

Cumulative Review

For use after Chapters 1-8

Find the coordinates of the midpoint of \overline{AB} . (1.5)

1. $A(-3, 5), B(7, 9)$ $M = \left(\frac{-3+7}{2}, \frac{5+9}{2} \right) = (2, 7)$ 2. $A(0, 6), B(3, -2)$ $M = \left(\frac{0+3}{2}, \frac{6+(-2)}{2} \right) = \left(\frac{3}{2}, 2 \right)$

Name the property that justifies the statement. (2.4)

3. If $AB = 8$, then $AB + 6 = 14$.

ADDITION PROPERTY OF EQUALITY

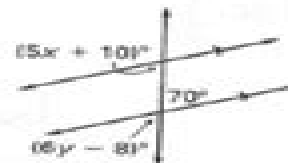
Find the value of x and y . (3.3)

5.



$$\begin{aligned} 2x &= 120 \\ x &= 60 \\ 3y &= 60 \\ y &= 20 \end{aligned}$$

6.



$$\begin{aligned} 5x + 10 &= 70 \\ 5x &= 60 \\ x &= 12 \\ 6y - 8 &= 70 \\ 6y &= 78 \\ y &= 13 \end{aligned}$$

Find the measure to the exterior angle shown. (4.1)



$$\begin{aligned} 3x + 9 + 10x + 4 + 120 &= 180 \\ 13x + 13 &= 180 \\ 13x &= 167 \\ x &= 12.8 \end{aligned}$$

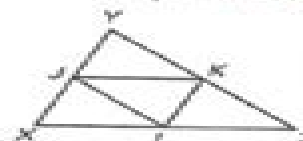
8.



Complete the statement given that J, K , and L are midpoints of sides of $\triangle XYZ$. (5.4)

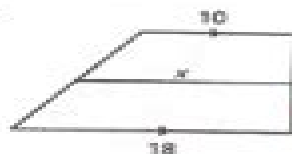
9. $\overline{JK} \parallel$? \overline{YZ}

10. If $KL = 6$, then $YX =$? 12



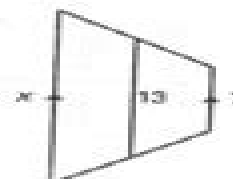
Find the value of x in each trapezoid. (6.5)

11.



$$\begin{aligned} x &= \frac{10+18}{2} \\ x &= 14 \end{aligned}$$

12.

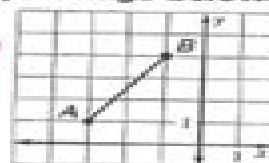


$$\begin{aligned} 13 &= \frac{x+7}{2} \\ 26 &= x+7 \\ 19 &= x \end{aligned}$$

Find the coordinates of the reflection using the preimage below. (7.2)

13. reflection in the x -axis $A'(-3, -1)$ $B'(-1, -4)$

14. reflection in the y -axis $A'(3, 1)$ $B'(1, 4)$



Cumulative Review Chapter 8 Geometry

School Mathematics Study Group



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Middle School Math Practice Workbook, Course 3 Addison Wesley, Scott Foresman-Addison Wesley, 1999 **Spots for**
MATH - First Grade Mathbook - Student's Edition (2014) - Volume #2 Spots for M.A.T.H., 2012-09 Scott, Foresman
Geometry: Tests, 1990 Linear Algebra and Geometry Al Cuoco, Kevin Waterman, Bowen Kerins, Elena
Kaczorowski, Michelle Manes, 2019-04-10 Linear Algebra and Geometry is organized around carefully sequenced problems
that help students build both the tools and the habits that provide a solid basis for further study in mathematics Requiring
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problems An instructor's manual for this title is available electronically to those instructors who have adopted the textbook
for classroom use Please send email to textbooks@ams.org for more information *Sfaw Math Grade 3 Practice Workbook*
Scott Foresman, 1997-07-22 Scott Foresman Addison Wesley MATH 2001 components for Grade 3 Addison-Wesley
Informal Geometry, 1992 **Complete Solutions Manual for Hirsch/Goodman's Understanding Elementary Algebra**
with Geometry Cheryl Cantwell, 2002 Basic College Mathematics and Measurements Miller, 1997 **Scott**
Foresman-Addison Wesley Math, 1999 **Foundations of Mathematics 10** Dino Dottori, 1987 *College Algebra*
Raymond A. Barnett, Michael R. Ziegler, Karl E. Byleen, 1998 Emphasizing computation skills ideas and problem solving rather
than mathematical theory this text omits most derivations and proofs except where significant Each concept is illustrated
with an example followed by a parallel problem and solution Over 4200 graded problems are included **Mathematics**
, 2004 **Scott Foresman-Addison Wesley Middle School Math**, 2002 **Math**, 2002 Scott Foresman Addison Wesley
MATH 2002 components for Grade 5 **Preparing to Use Algebra** Albert P. Shulte, Robert E. Peterson, 1986 *Unit*
School Mathematics Study Group, 1963 *Precalculus* Raymond A. Barnett, Michael R. Ziegler, Karl E. Byleen, Karl
Byleen, 1999 *Te Math Advantage 98 Gr 6 Vol 1* Harcourt Brace Publishing, 1997-10-10 **Basic College Mathematics**
John Tobey, Jeffrey Slater, 2004-10 This clear accessible treatment of mathematics features a building block approach toward
problem solving realistic and diverse applications and chapter organizer to help users focus their study and become effective
and confident problem solvers The Putting Your Skills to Work and new chapter end feature Math in the Media present
readers with opportunities to utilize critical thinking skills analyze and interpret data and problem solve using applied
situations encountered in daily life Chapter 7 Geometry has been extensively revised and re organized to include a new
section 7.1 on angles and new section 7.4 devoted to triangles Increased coverage of estimating with fractions and decimals

with new To Think About exercises in Sections 2 5 2 8 and 3 3 and a new lesson in Section 3 7 Coverage of fractions in Chapter 2 has been expanded as follows Section 2 6 now begins with a discussion of least common multiples so that the subsequent coverage of least common denominators is more complete a new lesson on order of operations in Section 2 8 offers readers additional review of these rules and practice applying them to fractions and a new mid chapter test on fractions appears after Section 2 5 Percent applications are now covered in two sections Sections 5 4 and 5 5 to allow for a more patient presentation of this important topic Merrill Informal Geometry: Teacher annotated ed Jerry Cummins, 1988

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