CIVIC EDUCATION MOCK EXAM QUESTIONS FOR SS3

M 5 minutes read

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MOCK EXAMINATION

Examination malpractices may lead to a repeat of the subject or suspensions don't be involved.

SUBJECT: CIVIC EDUCATION TIME ALLOWED: 2HRS. 30MINS

CLASS: S.S.3

1.The process of enabling someone to perform an action which will adds value to his or her life is known as(A)Employment(B)Recruitment(C)Socialisation(D)Empowerment

 Rates are collected in Nigeria by(A)Federal Inland Revenue Service(B)State Ministry of Finance(C)Local Government Council(D)Council of Traditional Rulers

3.Lack of interest in politics by citizens in the country is referred to as political(A)Ignorance(B)Apathy(C)Participation(D)Socialisation

4.Orderliness can be defined as(A)Being punctual to work(B)Studying diligently in school(C)Doing things in a proper way(D)Learning the western way of life

5.Which of the following instruments is not used by a civil society group? (A)Propaganda(B)Boycott(C)Protest(D)Violence

6.The administrative class in the public service is to(A)Implement policies(B)Formulate policies(C)Veto policies(D)Oversee policies

Civic Education Questions For Ss3

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Who's who and why in After-war Education ,1921 The National Union Catalogs, 1963-,1964 **National Union** Catalog ,1968 Includes entries for maps and atlases Who's Who in the World, 1995 Marguis Who's Who,1995-12 This single volume affords instant access to more than 35 000 individual biographies of the people whose activities are shaping today s world Among those profiled are prominent government figures high ranking military officers leaders of the largest corporations in each country heads of religious organizations pioneers in science the arts many more Mastering the US Citizenship Test: 200 Civic Questions with Answers International ISBN Directory .1998 Angelique Lindsey, 2025-04-10 This comprehensive guide empowers individuals preparing for the United States Citizenship Test to achieve their goal with confidence Inside readers will discover 200 essential civic questions and answers meticulously designed to cover all subject areas on the official exam Expertly curated by experienced instructors this book provides a detailed roadmap for test success With a user friendly layout and clear explanations each question is accompanied by a comprehensive answer ensuring a thorough understanding of the material From the history of the United States to the structure of government this book covers every vital topic tested on the citizenship exam The questions range in difficulty allowing readers to identify areas where they may need additional support Whether you re a seasoned resident or a newcomer seeking to become a citizen this guide is tailored to meet your individual needs Its accessible format makes it suitable for all learning styles ensuring that every reader can grasp the essential concepts required to pass the exam By investing in this book you are investing in your future as an American citizen Foundations of Democracy Center for Civic Education, Calabasas, CA., 1993 Introduces students to the four ideas which are basic to our constitutional form of government authority privacy responsibility and justice Ordinary Level Civics ,2002 Project Citizen We the People--Project Citizen, Center for Civic Education (Calif.), National Conference of State Legislatures, 2010 **Becoming Active** Citizens Tom Driscoll, Shawn W. McClusker, 2022-05-24 Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and action It examines the current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in

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engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index

Civic Education and Citizenship O. Douglas Weeks, 1933

A Crisis in Civic Education American Council of Trustees and Alumni,2016 There is a crisis in American civic education Survey after survey shows that recent college graduates are alarmingly ignorant of America s history and heritage They cannot identify the term lengths of members of Congress the substance of the First Amendment or the origin of the separation of powers They do not know the Father of the Constitution and nearly 10% say that Judith Sheindlin Judge Judy is on the Supreme Court Studies show that our colleges and universities are doing little or nothing to address the knowledge gap A recent survey by the American Council of Trustees and Alumni ACTA of over 1 100 liberal arts colleges and universities found that only a handful 18% require students to take even one survey course in American history or government before they graduate In a country that depends upon an educated populace ignorance of its history and founding documents will be disastrous An annual survey by the Newseum Institute gives point to the alarm When asked to identify the rights guaranteed by the First Amendment one third of Americans could not name a single right 43% could not even name freedom of speech as one of those rights How did America get to such a state And what is to be done This report outlines the problem and more importantly what must must be done to restore rich civic education for all students and especially the college graduates who will be the next generation of leaders The following are appended 1 Sample Questions from the NAEP Test of Civic Knowledge and 2 Constitution Day Survey

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