

KINDERGARTEN REPORT CARD RUBRIC

Fine Motor Skills

	Beginning	Developing	Secure
Prints first name correctly	Can print first letter of first name	Can randomly print letters in first name using capital or lower case letters	Correctly prints first name using a capital letter followed by lower case letters
Prints last name correctly	1 st and 2 nd quarters - not assessed 3 rd and 4 th quarters - can print first letter of last name	1 st and 2 nd quarters - not assessed 3 rd and 4 th quarters - can randomly print letters in last name using capital or lower case letters	1 st and 2 nd quarter - not assessed 3 rd and 4 th quarters - correctly prints last name using a capital letter followed by lower case letters
Forms letters correctly	1 st quarter - not assessed 2 nd , 3 rd and 4 th quarters - uses scribbles and letter like forms	1 st quarter - not assessed 2 nd , 3 rd and 4 th quarters - forms most of the letters correctly, may not keep letters on lines or may require assistance	1 st quarter - not assessed 2 nd , 3 rd and 4 th quarters - forms letters correctly, on lines and independently
Uses correct spacing	1 st , 2 nd and 3 rd quarters - not assessed 4 th quarter - uses inappropriate spacing	1 st , 2 nd and 3 rd quarters - not assessed 4 th quarter - does not use consistent spacing	1 st , 2 nd and 3 rd quarters - not assessed 4 th quarter - uses appropriate spacing
Uses scissors properly	Holds scissors inappropriately, does not cut on lines	Holds scissors correctly, does not cut on lines or cuts on lines and does not hold scissors correctly	Holds scissors correctly and cuts on lines
Uses glue properly	Uses inappropriate amount of glue or does not place glue in correct place	Uses an appropriate amount of glue but does not place in the correct place or uses an inappropriate amount of glue in the correct place	Uses an appropriate amount of glue in the proper place
Colors appropriately	Scribbles all over the entire picture	Colors mostly in the lines and requires minimal assistance	Independently colors inside the lines

Common Core Kindergarten Report Card Rubric

Audrey M. Quinlan



Common Core Kindergarten Report Card Rubric:

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **The Hitchhiker's Guide to Writing Research** Xinghua Liu, Michael Hebert, Rui A. Alves, 2023-09-30 This book brings together the work of established scholars from around the world to celebrate and honor the many ways in which Steve Graham has contributed to the advancement of teaching and researching writing Focusing on writing development and writing instruction in different contexts of education original contributions in this book critically engage with theoretical and empirical issues raised in Steve Graham s influential body of work and significantly extend our understandings of the importance of writing in developing learners literacy and the roles of writing in teaching and learning processes This book is organized around themes central to Steve Graham s work including theories and models of writing effective instructional methods in teaching writing surveys on teaching and learning writing and systematic review studies on writing Apart from regular chapters the book also features personal and scholarly reflections

revealing the powerful ways in which Steve Graham's work has influenced our thinking in the field of writing research and continues to open up new avenues for future research endeavors *Teaching Powerful Problem-Solving in Math* Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2025-08-22 *Teaching Powerful Problem Solving in Math* provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school's work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

Teachers' Messages for Report Cards, Grades K - 8 McDonald, Ruggieri, 2014-12-01 This third edition of our best selling resource makes it easy to add a personal touch to each child's report card and to establish positive and effective interaction between home and school Revised with updated messages for a wide variety of classroom and playground situations the messages are sorted by topic and are easy to adapt to other communications with parents It features an easy 6 x 9 take home size and includes 48 pages **Writing Effective Report Card Comments** Kathleen Crane, 2007 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal

development General messages are also included as well as a robust list of helpful words and phrases

Developing Standards-based Report Cards, 2010 An Analysis of Kindergarten & Elementary Report Cards D. Keith Osborn, Janie Dyson Osborn, 1989 A Complete Guide to Rubrics Audrey M. Quinlan, 2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

The Kindergarten Report Card and More Dawn Dammann, 1996 *Kindergarten Phonics Task Cards 120 + 100 Worksheets Common Core! K-2* Kimberly Sullivan, 2014

Learning Targets Julie Krautkramer, Michael Krautkramer, 2012 *The Design and Implementation of a Rubric Assessment Report Card* Sheila Stearns, University of Lethbridge. Faculty of Education, 1999

Learning Targets Julie Krautkramer, Michael Krautkramer, 2012 New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division, 1934

Comments for Report Cards and Notes Home Audrey Clifford Lang, Carson Dellosa Publishing, 2002 Easily and effectively communicate important student information through report card comments Positive and constructive thoughts and phrases for teachers to use are included

Report Card Validity Collin Ross Modahl, 2011

Common Core Language Arts and Literacy Grade 3 Marjorie Frank, 2012-07 Covering language and math for grades 1 through 5 this series invites engages and visually attracts students with activity pages to be used for group or individual lessons or reviews Each page is focused on a specific grade level standard Common Core State Standards are clearly listed in the front of each book with correlation to particular activity pages Each book also includes an assessment of the standards covered

Report Card Rating Policy and Technical Manual, 2014 *A Report Cards Handbook* Geoffrey D. Hirsch, 1995

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