

The Mouse and the Motorcycle by Beverly Cleary

Reading comprehension questions

1. What is the name of the mouse in the story?
2. Where does the story take place?
3. What is the name of the boy who owns the toy motorcycle?
4. How does Ralph feel about being a mouse?
5. What special ability does Ralph discover he has?
6. Why does Ralph become fascinated with the toy motorcycle?
7. How does Ralph end up in Keith's room?
8. Describe Keith's reaction when he sees Ralph for the first time.
9. What deal do Ralph and Keith make with each other?
10. What is the significance of the motorcycle in the story?
11. How does Ralph's family react to his adventure in the human world?
12. What challenges does Ralph face while riding the motorcycle?
13. Who helps Ralph when he gets in trouble with the motorcycle?
14. Why does Ralph want to be friends with Keith?
15. How does Ralph feel about the garbage dump?
16. What important lesson does Ralph learn about trust?
17. Describe Ralph's relationship with his family members.
18. How does Ralph feel when he's in danger?
19. What role does the bellboy play in the story?
20. What motivates Ralph to go on an adventure in the first place?
21. How does Ralph's perception of the human world change throughout the story?
22. What does Ralph discover about himself by the end of the book?
23. How does Ralph react when he loses the motorcycle?
24. What is the significance of the peanut butter sandwich in the story?
25. How does Keith's mother feel about Ralph living in their home?
26. What lessons does Keith learn from his interactions with Ralph?
27. How does Ralph feel about the mouse family he encounters at the dump?
28. What challenges do Ralph and Keith face together?
29. How does Ralph feel about his own bravery?
30. Describe the climax of the story.
31. What sacrifices does Ralph make for Keith?
32. How does Ralph feel about returning to his family after his adventure?
33. What does Ralph think about the future of his friendship with Keith?

Comprehension Questions The Mouse And The Motorcycle

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Comprehension Questions The Mouse And The Motorcycle:

The Mouse and the Motorcycle - Literature Kit Gr. 3-4 Marie-Helen Goyette, 2006-12-01 Enjoy this tale of friendship and adventure a new take on family vacations Get your students thinking and predicting with the use of before and after you read questions Answer opinion questions to set up the reading Understand difficult words that will be used in the book Use proof from the novel to find out why Ralph liked motorcycles so much Students describe an exciting adventure they were a part of Create new idioms like quiet as a mouse Identify problems Keith encounters in a flow chart leading to how he solves each problem Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Meet Ralph the perky and reckless mouse that lives at Mountain View Inn Vacationing boy Keith Gridley brings out his motorcycle and through the mouse hole Ralph falls in love with it They become friends and share the motorcycle Ralph gets into many entertaining situations While on an errand to find an aspirin for his sick friend Ralph gets caught by two teachers Eventually Ralph escapes and finds an aspirin which he brings to Keith Now that Keith's family's vacation is coming to an end he wants to bring Ralph home with him Ralph however wants to stay at the Inn since this is his home Keith gives his motorcycle to Ralph to enjoy as the two part ways

The Mouse and The Motorcycle (Novel Study) Gr. 3-4 Sonja Suset, 1997-01-01 The Mouse and the Motorcycle is about a mouse named Ralph who lives in the run down Mountain View Inn Eager for a life of danger and speed Ralph finds a small toy motorcycle and learns to ride it around the hotel Our unit provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels Various areas such as reading comprehension vocabulary development spelling grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately This Novel Study provides a teacher and student section with a variety of activities chapter questions crossword and answer key to create a well rounded lesson plan

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alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need

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, **English Learners at the Top of the Class** Mayra C. Daniel,2017-06-14 English Learners at the Top of the Class is a practice oriented book that also contributes to the professional literature It is written for teacher candidates and both new and experienced practicing teachers who want to design and deliver effective instructional paradigms across this country s diverse classrooms Chapter authors bring to this book their experiences as teachers at levels K 12 Many of them learned English as a second language and experienced life as an EL in U S classrooms They were all teachers who along the way began to work with ELs Their engagement with culturally diverse students led them to become teacher educators They are committed to preparing teachers who are energized to learn about their ELs cultures and who want to make the schoolhouse a culturally responsive environment

Building Sand Castles and why Ralph and Keith are Friends Amy Seely Flint,1997 **The Mouse and the Motorcycle by Beverly Cleary : a Novel Study** Melanie Komar,1996 Chapter questions and answer key language teacher guide for easy implementation Cover Henry and the Clubhouse Novel Units

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