



Excel-Style Unseen Poetry Mark Scheme

Level	AO	Assessment Objectives
Level 1 No understanding of form and structure No understanding of context No understanding of language No understanding of meaning	AO1	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations
	AO2	<ul style="list-style-type: none"> Recognise understanding of form and structure Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 2 Some understanding of form and structure Some understanding of context Some understanding of language Some understanding of meaning	AO1	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations
	AO2	<ul style="list-style-type: none"> Recognise understanding of form and structure Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 3 Good understanding of form and structure Good understanding of context Good understanding of language Good understanding of meaning	AO1	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations
	AO2	<ul style="list-style-type: none"> Recognise understanding of form and structure Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 4 Excellent understanding of form and structure Excellent understanding of context Excellent understanding of language Excellent understanding of meaning	AO1	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations
	AO2	<ul style="list-style-type: none"> Recognise understanding of form and structure Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 5 Excellent understanding of form and structure Excellent understanding of context Excellent understanding of language Excellent understanding of meaning	AO1	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 6 Excellent understanding of form and structure Excellent understanding of context Excellent understanding of language Excellent understanding of meaning	AO2	<ul style="list-style-type: none"> Recognise understanding of form and structure Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 7 Excellent understanding of form and structure Excellent understanding of context Excellent understanding of language Excellent understanding of meaning	AO3	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations
Level 8 Excellent understanding of form and structure Excellent understanding of context Excellent understanding of language Excellent understanding of meaning	AO4	<ul style="list-style-type: none"> Recognise comparisons and contrasts Recognise and understand general responses to text content Identify relevant information used to create textual representations



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Index to the Financial Times ,2003 British and International Music Yearbook ,2002 The directory of the classical music industry **The Guardian Index** ,2002 **People of Today** ,2002 *Music Education Yearbook* ,2002 The British Journal of Photography ,1998 *Edexcel AEA*. Edexcel,2004 **Mark Scheme, Mathematics A (5301, 5306, 5311, 6301,& 6311)** Assessment and Qualifications Alliance,2003

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