The Circuit by Francisco Jimenez

Setting analysis

1: **Geographical Setting **

- The stories take place in various locations in California, predominantly in the scripultural regions such as the fields of Fresno and Santa Maria.
- The geographical setting is significant as it reflects the physical journey of the migrant workers as they move from one location to another in search of employment.

2. PPTemporal Setting PP.

- The temporal setting spans several years, from the 1940s to the 1950s, capturing a period of economic handship and social change.
- The cyclical risture of the agricultural seasons, from planting to harvesting, distates the rhythm of life for the migrant workers.

3. **Social Setting:**

- The stones are set against the backdrop of the migrant labor community, highlighting the social dynamics and challenges faced by families like Panchston.
- The social setting portrays the discrimination and exploitation fixed by Mexican migrant workers, revealing the power dynamics between the agricultural employers and the liaborers.

PEconomic Setting P*

- The economic setting is central to the narrithme, as the characters are driven by the need to find work and improve their financial situation.
- The economic challenges and poverty faced by migrant families create a sense of urgency and desperation, shaping their decisions and actions.

5. **Cultural Setting **

- The outpural setting is nooted in Mexican traditions and values, as the characters strive to maintain their cultural identity in the face of adversity.
- The clash of cultures between the Mexican migrant families and the American society they encounter is a repurring theme, adding depth to the nametive.

6. **Educational Setting **

 The educational setting is a significant aspect, as Panchito faces barriers to education due to his migrant lifestyle.

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Alice Pope

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Discovering Fiction Level 2 Student's Book Judith Kay, Rosemary Gelshenen, 2012-12-14 Equips students to read and understand authentic short stories with vocabulary reading and critical thinking skills Classic and contemporary stories give students a thorough background in North American literature Every chapter gives students practice in guessing meaning from context which research shows is one of the most important skills for reading unadapted texts Students also learn to think critically make inferences discuss what they read and write responses to the work **Critical Multicultural Analysis** of Children's Literature Maria José Botelho, Masha Kabakow Rudman, 2009-05-07 Children's literature is a contested terrain as is multicultural education Taken together they pose a formidable challenge to both classroom teachers and academics Rather than deny the inherent conflicts and tensions in the field in Critical Multicultural Analysis of Children's Literature Mirrors Windows and Doors Maria Jos Botelho and Masha Kabakow Rudman confront deconstruct and reconstruct these terrains by proposing a reframing of the field Surely all of us children teachers and academics can benefit from this more expansive understanding of what it means to read books Sonia Nieto From the Foreword Critical multicultural analysis provides a philosophical shift for teaching literature constructing curriculum and taking up issues of diversity and social justice It problematizes children's literature offers a way of reading power explores the complex web of sociopolitical relations and deconstructs taken for granted assumptions about language meaning reading and literature it is literary study as sociopolitical change Bringing a critical lens to the study of multiculturalism in children's literature this book prepares teachers teacher educators and researchers of children's literature to analyze the ideological dimensions of reading and studying literature Each chapter includes recommendations for classroom application classroom research and further reading Helpful end of book appendixes include a list of children's book awards lists of publishers diagrams of the power continuum and the theoretical framework of critical multicultural analysis and lists of selected children's literature journals and online resources Turning on Learning Carl A. Grant, Christine E. Sleeter, 2008-10-28 With a wealth of ready to use lesson plans for grade levels K 12 covering a variety of subject areas Turning on Learning Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant's Making Choices for Multicultural Education Five Approaches to Race Class and Gender features additional lesson plans and new resource material along with updates of existing lesson plans **Preparing Every Teacher to Reach** English Learners Joyce W. Nutta, Kouider Mokhtari, Carine Strebel, 2020-07-29 2013 Outstanding Book Award American Association of Colleges for Teacher Education AACTE Preparing Every Teacher to Reach English Learners presents a practical flexible model for infusing English learner EL instruction into teacher education courses The editors outline the key steps involved in this approach winning faculty support assessing needs and developing capacity and share strategies for avoiding pitfalls The central chapters feature sample courses illustrating how EL content can be incorporated into standard

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Sandos,1981 Rural development trends in Mexico and Mexican immigration into the USA presents a historical analysis of emigration factors such as the failure of land reform the green revolution low agricultural incomes population growth unemployment etc examines the impact of migrant workers incl Those engaged in clandestine employment on the labour market and social services includes migration policy and social policy recommendations Bibliography and map *Thinking Through Genre* Heather Lattimer,2003 Supports English teachers who seek to engage their students in genre studies in the reading and writing workshop The book profiles six different units of study memoir feature article editorial short story fairy tale and response to literature Each study is set in an individual fifth through tenth grade classroom and is described from its theoretical foundations through the planning for the specific needs of the students to the teaching and finally evaluation

2003 Novel and Short Story Writer's Market Anne Bowling, Vanessa Lyman, 2002 Extensive market listings provide accurate up to date information on commercial and literary publishers magazines and more 2004 Novel and Short Story Writer's Market Anne Bowling, Michael Schweer, Vanessa Lyman, 2003 Lists addresses and information on contacts pay rates and submission requirements and includes essays on the craft of writing

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