

# Class Observation Report

Instructor Name: Professor Sample

Course Acronym/Section: G \_\_\_\_\_

Room: \_\_\_\_\_

Date/Time of Observation: \_\_\_\_\_

Class description from the syllabus: COPIED AND PASTED HERE

Professor Sample an Assistant Professor of Discipline. This is the \_th time he has taught this class, but he dramatically changed the class this time. He introduced theory as a larger part of the class, extending it beyond 2 or 3 lectures at the beginning. He added a new book that is more accessible to students than the theorist he previously used.

On this day, 13 students were present. Seven students were male; six were female. Class began at\_\_ and ended at \_\_.

Students began with a lecture reviewing X and moved into a lecture/discussion about Y. Then they Z and transitioned into learning of their next assignment, AB. They got a lesson on Q and had time to start working on techniques and ideas.

## *Meeting of Standards of Excellence in Teaching*

**In my professional opinion, Professor Sample demonstrated to me that he met all of the following standards for excellence in teaching, with those goals demonstrated in italics, along with comments as needed:**

6.1.2.1. *A thorough and current command of the subject matter, teaching techniques and methodologies of the disciplines one teaches.*

6.1.2.2 *Sound course design and delivery in all teaching assignments – whether program or General Studies, introductory or advanced offerings — as evident in clear learning goals and expectations, content reflecting the best available scholarship or artistic practices, and teaching techniques aimed at student learning.*

6.1.2.3. *The ability to organize course material and to communicate this information effectively. The development of a comprehensive syllabus for each course taught, including expectations, grading and attendance policies, and the timely provision of copies to students. Note: I cannot comment on the timely provision of a syllabus to students.*

6.1.2.4 *Excellence in teaching also entails respect for students as members of the Stockton academic*

# Classroom Observation Guide Samples

**George Haskell Brown, Alfred I. Fiks**



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