEGIES:</p> <p>Workplace Skill- calculate dollar amount in situations that involve money- page 13</p> <p>Calculator Skills- on the TI-30XS MultiView™: convert numbers between fractions and decimals- page 14; division by zero (undefined expression) will give an error message (Divide by 0) on the calculator- what other expression is undefined and will give an error message?> page 25, use the calculator to figure squares and other positive and negative exponents- page 31; use the calculator to calculate square roots and cube roots- page 38</p> <p>HOME LEARNING: Skill Builder Activity (pg) 1-4, 7-8, 11-12, 15-16</p>	<p>ELL STRATEGIES:</p> <p>1.1- rational numbers (around) in- list the ones you used today, e.g. price of gas, street numbers, house numbers- (pg 1)</p> <p>1.2- ask students if they use grouping numbers (associative property) or rearranging numbers (commutative property) when they add or multiply - (pg 5)</p> <p>1.3-ask students for examples of the use of exponents or scientific notation (compound interest on a savings account)- (pg 9)</p> <p>1.4- have students list perfect squares and perfect cubes of roots from 0 to 15- (pg 11)</p> <p>VOCABULARY:</p> <p>1.1- absolute value, integers, rational number, denominator, numerator, order</p> <p>1.2-greatest common factor (GCF), least common multiple (LCM), order of operations, addend, factor, undefined</p> <p>1.3- rules, scientific notation, square, order of operations, reciprocal, standard notation</p> <p>1.4- cube root, rational exponent, square root, index, irrational numbers, prime factorization</p> <p>STUDENT PRODUCT/PROJECTS:</p> <p>21st Century Skills (Environmental Literacy)- determine the acceptable pH levels of pool water using absolute value- page 17, (Business Literacy)- determine a company's total profit (subtract operating costs from revenues)- page 21; (Health Literacy)- determine the length of all the red blood cells laid end to end using a length of 7x10¹² meters and an amount of 2.5x10¹²- page 31</p> <p>EXTENSION/ENRICHMENT ACTIVITY:</p> <p>8A, Instruction: Invite volunteers to label the number line and use it to explain the absolute value of numbers on the line in their own words (pg 2); Have students break apart the word <i>undefined</i> into its word parts—un- and define and give possible definitions (pg 42); Review the pronunciation of the first ten ordinal numbers, and have students repeat (pg 10); volunteers explain the relationships among the vocabulary words (pg 14)</p> <p>Extension Activity: Challenge students to work in pairs or independently to learn how scientists use scientific data to map the seafloor (pg 2); Ask the students to calculate the GCF and LCM of 48 and 72 then calculate 48 ÷ 72 and 72 ÷ 44 (pg 4); write common metric units of length as powers of 10 then measure lengths in the classroom written in scientific notation (pg 10); find the whole-number roots of the numbers 16, 25, 27, 36, 49, 50, 64, 81, and 100 (pg 14)</p> <p>CURTISUP: Think About Math, pages 14, 16, 17, 21, 23, 25, 29, 33, 35, 41</p>
<p>CCSS STANDARDS EMBEDDED IN TEXT: MP4, MP5, MP6, MP7, N.RN.2, 4,5& 1a</p>	<p>7AB CORRELATION TO TEXT: Math Computation: Integers: Addition, Subtraction, Order of Operations, Algebraic Operations: Computation with Roots & Radicals, Computation with Exponents</p> <p>Applied Mathematics: Number and Number Operations: Equivalent Forms, Factors/multiples/divisibility, Exponents & Scientific Notation</p>	<p>EVALUATION/ASSESSMENT: Vocabulary Review, Skill Review, Skill Practice, pages 18-19, 26-27, 34-35, 42-43 Chapter Review- pages 44-45</p>

Connected Mathematics Pacing Guide

Siegfried Engelmann



Connected Mathematics Pacing Guide:

