

K to 12 BASIC EDUCATION CURRICULUM

KAUGNAY NA BATAYAN	PAMANTAYAN		PALATANDAANG KASANAYAN	CODE	LEARNING MATERIALS
	NILALAMAN	PAGGANAP			
	<i>Ang bata ay naglalaroon ng pag-unawa sa...</i>	<i>Ang bata ay nakapagpapamalas ng...</i>			
			2. Nakapikita ang kulang pagtulong sa panahon ng pangangailangan	KAKPS-00-20	

C. KALUSUGANG PISIKAL AT PAGPAPAUNLAD NG KAKAYAHANG MOTOR (KP)

KAUGNAY NA BATAYAN	PAMANTAYAN		PALATANDAANG KASANAYAN	CODE	LEARNING MATERIALS
	NILALAMAN	PAGGANAP			
	<i>Ang bata ay naglalaroon ng pag-unawa sa...</i>	<i>Ang bata ay nakapagpapamalas ng...</i>			
Kasanayang Pisikal (Physical Fitness - PF)	kahalagahan ng paglalaroon ng masiglang pangangailawan	sapat na lakas na magagamit sa pagtali sa mga pang-araw-araw na gawain	1. Nakasali sa mga laro, o anumang prosal na gawain at iba't ibang paraan ng pag-ehehensiyo <ul style="list-style-type: none"> Nakapagstimula ng laro Nakikipaglaro sa dalawa o tatlong bata gamit ang isang laryon 	KPKPF-00-1 SEKPKN-00-1 SEKPKN-Ig-2	
			2. Nakagagaw (marba, palakpak, tapik, padyak, lakad, lundag at iba pa) nang angkop sa ritmo at indayog bilang tugon sa himig na napapaligiran/awit na kinakanta	KPKPF-Ia-2	
Kasanayang "Gross Motor" (GM)	kanyang kapaligiran at nauugnay dito ang angkop na paggalaw ng katawan	maayos na galaw at koordinasyon ng mga bahagi ng katawan	1. Nakagawa ang paggalaw/pagkilos ng iba't ibang bahagi ng katawan sa tulaw ng awitin nang may kasiyahan	KPKGM-Ia-1	
			2. Nakagawa ang mga sumusunod na kilos lokomotor sa pagtugon sa ritmong mabagal at mabilis (paglakad, pagtakbo, paglandrit, paglundag/pagtilon, paglukso)	KPKGM-Ia-2	
			3. Nagagamit ang mga kilos lokomotor at di-lokomotor sa paglalaro, pag-ehehensiyo, paglalarawan	KPKGM-Ig-3	

Deped Kindergarten Curriculum Guide Part

**Suzanne Choo, Deb Sawch, Alison
Villanueva, Ruth Vinz**



Deped Kindergarten Curriculum Guide Part :

International Handbook on Education in Southeast Asia Lorraine Pe Symaco, Martin Hayden, 2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People's Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region's most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8.5% of the world's population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

Educating for the 21st Century Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

School Counselling in East and South-East Asia Mark G. Harrison, Queenie A. Y. Lee, James L. H. Yu, 2024-09-09 This book explores trends in the practice of school counselling in East and Southeast Asia in response to socioeconomic changes developments in education and schooling the growth of technology and the legacy of the recent COVID 19 pandemic The volume adopts an ecological perspective taking into account both schools institutional contexts and the sociocultural settings in which school counsellors work Chapters focus on the needs perspectives and expectations of different stakeholders and explore the changing roles and identities of school counsellors Contributions from Mainland China Hong Kong SAR Japan Malaysia The Philippines Singapore and Vietnam provide a wide ranging account of the development of school counselling in the region and set out key themes and priorities for this fast developing field Academics in the field of school counselling practising school counsellors academics involved in training programmes for school counsellors and students will find this an invaluable volume More broadly this text will be of interest to individuals involved in accrediting bodies for international schools in Asia

and school leaders tasked with overseeing counselling provision and that of well being **Kindergarten Curriculum** ,2000

Kindergarten Curriculum Guide Bismarck Public Schools (Bismarck, N.D.),Canton City Schools (Canton, Ohio),Port Jefferson Public Schools,Shelby County Schools,Port Jefferson School District,Port Jefferson School District Kindergarten Program,1986 *Kindergarten Curriculum Guide and Resource Book* British Columbia. Schools Department. Curriculum Development Branch,1984 Grade level k t Kindergarten Curriculum Guide Gering Public Schools (Neb.),1982 **The Kindergarten Curriculum Guide** Summit County (Ohio). Public Schools. Dep't. of Elementary Education,Summit County (Ohio). Board of Education,1967 **Kindergarten Curriculum Guide** Singapore. Ministry of Education,2008 A Kindergarten Curriculum Guide Vivian Hansen,Linda Benton,1981 **Kindergarten Curriculum Guide** Kansas City, Kansas Public Schools,1980 **Kindergarten Curriculum Guide** Pomona Unified School District,1968 Kindergarten Curriculum Guide Dedham (Mass.). Public Schools,Kindergarten Workshop Committee,1970 *Kindergarten Curriculum Guide* ,1969 *Kindergarten Curriculum Guide* Metropolitan Public Schools (Nashville-Davidson County, Tenn.). Division of Curriculum and Instructional Services/Dept. of Elementary Programs,1982 Kindergarten Curriculum Guide ,1979

Kindergarten Curriculum Guide Washington County Public Schools (Va.),1975* **Kindergarten** Highland Park Independent School District,Mabel Muse,1971 *Kindergarten Curriculum Guide* Port Jefferson Public Schools,1986

Guide to the Kindergarten Curriculum ,1993

Reviewing **Deped Kindergarten Curriculum Guide Part** : Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Deped Kindergarten Curriculum Guide Part** ," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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