

# Reading Super Powers!

All students are introduced to the reading super powers during my reading workshop minilesson. I review the powers during guided reading. Below is the order in which I review them with my guided reading groups. I also share this document with families at parent teacher conferences. Super powers can be used at home too!

## Kindergarten READING LEVELS

| Level              | Book characteristics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | What can my students do at this level?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |  |           |        |           |        |                    |        |           |        |           |        |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--|-----------|--------|-----------|--------|--------------------|--------|-----------|--------|-----------|--------|
| A                  | <ul style="list-style-type: none"><li>One book of text</li><li>Large spaces between words</li><li>Simple sentences</li><li>Repetitive patterns</li><li>Includes picture pages</li><li>Illustrations include simple question marks and exclamation marks</li><li>Contains one high-frequency of the text</li><li>Words are printed in boxes</li><li>There is a single line</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>Recognize letters and sounds</li><li>Point to words while reading</li><li>Use pictures to support understanding</li><li>Know that different books have text and pictures and different page sets with single words</li></ul> <table><tr><th colspan="2">Simple Word Groups</th></tr><tr><td>beginning</td><td>ending</td></tr><tr><td>beginning</td><td>ending</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                           | Simple Word Groups |  | beginning | ending | beginning | ending |                    |        |           |        |           |        |
| Simple Word Groups |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |  |           |        |           |        |                    |        |           |        |           |        |
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| B                  | <ul style="list-style-type: none"><li>Two books of text (double spread)</li><li>Large spaces between words</li><li>Repetitive patterns in length</li><li>Repetitive structures to assist in student language</li><li>Repetitive words in patterns</li><li>Includes question mark words</li><li>Includes words with patterns (e.g., -ing, -all)</li><li>Illustrations include simple question marks, exclamation marks, and other words</li><li>Simple sentences</li><li>Contains one high-frequency</li><li>Words are printed in boxes</li><li>Words are printed but not in a grid</li></ul>                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>Follow a continuous text, 2 books of text</li><li>Continue to point to words while reading</li><li>Recognize patterns throughout the story</li><li>Point to the reading window</li><li>Reading one high-frequency words (the and up the) in text in a grid</li></ul> <table><tr><th colspan="2">Simple Word Groups</th></tr><tr><td>beginning</td><td>ending</td></tr><tr><td>beginning</td><td>ending</td></tr><tr><td>beginning</td><td>ending</td></tr></table>                                                                                                                                                                                                                                                                                                                                         | Simple Word Groups |  | beginning | ending | beginning | ending | beginning          | ending |           |        |           |        |
| Simple Word Groups |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |  |           |        |           |        |                    |        |           |        |           |        |
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| C                  | <ul style="list-style-type: none"><li>Increased number of words and lines of text</li><li>Large spaces between words</li><li>Repetitive patterns in length and may include some exclamation marks</li><li>Repetitive structures to assist in student language</li><li>May include more repetitive words in patterns</li><li>Word books are about 18 pages</li><li>Contains one high-frequency of the text (about 100 words in a sentence and pattern in a grid)</li><li>Includes more complex words (e.g., -ing, -all)</li><li>Illustrations for reading words</li><li>Illustrations include simple question marks, exclamation marks, and other words</li><li>Repetitive words</li><li>Repetitive words</li><li>Contains one high-frequency</li><li>Words are printed in boxes</li><li>Repetitive words and patterns are highlighted</li><li>Repetitive words, letters and patterns of words are highlighted</li></ul> | <ul style="list-style-type: none"><li>Read simple patterns with 18-20 words of text per page</li><li>Continue to point to words while reading</li><li>Begin to follow text with eyes without the reading window</li><li>Use pictures to help understanding</li><li>Begin to follow reading patterns</li><li>Includes high-frequency words (the and up the) in text in a grid</li></ul> <table><tr><th colspan="2">Simple Word Groups</th></tr><tr><td>beginning</td><td>ending</td></tr><tr><td>beginning</td><td>ending</td></tr></table> <table><tr><th colspan="2">Simple Word Groups</th></tr><tr><td>beginning</td><td>ending</td></tr><tr><td>beginning</td><td>ending</td></tr></table> <ul style="list-style-type: none"><li>Continuation of the story, using the finger pointing and comprehension skills, and using the text</li></ul> | Simple Word Groups |  | beginning | ending | beginning | ending | Simple Word Groups |        | beginning | ending | beginning | ending |
| Simple Word Groups |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |  |           |        |           |        |                    |        |           |        |           |        |
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| Simple Word Groups |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |  |           |        |           |        |                    |        |           |        |           |        |
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| D                  | <ul style="list-style-type: none"><li>More words and complex patterns</li><li>Large spaces between words</li><li>Large word books, but may include some exclamation marks</li><li>Repetitive patterns, but may include some exclamation marks</li><li>Word books are about 18 pages</li><li>Contains one high-frequency of the text (about 100 words in a sentence and pattern in a grid)</li><li>Includes more complex words (e.g., -ing, -all)</li><li>Illustrations for reading words</li><li>Illustrations include simple question marks, exclamation marks, and other words</li><li>Repetitive words</li><li>Repetitive words</li><li>Contains one high-frequency</li><li>Words are printed in boxes</li><li>Repetitive words and patterns are highlighted</li><li>Repetitive words, letters and patterns of words are highlighted</li></ul>                                                                       | <ul style="list-style-type: none"><li>Read simple and complex patterns</li><li>Continue to follow text with eyes, without the reading window</li><li>Read word books (about 18-20 words of text per page)</li><li>Use pictures to help understanding</li><li>Includes high-frequency words (the and up the) in text in a grid</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |  |           |        |           |        |                    |        |           |        |           |        |

# Chapter 17 Section 4 Guided Reading Super Powers

## Face Off Answers

**Socialist Labor Party**



## **Chapter 17 Section 4 Guided Reading Super Powers Face Off Answers:**

*The Feathered World* ,1908      **Scientific American** ,1889      Economics Gary E. Clayton,2008      **Army, Navy, Air Force Journal and Register** ,1924      *Golden Days for Boys and Girls* ,1883      *The Party Press, 1900-1904* Socialist Labor Party,1904      *The Illustrated London News* ,1876      *The Best of Newspaper Design* C. Marshall Matlock,1998

**Typography and Newspaper Makeup** Albert Edward Harum,1951      The New York Times Great Stories of the Century New York Times,1999 Departing from the annual Page One book of The New York Times front pages Great Stories of the Century completely covers the top world changing events of 1900 through 1999 presenting the full story which incorporates the newspaper s headline news other related articles and period advertisements that reflect the pulse of American life through one hundred years of change From the end of the Victorian age through physical accomplishments life changing inventions two horrendous world wars the turmoil of communism the computer age and Clinton the century lives and breathes in the pages of The New York Times      **A. T. Andreas' Illustrated Historical Atlas of the State of Iowa** Alfred Theodore Andreas,1875

## **Chapter 17 Section 4 Guided Reading Super Powers Face Off Answers** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Chapter 17 Section 4 Guided Reading Super Powers Face Off Answers**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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