Connected Mathematics, 2004 Contains a complete sixth grade mathematics curriculum with connections to other subject areas **Connected Mathematics** Dale Seymour Publications, 1998 Connected Mathematics Prentice Hall (School Division), 2003-04 **From Mandate to Achievement** Elaine Makas, 2009-09-14 This engaging book will guide your journey through the morass of curriculum alignment development and assessment Our school struggled through missteps in curriculum alignment and implementing common assessments without the benefit of Makas wisdom and experience I highly recommend this book for teachers administrators and interested parents Robert A Martin Leadership Consultant Oakland Schools Waterford MI Raise schoolwide performance with a systematic teacher driven approach to curriculum development Purposeful curriculum design is essential to attaining consistent academic improvement Educators often find however that a viable curriculum based on mandated standards can be exceedingly challenging to create implement and sustain In this book curriculum consultant Elaine Makas provides a step by step guide to establishing the processes and documents necessary to build a stable cohesive curriculum system that aligns to educational benchmarks Based on the DAILY model Data Alignment Instructional Pace Guides Local Common Assessment and Yearly Review this system deconstructs the curriculum process into sequential steps that facilitate the development of instructional priorities reveal students in need of intervention and help ensure continuous process improvement With numerous templates samples and reflective exercises this book clearly demonstrates how to Collect and analyze data identify expectations and recognize learning gaps Develop curriculum maps that align with standards and grade level subject goals Pace instruction throughout the year according to specific objectives Create assessments that predict standardized test performance Conduct yearly improvement reviews and documentation revisions An essential resource for all schools or districts whether struggling or successful From Mandate to Achievement enables K 12 principals district administrators curriculum facilitators and teacher teams to establish a consistent and accurate curriculum process that increases academic achievement and drives continuous school improvement *Bits and Pieces I* Glenda Lappan, 1998 Contains a complete sixth grade mathematics curriculum with connections to other subject areas *Patterns of Analysis* Holly Durham, 2025-12-29 In today s rapidly changing world the ability to think critically and analyze complex texts is more essential than ever Yet too often students struggle to bridge the gap between creative expression and analytical rigor Patterns of Analysis provides a revolutionary approach to teaching analytical reading and writing one that seamlessly integrates grammar and literary analysis to empower students to engage deeply with texts across genres Grounded in a descriptivist lens this book offers concrete entry points into analysis through grammar patterns helping students move beyond formulaic responses to develop their own insightful interpretations With adaptable lesson structures scaffolded invitations to think critically and strategies that encourage autonomy Patterns of Analysis ensures that every student whether in middle school or high school has the tools to confidently break down and articulate meaning in any text

Designed for flexibility this resource supports educators working within existing curricula or developing their own offering clear guidance on lesson planning responsive instruction and meaningful discussion strategies Whether you re teaching fiction nonfiction or a blend of both this book will transform the way students approach reading and writing preparing them not just for academic success but for life Perfect for English educators curriculum designers and anyone invested in fostering analytical thinkers Patterns of Analysis is more than a teaching framework it s an invitation for students to see the world through a critical thoughtful lens **Connected Mathematics** Glenda Lappan,Prentice Hall (School Division),2004

Contains a complete sixth grade mathematics curriculum with connections to other subject areas Leading With Inquiry and Action Matthew Militello,Sharon F. Rallis,Ellen B. Goldring,2009-07-23 This essential guide for educational leaders skillfully blends scholarship with practice and integrates theory with real world examples Through case studies the authors show the reader how to develop support and improve a collaborative inquiry action process for improving teaching and learning If we are going to have schools that successfully educate all students to high standards then we need principals who translate the lessons of this book into practice Andrew Lachman Executive Director Connecticut Center for School Change Enhance learning with a collaborative inquiry based system of leadership With sociopolitical forces prompting calls for school improvement school leaders look for ways to expand their expertise in instructional leadership and strengthen their role in shaping classroom practice Leading With Inquiry and Action presents a systematic ongoing process for collecting information making decisions and taking action to improve instruction and raise student achievement The authors illustrate this collaborative inquiry action cycle with a running vignette of an experienced principal and offer questions and exercises to guide individual reflection and group discussion Thoroughly grounded in research this book helps administrators Identify areas for instructional improvement Determine community supported solutions and build stakeholder commitment Articulate an action plan based on multiple data sources Take steps that support teacher development Systematically evaluate program results Educational improvement requires informed leadership This practical guide provides an efficient and functional framework for transforming current or aspiring principals into inquiry minded action oriented instructional leaders

Global Perspectives on Equity, Diversity, and Inclusion in Mathematics Classrooms Machaba, Masilo France,Motseki, Puleng Dorah,2025-12-05 Diversity equity and inclusion DEI have become central themes in global conversations about educational reform particularly within mathematics classrooms As mathematics is often perceived as a neutral and universal subject systemic biases and inequities within its teaching and learning are often overlooked Across diverse contexts students from marginalized backgrounds continue to face barriers that limit their access to quality math education DEI principles embedded in math instruction create more inclusive culturally responsive and equitable learning environments By examining policies pedagogical practices and curriculum reforms worldwide educational organizations may reveal new strategies for fostering belonging and academic achievement Global Perspectives on Equity Diversity and

