

## Springfield Middle School

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# Classroom Observation Summary Report

**Teacher:** Sophia Kennedy

**Evaluator:** Sierra Saylor

**Grade Level & Section:** Eighth-Washington

**Date of Evaluation:** June 10, 2050

**Room:** Room 305

**Time of Evaluation:** 9:00 AM - 10:00 AM

*Instructions: For this Classroom Observation Summary Report, the evaluator is tasked with conducting a class observation for the entire duration of the class while taking down necessary notes to be used in this summary report as well as attached. The evaluator is hereby tasked with answering the following five (5) questions and providing a reason for his/her answer.*

### **Question 1: Is the teacher able to show mastery of the lessons?**

Yes, the teacher was able to show mastery of the lessons she was discussing for that certain class. She was able to handle all the questions of the students and right before she gave an activity to test the student's learning and mastery, she was able to give a comprehensive synthesis of the entire discussion.

### **Question 2: Is the teacher able to create an environment that is open and welcoming for the students?**

Yes, the environment of the classroom and the class were very welcoming and open. When the teacher entered the class, she did not immediately start with the discussion, nor did she grill the students about what they learned from the last meeting. Instead, she asked the students how they were and she slowly transitioned to starting the discussion.

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# Classroom Observation Paper Sample

**Rachel S Tattersall**



## **Classroom Observation Paper Sample:**

**The Child Clinician's Report-Writing Handbook** Ellen Braaten, 2019-09-18 Now revised and updated this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high quality reports In a convenient large size format the book is filled with interview questions and reproducible forms for collecting pertinent information from children parents and teachers wording to describe more than 100 commonly used tests and menus of terms and phrases for each section of a report Formats and writing tips are provided for diagnostic personality and neuropsychological reports treatment plans progress notes and more Other user friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Revised throughout for DSM 5 and ICD 10 CM Includes the most current test batteries and rating scales Updated resources for professionals and parents Reproducible materials now available online

**Classroom Observation** Matt O'Leary, 2013-10-08 Classroom Observation explores the pivotal role of lesson observation in the training assessment and development of new and experienced teachers Offering practical guidance and detailed insight on an aspect of training that is a source of anxiety for many teachers this thought provoking book offers a critical analysis of the place role and nature of lesson observation in the lives of education professionals Illustrated throughout with practical examples from a range of education settings it considers observation as a means of assessing teaching and learning and also as a way of developing teachers skills and knowledge Key topics include The purposes and uses of lesson observation The socio political and historical context in which lesson observation has developed Practical guidance on a range of observation models and methods Teacher autonomy and professional identity Performance management professional standards and accountability Peer observation self observation and critical reflection Using video in lesson observation Written for all student and practising teachers as well teacher educators and those engaged in educational research Classroom Observation is an essential introduction to how we observe why we observe and how it can be best used to improve teaching and learning

**World Language Teacher Education** Jacqueline F. Davis, 2010-07-01 The significant change in public schools over the last two decades warrants a response in how we prepare teachers This volume is an effort to share the contributors knowledge experience and ideas with colleagues particularly with novice language teacher educators The suggestions in the chapters are primarily provided for the teaching methods course but many can be adapted to other education courses or for professional development programs The first section of the introduction provides a review of issues identified in teacher education including debates accountability and government influence over education The second section explores teacher educators in the literature such as issues in their practice and a focus on foreign language teacher educator practice The third section provides a brief overview of the chapters in the book

