

3.5 Elimination Method – Solving Systems of Equations

Solutions

Practice

Algebra 1

Which method would be best for solving this system, Substitution or Elimination? Circle the part of the system that justifies your answer.

1. $\begin{cases} 3x + 9y = 9 \\ x + 3y = 3 \end{cases}$

Substitution

2. $\begin{cases} -3x - 4y = 5 \\ 3x + 2y = -9 \end{cases}$

Elimination

3. $\begin{cases} 4x - 3y = -14 \\ 6x + 3y = -9 \end{cases}$

Elimination

4. $\begin{cases} 2x + 3y = 6 \\ x + 3y = 12 \end{cases}$

Substitution

5. $\begin{cases} 3x - y = 2 \\ 4x - 2y = 2 \end{cases}$

Substitution

6. $\begin{cases} 3x - 13y = -11 \\ 5x - y = 5 \end{cases}$

Substitution

7. $\begin{cases} 6x - 2y = 12 \\ -4x - 5y = 8 \end{cases}$

Elimination

8. $\begin{cases} 3x + 4y = 10 \\ 5x - 4y = 8 \end{cases}$

Elimination

Solve each system of equations using ELIMINATION.

9. $\begin{cases} 3x - 4y = -2 \\ 4x + 2y = -10 \end{cases}$

$$\begin{array}{r} 3x - 4y = -2 \\ + \quad 8x + 4y = -20 \\ \hline 11x = -22 \\ x = -2 \end{array}$$

$$\begin{array}{r} 4(-2) + 2y = -10 \\ -8 + 2y = -10 \\ 2y = -2 \\ y = -1 \end{array}$$

10. $\begin{cases} -8x - 5y = -9 \\ 8x - 4y = 36 \end{cases}$

$$\begin{array}{r} -8x - 5y = -9 \\ + \quad 8x - 4y = 36 \\ \hline -9y = 27 \\ y = -3 \end{array}$$

$$\begin{array}{r} 2x - (-3) = 9 \\ 2x + 3 = 9 \\ 2x = 6 \\ x = 3 \end{array}$$

11. $\begin{cases} 3x - 2y = 2 \\ 7x + y = -1 \end{cases}$

$$\begin{array}{r} 3x - 2y = 2 \\ + \quad -7x + y = -1 \\ \hline -4x - y = 1 \\ \end{array}$$

$$\begin{array}{r} 3(-1) - y = 1 \\ -3 - y = 1 \\ -y = 4 \\ y = -4 \end{array}$$

12. $\begin{cases} 2x + 6y = 14 \\ x + 3y = 7 \end{cases}$

$$\begin{array}{r} 2x + 6y = 14 \\ + \quad -2x - 6y = -14 \\ \hline 0 = 0 \end{array}$$

Infinite Solutions

13. $\begin{cases} 2x + 6y = -2 \\ 3x - 6y = 15 \end{cases}$

$$\begin{array}{r} 2x + 6y = -2 \\ + \quad 3x - 6y = 15 \\ \hline 5x = 13 \\ x = \frac{13}{5} \end{array}$$

$$\begin{array}{r} \frac{13}{5} - 2y = \frac{-2}{5} \\ (-\frac{1}{2}) \cdot -2y = \frac{13}{5} \cdot (-\frac{1}{2}) \\ y = -\frac{6}{5} \end{array}$$

14. $\begin{cases} 4x - 3y = -2 \\ 8x + 6y = -8 \end{cases}$

$$\begin{array}{r} 4x - 3y = -2 \\ + \quad -8x + 6y = -8 \\ \hline -4x + 3y = -10 \end{array}$$

No Solution

Common Core Algebra 1 Activities

**Judith A. Muschla, Gary R. Muschla, Erin
Muschla-Berry**



Common Core Algebra 1 Activities:

Algebra 1 Station Activities for Common Core Standards J. Weston Walch (Firm), 2011 The research is in students make sense of mathematical problems best when they work in small groups with hands on experiences that echo real world situations That s why Algebra 1 Station Activities for Common Core Standards has proven so popular Students learn to apply algebra concepts employ problem solving strategies communicate with one another and reason through to the answers while working together This book contains 26 sets of activities focusing on Number and Quantity Algebra Functions and Statistics and Probability taught in Algebra I courses Each set consists of four different stations where students work in small groups moving from station to station once their activities are complete The research is in students make sense of mathematical problems best when they work in small groups with hands on experiences that echo real world situations That s why Algebra 1 Station Activities for Common Core Standards has proven so popular Students learn to apply algebra concepts employ problem solving strategies communicate with one another and reason through to the answers while working together This book contains 26 sets of activities focusing on Number and Quantity Algebra Functions and Statistics and Probability taught in Algebra I courses Each set consists of four different stations where students work in small groups moving from station to station once their activities are complete