Inclusion in Mathematics Classrooms explores the utilization of DEI in global mathematics classrooms including various policies reforms curricula and teaching practices It addresses systemic inequalities challenges dominant narratives and provides innovative inclusive practices to empower teachers and learners This book covers topics such as ethnomathematics curriculum development and multicultural education and is a useful resource for educators policymakers sociologists academicians researchers and scientists

The Practical Guide to High-Leverage Practices in Special Education

Ruby L. Owiny,Kyena Cornelius,2024-06-01 Designed for teacher preparation programs as well as teacher professional development The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor is the first book of its kind to introduce multiple HLPs working in tandem to implement evidence based practices EBPs The Practical Guide to High Leverage Practices in Special Education is a powerful tool for those dedicated to improving student outcomes Planned with the practitioner in mind the text s main objective is for teachers to recognize EBPs as what they teach and HLPs as how they teach The book is written with a focus on inclusive education making it a valuable resource for both general and special educators What s included in The Practical Guide to High Leverage Practices in Special Education A focus on one HLP per chapter and descriptions of connected HLPs and how to use them for implementing featured EBPs Classroom scenarios for both elementary and secondary classrooms Tables of the crosswalks of connected HLPs and EBPs with resources for further learning The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor provides educators with the understanding of how HLPs and EBPs connect to effectively implement them for student success and is also an effective teaching and learning tool for teacher education preparation programs

Connecting Mathematics and Science to Workplace Contexts

Edward Britton,1999-06-23 Engage students through real world curriculum It s no accident that employers complain that newly minted graduates are out of touch with the realities of work demands Too often there is a disconnect between what is taught in the classroom and what is demanded in the workplace and students suffer the consequences Mathematics and science curricula can play a critical role in solving this dilemma In this comprehensive review of 23 exemplary curricula programs the authors offer an easy to use guide for tying curriculum to workplace experiences from a hematology laboratory to an agricultural setting to a soda bottling company these programs illustrate concrete real life situations to which students can relate and derive motivation Learn how to Meet the goals of science mathematics and technology education Meet national curriculum standards Chart key characteristics of successful curricula Connect curriculum to workplace contexts Create your own curriculum materials This book is a must for mathematics and science educators curriculum developers and supervisors and educators in school to work programs and vocational courses

Critical Service-Learning as a Revolutionary Pedagogy

Brad J. Porfilio,Heather Hickman,2011-05-01 This volume will be a valuable resource to instructors who teach in the fields of teacher education social studies educational leadership social work social cultural and philosophical foundations of education sociology political

science and global studies as well as their students Due to the volume s international focus we also expect that it will purchased by a large number of university libraries researchers educators and others in a number of countries Middle School Today Holly Henderson Pinter,Kim K. Winter,Kayleigh Kassel,2025-02-18 Middle School Today is clustered into major themes adolescent development and identity the adolescent learner curriculum and instruction and the contemporary middle school The book describes the components related to adolescent development starting with simple principles from psychology regarding the physical cognitive and social development of adolescents The book then explores current trends in research regarding contemporary topics such as trauma informed practices social emotional learning and social justice A large section of the book is devoted to curriculum and instruction This section will reach both broadly and deeply to the ins and outs of designing instruction implementing instruction and assessment across all content areas Readers will have access to resources for teacher candidates and teacher educators to utilize in practice Finally the book explores the historical grounding of middle level education relying on foundational principles from the Association of Middle Level Education AMLE and address how teachers can connect best practices to school settings where implementing best practice may be absent

Year/Glance Pacing Chrt Gr2 CA Math 02 HSP,2001

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Connecting Math Concepts: Teacher's guide Siegfried Engelmann,1992 Develops learning from component skills to applications and problem solving not from applications to skills **Scott Foresman-Addison Wesley Middle School**

Math ,2002 **Keeping Pace with the Advancing Curriculum** National Education Association of the United States.

Research Division,1925 **2002 NSF K-12 Mathematics and Science Curricula and Implementation Centers** Michael J. Smith,2002 **Math Plus, 1994** HB Staff,1994

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