**Supportive Supervision** Albert J. Coppola, Diane B. Scricca, Gerard E. Connors, 2004-02-20 This is a comprehensive and

exceptionally practical blueprint for school supervision in the 21st century At a time when national standards for administrative preparation are in the wings this book should become required reading in schools of educational administration John Kappenberg Director of Research Sewanhaka Central High School Floral Park NY Successfully meet the needs of staff and students and become a teacher of teachers As an administrator new or experienced you are faced with a myriad of administrative curricular and supervisory tasks while at the same time expected to provide ongoing professional training for your staff How well prepared are you to deal effectively with the day to day business of supervising teachers What specific support and training opportunities did you receive in order to be the successful leader everyone expects Supportive Supervision offers that much needed and fully integrated support system for the building level supervisor By providing a clear path and focus the authors present a highly usable hands on guide that will help fill in the blanks created by districts and schools unable to distribute resources equally for the development and training of their supervisors Using a practical approach chapters focus on key points including Improving your own leadership and supervisory skills Collaborating with staff on establishing school wide goals focused on academic improvement Implementing effective lesson planning with supportive and meaningful classroom observations Recruiting and hiring the right teachers while meeting the professional development needs of all staff A three part process and writing mode for the annual teacher evaluation Achieve what you first set out to do when you became an administrator embrace the future by creating a school environment that successfully and creatively meets the needs of all staff and students

### **Directed Observation and Supervised Teaching**

James Herbert Blackhurst,1925 **Classroom Measurement and Evaluation** Charles D. Hopkins,Richard L. Antes,1978

**ICEL 2019** Sony Sukmawan,Ive Emaliana,Kundharu Saddhono,Muhammad Rohmadi,Chafit Ulya,Memet Sudaryanto, We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education Humanities and Language ICEL The aim of ICEL International Conference on Advances in Humanities Education and Language is to provide a platform for researchers professionals academicians as well as industrial professionals from all over the world to present their research results and development activities in Education humanities and Language The theme of ICEL 2019 was Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities Education and Language in Industrial Revolution 4.0 The technical program of ICEL 2019 consisted of 77 full papers including invited papers in oral presentation sessions at the main conference tracks Aside from the high quality technical paper presentations the technical program also featured six keynote speeches Hamamah Ph D Univeritas Brawijaya Indonesia Prof Dr Nuraihan binti Mat Daud UIIM Malaysia Dr Edith Dunn Conservator Cultural Specialist USA Prof Yoshihiko Sugimura university of Mizaki Japan Prof Park Yoonho Sunchon National University Korea and Prof Su Keh Bow Soochow University Taiwan We strongly believe that ICEL conference provides a good forum for all researchers developers and practitioners to discuss various advances that are relevant to education humanities and language We also expect that the future ICEL conference will be as successful and

stimulating as indicated by the contributions presented in this volume      **Explorations in Classroom Observation**  
Michael Stubbs, Sara Delamont, 1976      *Efficiency in Vocational Education* John Calvin Wright, Charles R. Allen, 1929  
**The Resource Manual for Preschool Handicapped in Georgia**, 1989      School Education, 1912      Paper Trade Journal, 1925      **Report of the ... Meeting of the British Association for the Advancement of Science** British Association for the Advancement of Science. Meeting, 1907      *Strategies for Successful Writing* James A. Reinking, Robert von der Osten, 2004-02 This convenient and flexible tool combines three books into one a rhetoric a research guide and reader for an exceptional value Also available in an alternate version with a Handbook section Discussion of strategies for successful reading stresses the basic strategies to help read critically the updated and expanded Argument Chapter includes new information on exploratory arguments and more suggestions on organizing arguments the Research Paper chapter includes more information on using on line catalogs and databases material on using visuals in reports and a very handy review that can be used as a checklist for those writing research papers For those writing research papers preparing arguments or reading critically      *Report of the ... Meeting of the British Association for the Advancement of Science*, 1907  
*Research in Education*, 1972      Influences on Secondary and Postsecondary Vocational-technical Student Time on Task Ida Halasz, 1984      *Resources in Education*, 1990      **Department Head's Survival Guide** Mike Koehler, 1993 Practical advice for a total quality management approach Reproducible checklists flow charts other materials help with budgeting evaluating designing a curriculum much more      **Guide to Accreditation** Sue Bredekamp, National Academy of Early Childhood Programs (U.S.), 1985

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