Algebra Teacher's Activities Kit Judith A. Muschla, Gary R. Muschla, Erin Muschla-Berry, 2015-11-30 Help your students succeed with classroom ready standards based activities The Algebra Teacher s Activities Kit 150 Activities That Support Algebra in the Common Core Math Standards helps you bring the standards into your algebra classroom with a range of engaging activities that reinforce fundamental algebra skills This newly updated second edition is formatted for easy implementation with teaching notes and answers followed by reproducibles for activities covering the algebra standards for grades 6 through 12 Coverage includes whole numbers variables equations inequalities graphing polynomials factoring logarithmic functions statistics and more and gives you the material you need to reach students of various abilities and learning styles Many of these activities are self correcting adding interest for students and saving you time This book provides dozens of activities that Directly address each Common Core algebra standard Engage students and get them excited about math Are tailored to a diverse range of levels and abilities Reinforce fundamental skills and demonstrate everyday relevance Algebra lays the groundwork for every math class that comes after it so it s crucial that students master the material and gain confidence in their abilities The Algebra Teacher s Activities Kit helps you face the challenge well armed with effective activities that help students become successful in algebra class and beyond

I Love Algebra 1 Common Core Practice Workbook Jennifer Moore, 2021-04-24 This Algebra 1 workbook help you to follow a logical path to solve a problem as well as allows you to have a better understanding of how numbers function and work together in an equation By having a better understanding of numbers you ll be better able to do any type of math Algebra 1 guides you through expressions systems of equations functions real numbers inequalities exponents polynomials radical and rational

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content throughout Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics additional examples and technological tips Each chapter features tried and tested pedagogical techniques problem solving challenges discussion points activities mathematical challenges and student life based applications that will encourage students to think and do New to the 4th edition A fully revised and updated chapter on technological advancements in the teaching of mathematics Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well integrated throughout the text Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions A fresh interior design to better highlight pedagogical elements and key features A companion website with chapter by chapter video lessons teacher tools problem solving Q As helpful links and resources and embedded graphing calculators **Big Ideas**

Math Algebra 1 ,2014-07-24 **Differentiating Instruction in Algebra 1** Kelli Jurek,2021-09-03 Teachers often have too little time to prepare differentiated lessons to meet the needs of all students Differentiating Instruction in Algebra 1 provides ready to use resources for Algebra 1 students The book is divided into four units introduction to functions and relationships systems of linear equations exponent rules and exponential functions and quadratic functions Each unit includes big ideas essential questions the Common Core State Standards addressed within that section pretests learning targets varied activities and answer keys The activities offer choices to students or three levels of practice based on student skill level Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students Grades 7 10 **International Perspectives on the Teaching and Learning of Geometry in**

Secondary Schools Patricio Herbst,Ui Hock Cheah,Philippe R. Richard,Keith Jones,2018-04-27 This book presents current perspectives on theoretical and empirical issues related to the teaching and learning of geometry at secondary schools It contains chapters contributing to three main areas A first set of chapters examines mathematical epistemological and curricular perspectives A second set of chapters presents studies on geometry instruction and teacher knowledge and a third set of chapters offers studies on geometry thinking and learning Specific research topics addressed also include teaching practice learning trajectories learning difficulties technological resources instructional design assessments textbook analyses and teacher education in geometry Geometry remains an essential and critical topic in school mathematics As they learn geometry students develop essential mathematical thinking and visualization skills and learn a language that helps them relate to and interact with the physical world Geometry has traditionally been included as a subject of study in secondary mathematics curricula but it has also featured as a resource in out of school problem solving and has been connected to various human activities such as sports games and artwork Furthermore geometry often plays a role in teacher preparation undergraduate mathematics and at the workplace New technologies including dynamic geometry software computer assisted design software and geometric positioning systems have provided more resources for teachers to design environments and

