

SCIENCE VOCAB

Life Science

Earth and Space Science

Physical Science

hydrosphere

all the water on and around the Earth



atmosphere

the layer of gas that surrounds Earth



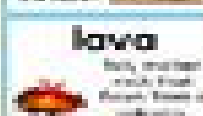
ecology

the study of the relationship between organisms and their environment



geosphere

all the solid rocks and land on the Earth



biosphere

the part of the world where life exists



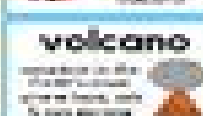
organism

an animal, plant, fungus, or bacterium



lava

hot, molten rock that flows from a volcano



weathering

the process of breaking down rocks into smaller pieces



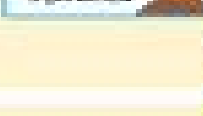
depth

the distance from the surface to the bottom



volcano

an opening in the Earth's surface where hot gases escape



erosion

the process of wearing away the Earth's surface



minerals

solid, inorganic substances that are found in the Earth's crust



adaptation

any trait that helps an organism survive in its environment



behavioral adaptation

an action that helps an organism survive



camouflage

technique for animals to hide from predators



hibernate

to spend the winter in a deep sleep



physical adaptation

physical features of an organism that help it survive



mimicry

when one animal looks like another to avoid predators



survival

living or continuing to live as an organism



species

group of living things that can breed and produce offspring



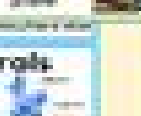
extinct

the death of all organisms in a species



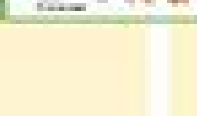
habitat

the home of an organism



endangered

at risk of becoming extinct



characteristic

a trait, feature, or quality



energy

the ability to do work



gas

one of the three states of matter



liquid

one of the three states of matter



matter

anything that takes up space



solid

one of the three states of matter



renewable resource

resource that can be replaced



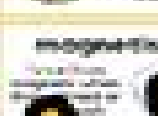
energy

the ability to do work



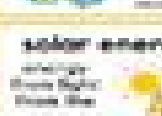
energy

the ability to do work



renewable resource

resource that can be replaced



sound energy

energy that travels through matter



magnetism

force that attracts or repels objects



solar energy

energy from the sun



WORD WALL

Common Core Science Vocabulary Word Wall

Albert Newton Raub



Common Core Science Vocabulary Word Wall:

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-01 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science Education are the focus of this book Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment The objective of the chapters is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards **Reading Strategies for Science** Stephanie Macceca, 2013-10-01 Help students read about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **RTI in the Common Core Classroom** Sharon Vaughn, Philip Capin, Garrett J. Roberts, Melodee A. Walker, 2016 Schools and teachers have struggled to integrate Common Core State Standards CCSS into their local Response to Intervention RTI systems This book offers an adaptable framework and practical tips to assist educational professionals charged with making this connection in their schools districts and classrooms for English language arts Based on years of experience we know that students perform best when provided with research based instruction frequent progress monitoring and timely and targeted interventions Focusing on what the research tells us about how children learn this highly practical guide can serve as the core of language arts instruction RTI in the Common Core Classroom will guide today's classroom teachers reading coaches and administrators in their efforts to support all students in meeting literacy standards including individuals with mild to moderate disabilities Book Features A research based innovative approach for implementing RTI and the Common Core curriculum Effective teaching and assessment practices in foundational reading skills reading comprehension and writing User friendly design including research highlight boxes recommended reading lists questions for professional learning communities prompts sample assignments student writing excerpts a Q A section and a trait weighting table Sharon Vaughn is the perfect classroom expert to help teachers mesh the requirements of any RTI program with high standards whether they be CCSS state or local Susan B Neuman New York University Teaching to the unique abilities of an increasingly diverse group of students is a persistent challenge in public education Whether used in a Common Core

classroom or school system Dr Vaughn's new book is yet another invaluable tool for teachers and leaders to use RTI to accelerate achievement for all students Larkin Tackett executive director Austin Region IDEA Public Schools [Reading and Writing in Science](#) Maria C. Grant, Douglas Fisher, Diane Lapp, 2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex scientific texts in the classroom Tools to monitor student progress through formative assessment Tips for high stakes test preparation [Inquire, Investigate, Integrate!](#) Kaye Hagler, 2014-06-01 Inquire investigate integrate and inspire In this book Kaye Hagler presents thematic units that touch on core content in science with a common thread of literacy throughout The integrated units not only engage students in content such as landforms forces and motion weather life cycles and food chains but they also include reading and writing activities that engage students and connect content to literacy Options for differentiation allow for all students to access important concepts across the content areas Correlations to the NEXT Generation Science Standards and Common Core State Standards are also included for each activity By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135 [Writing Strategies for Science](#) Sarah Kartchner Clark, 2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **The Reading Teacher's Book Of Lists** Edward B. Fry, Edward Fry, Jacqueline E. Kress, 2006-04-14 Divided into 18 sections this revised ed provides up to date lists teachers can use to develop instructional materials and lesson plans **Popular Science Monthly**, 1927 [The Popular Science Monthly](#), 1929 [Best Practices in Literacy Instruction, Third Edition](#) Linda B. Gambrell, Lesley Mandel Morrow, Michael Pressley, 2007 Now in a thoroughly revised and expanded third edition this evidence based book distills the latest knowledge about literacy teaching and learning into clear strategies for helping all children succeed Within a comprehensive conceptual framework the field's leading authorities provide eminently practical recommendations to guide instructional decision making The third edition has been fully updated with current research findings policy issues and program innovations It offers significantly revised coverage of assessment

motivation approaches to integrating different kinds of texts and multimedia resources and adolescent literacy New chapters address working with English language learners and supporting teachers professional development Also featured is a new concluding commentary by Michael Pressley

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