

# Common Core State Standards (CCSS): The Next Step in Teaching Fractions



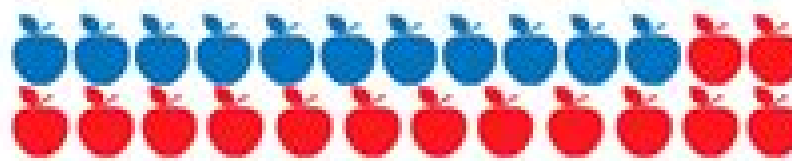
**95%** of teachers believe their students are **NOT** ready to master the demands of CCSS.\*\*



Understanding fractions and division at age 10 predicts overall achievement in math on standardized tests in high school.\*



ONLY **1 in 5** teachers feel they are prepared to teach CCSS to their students.\*\*



ONLY **44%** of teachers feel their main curricular materials are aligned to CCSS.\*\*



hand2mind.com



\*Source: "Early Predictors of High School Mathematics Achievement" <http://bit.ly/YwnGwh>

\*\*Source: Study by "EPE Research Center, the research arm of Editorial Projects in Education" <http://bit.ly/115HCoQ>

# Common Core Standards Performance Indicators

**SB Merriam**

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

## **Common Core Standards Performance Indicators:**

**Mastery Teaching Skills** Marie Menna Pagliaro, 2013 *Mastery Teaching Skills* is a professional development book that will help teachers and principals implement the Common Core State Standards. This book reviews the main features of the Common Core as well as providing implementation examples. Marie Pagliaro provides a thorough list of teaching skills and skill criteria based on the latest research that is grouped by internationally recognized teaching skill categories. This book will help you to achieve a comprehensive set of pedagogical skills to deliver successfully the Common Core Standards.

State of State Standards 2000 Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education: How good are state academic standards? How many states now match solid standards with strong school accountability? Are they better than two years ago? Chapters: overview, essay, The State of Standards in 2000, analytic essays by reviewers: English by Sandra Stotsky, history by David W. Saxe, Geography by Susan Munroe, Mathematics by Ralph A. Raimi, Science by Lawrence S. Lerner. State documents examined, school based accountability, 30 charts, tables. Skills-Based Health Education Mary Connolly, 2018-08-21 The Second Edition of *Skills Based Health Education* provides pre-service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK-12 health education program using the National Health Education Standards. It takes each standard by grade span, provides scenarios based on research to explain the skill, and then provides a step-by-step approach to planning, assessment, and instruction. Early chapters connect skills-based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention. *Healthy People 2020: The Whole Child and 21st Century Skills*. The remaining chapters provide guidance to plan, implement, and assess performance tasks. Readers are shown how to establish student needs, select content, and skill performance indicators to meet those needs, and plan and implement assessment and instruction. **Skill Standards** Evelyn Ganzglass, Martin Simon, 1995

*Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts* James Flood, Shirley Brice Heath, Diane Lapp, 2011 The *Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts* is a comprehensive overview of research on this topic. It extends conceptualizations of literacy to include all of the communicative arts: reading, writing, speaking, listening, viewing, and the visual arts of drama, dance, film, art, video, and computer technology.

**Journal of the House of Representatives of the State of Indiana at Their ... Session** Indiana. General Assembly. House of Representatives, 2013. **Minutes of the Executive Committee, State Board of Education ...** California. State Board of Education. Executive Committee, 1989. **Techniques**, 2006 Making education and career connections.

*Mathematics and Science Content Standards and Curriculum Frameworks* Rolf K. Blank, State Education Assessment Center (Council of Chief State School Officers), 1997 The Council of Chief State School Officers (CCSSO), collaborating with Policy Studies Associates and a panel of experts in mathematics and science education, has completed a study of states' curriculum frameworks development and standards setting from 1994. The Council study analyzed the content and quality of

state frameworks and standards documents and examined how states are working with local educators on implementation. This report describes the changing landscape of framework development and standards setting in the United States and identifies emerging issues for practitioners and policy makers. The study was conducted with three kinds of data concerning the current situation of state standards and frameworks in mathematics and science. A concept mapping analysis of all state curriculum frameworks and standards documents in mathematics and science was completed. In order to identify all current state documents works in progress and dissemination and implementation activities interviews were held with state mathematics and science education specialists. With the aggregated information from these sources a report that focuses on current and emerging policy issues pertaining to the implementation of standards based reform in mathematics and science education was developed. Contains 27 references. Author ASK. General Laws of the State of California California, 1916

**Measuring Up to the New York State Learning Standards and Success Strategies for the State Test**, 2000

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**Wisconsin Standards for**

**Business and Information Technology**, 2013

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Oregon Revised Statutes Oregon, 2007

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