tasks in which students can learn and use geometry In this context research on the teaching and learning of geometry will continue to be a key element on the research agendas of mathematics educators as researchers continue to look for ways to enhance student learning and to understand student thinking and teachers decision making Algebra I Station Activities for Common Core State Standards Walch Education,2013-08 This revised edition includes a collection of updated and improved station based activities to provide students with opportunities to practice and apply the mathematical skills and concepts they are learning p v Theory and Practice of Lesson Study in Mathematics Rongjin Huang,Akihiko Takahashi,João Pedro da Ponte,2019-05-28 This book brings together and builds on the current research efforts on adaptation conceptualization and theorization of Lesson Study LS It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries it enables the reader to take a comparative perspective Finally the book presents and discusses studies on key aspects of LS such as lesson planning post lesson discussion guiding theories connection between research and practice and upscaling Lesson Study which has originated in Asia as a powerful effective professional development model has spread globally Although the positive effects of lesson study on teacher learning student learning and curriculum reforms have been widely documented conceptualization of and research on LS have just begun to emerge This book including 38 chapters contributed by 90 scholars from 21 countries presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process Chapter 15 How Variance and Invariance Can Inform Teachers Enactment of Mathematics Lessons of this book is available open access under a CC BY 4 0 license at link [springer com](https://www.springer.com) Theory and Practice of Lesson Study in Mathematics An International Perspective shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges Max Stephens Senior research fellow at TheUniversity of Melbourne It works Instruction improves learning improves Wide scale Enduring Deep impact Lesson study has it When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise it is time to understand how and why lesson study works This volume brings the research on lesson study together from around the world Here is what we already know and here is the way forward for research and practice informed by research It is time to wake up and pay attention to what has worked so well on wide scale for so long Phil Dara A leading author of the Common Core State Standards of Mathematics in the U S **Algebra 1** Pearson Education, Inc,2015 Each volume corresponds with one chapter of the Pearson Algebra 1 common core text book Includes vocabulary support practice problems lesson planning resources and standardized test prep

Big Ideas Math Ron Larson, Laurie Boswell, Big Ideas Learning, LLC., 2014 **The Five Practices in Practice [High School]** Margaret (Peg) Smith, Michael D. Steele, Miriam Gamoran Sherin, 2020-02-26

This book makes the five practices accessible for high school mathematics teachers. Teachers will see themselves and their classrooms throughout the book. High school mathematics departments and teams can use this book as a framework for engaging professional collaboration. I am particularly excited that this book situates the five practices as ambitious and equitable practices. Robert Q. Berry III, NCTM President 2018-2020. Samuel Braley Gray, Professor of Mathematics Education, University of Virginia. Take a deeper dive into understanding the five practices: anticipating, monitoring, selecting, sequencing, and connecting for facilitating productive mathematical conversations in your high school classrooms and learn to apply them with confidence. This follows up to the modern classic *5 Practices for Orchestrating Productive Mathematics Discussions*, which shows the five practices in action in high school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions. The chapters unpack the five practices and guide teachers to a deeper understanding of how to use each practice effectively in an inquiry-oriented classroom. This book will help you launch meaningful mathematical discussion through key questions to set learning goals, identify high-level tasks, anticipate student responses, and develop targeted assessing and advancing questions that jumpstart productive discussion before class begins. Video excerpts from real high school classrooms vividly illustrate the five practices in action and include built-in opportunities for you to consider effective ways to monitor students' ideas and successful approaches for selecting, sequencing, and connecting students' ideas during instruction. Pause and Consider prompts that help you reflect on an issue and, in some cases, draw on your own classroom experience prior to reading more about it. Linking To Your Own Instruction sections help you implement the five practices with confidence in your own instruction. The book and companion website provide an array of resources, including planning templates, sample lesson plans, completed monitoring tools, and mathematical tasks. Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom.

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web mar 14 2020 overtone series the overtones produced from a single fundamental pitch are predictable they are the result of a relatively straight forward mathematical function this function calculates the overtones as the tone a double the frequency of the fundamental pitch 1 2 the frequency 1 3 1 4 and so on pitch

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web oct 15 2020 the undertone series is simply the same as the overtone series but building downward from the

fundamental rather than upward it therefore makes a complete mirror image so first let's see the overtones if we take c as our fundamental c fundamental c an octave above 1

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web answer both undertone and overtone have literal and figurative meanings the figurative meanings of these two words are very similar and usually interchangeable undertone in its literal sense means a low or quiet voice my wife told me in an amused undertone that the neighbors were arguing again

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web feb 24 2012 some key points to remember one way to simplify a radical is to factor out the perfect squares see example a when adding radicals you can only combine radicals with the same number underneath it for example $2\sqrt{5} + 3\sqrt{6}$ cannot be combined because 5 and 6 are not the same number see example b to multiply two radicals

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web simplifying radicals radicals were introduced in previous tutorial when we discussed real numbers for example $2\sqrt{5}$ and $2\sqrt[4]{142135}$ an infinite nonrepeating decimal we are now interested in developing techniques that will aid in simplifying radicals and expressions that contain radicals

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web oct 6 2021 answer $2yz + 5x + 3y$ tip to simplify finding an n th root divide the powers by the index $a^6 a^3$ which is $a^6 a^3$ $b^6 b^2$ which is $b^6 b^2$ $6c^6 c$ which is $6c^6 c$ if the index does not divide into the power evenly then we can use the quotient and remainder to simplify

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