25	First Grade ELA Common Core Standards Pacing Guide
Angus	RL1.2 Riviell stocks (Segmeing of standard only)
Q1	R1.15 Explain major differences between books that tell stories and broks that give information, drawing on a wisk reading of a range of text types.
Nacrative Week 1 8-13	<ul> <li>RE.1.30 With prompting and support, read prose and goetry of appropriate complexity for grade 1.</li> <li>RE.1.7 Use the illustrations and details in a text to describe its key ideas.</li> </ul>
Establish Resilies Work 1.8-20	SE. E3 Comprehension and Collaboration: Participate in collaborative convenience with diverse partners about grade I topics & texts, with receipand adults, in small and larger ecoups.
Leonch	SL. Uta Follow agreed upon rules for discussions (listening to others with case, speaking one at a time about the topics and texts under discussion
Week 3 6:27 Leannich	SL.11h theilding on others' talk in convenations by responding to the comments of others through multiple exchanges. SL.11e Ask questions to clear up any confusion about the topics and texts under discussion.
	W.3.3 Write narratives in which they recount two or more appropriately sequenced events, include some details about what happened, mor temporal words to signal event order, and provide some sense of closure.
	W.E.S Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to question and suggestions from poers, and add details to strangifice writing as ecoded.
	E.1.2 Conventions of Standard English: Demonstrate command of the conventions of standard English, capitalization, proteinstics, and spelling when writing.
	E. 1.2 b Use and parameters for sentences. 1.1.2 c Spell sentenger words phonetically, drawing on phonemic awareness and spelling conventions.
September	BIL-L1 Ask and prover questions about key details in a text.
West 4 2-450	<ul> <li>El. I.3 Describe characters, settings, and major events in a story, using key details.</li> </ul>
Leosh	<ul> <li>RL.1.7 Use illustrations and details in a story tenlescribe its characters, setting, or evens.</li> </ul>
West 5 7-10	<ul> <li>BE 1.26 Orally produce single-syllable woods by blending sounds (phonemes), including consumer blends.</li> <li>BE 1.2c bolate and prenounce initial, medial serve), and final woods (phonemes) in spoken single-syllable.</li> </ul>
Wesh 6 9-17	month.

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Shasha Hu

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