

Decimal Performance Task Cards

By
The Trend "E" Teacher



Product Description:

Students will use these as a center activity. Students will practice their knowledge of decimals for each task card. Students will record their answers on Answer Sheet provided. Also, you may decide to play the game SCOOT. During this activity, students will stand up and move to where different cards are located. Timer will be used by teacher where students will "SCOOT" to the next card when the timer goes off. I suggest that teachers insert in card stock and have these laminated. The initial work will pay off given that you will be able to use these year after year.

Product Details:

- 48 Performance Task Cards
- Specific Skills:
 - o Understanding place value of decimal numbers (30 cards)
 - o Determining whether two sets of decimal numbers are equivalent (18 cards)



Please visit my store for more Common Core Aligned activities, games, assessments, and performance tasks.

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Common Core Decimal Performance Task Grade 5

McGraw Hill



Common Core Decimal Performance Task Grade 5:

Common Core Mathematics in a PLC at Work®, Grades 3-5 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3-5. Discover what students should learn and how they should learn it at each grade level. Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency.

Competency-Based Education Rose L. Colby, 2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K-12 schools. Based on pioneering work across multiple states, the book shows how educators can design central elements of competency based education including performance tasks, personal learning plans, and grading systems to meet the needs and interests of all students. Rose L. Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators, parents, and community members. The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted, highlighting the benefits for students. Competency Based Education provides a much needed resource at a time when states, districts, and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests.

Performance Standards: High school New Standards (Organization), 1997

Performance Standards: Middle school New Standards (Organization), 1997

Current Index to Journals in Education, 1992

Strong Performers and Successful Reformers in Education: Lessons from PISA 2012 for the United States OECD, 2013-12-03 This report compares the performance of 15 year olds in the United States in PISA against the global patterns and trends.

Computer Education, 1980

Towards Deeper Learning in Primary CLIL Fay Chen, 2025-03-04 Chen proposes a disciplinary literacy (DL) approach to Content and Language Integrated Learning (CLIL) planning and teaching in her book in answer to concerns expressed by some about the growth of CLIL internationally in recent decades. The concerns regarding CLIL schools circle around the feasibility of the policy, particularly regarding the challenges of teaching and learning new subject content in an additional language in primary education. In response, the author tackles the fundamental questions surrounding CLIL implementation with a focus on fostering deeper learning using examples from the Taiwanese context. The chapters delve into the key planning issues in primary education CLIL and explore the language teaching awareness of CLIL teachers in various subject areas. In addition to proposing a DL approach, the book also discusses the necessity for teachers' awareness of subject specific literacies in curriculum planning, highlighting the importance of scaffolding primary students to achieve deeper learning in CLIL classrooms. As a whole, Chen stimulates discourse and research in CLIL planning and teaching, thereby informing CLIL teacher education. This book is an essential read for researchers and research students interested in deeper learning and bilingual and multilingual education programs.

It is also a viable resource for teacher educators and teachers who teach in multilingual programs and primary education

Resources in Education ,1991 *The Post Office Electrical Engineers' Journal* ,1959 *Teaching to the Math Common Core State Standards* F. D. Rivera,2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

High-production Roll Forming George T. Halmos,1983 **A Directory of Computer Software Applications** ,1979
Metalforming William M. Stocker,1982 *Documentation Abstracts* ,1983 *Math, Grade 4* ,2015-01-05 Applying the Standards Math for grade 4 offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Fourth graders will be able to prove deep understanding of topics ranging from factors and multiples multiplication and division addition and subtraction of fractions and converting measurements to line and angle geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the

standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series **Countdown to Common Core Assessments Grade 5: ELA** McGraw Hill, 2013-11-25 Countdown to Common Core Assessments Grade 5 English Language Arts print edition includes performance based tasks end of year assessment and teacher support

Decoding **Common Core Decimal Performance Task Grade 5**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Common Core Decimal Performance Task Grade 5**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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