## Cambridge IGCSE Information and Communication Technology (0417)

Grade thresholds taken for Syllabus 0417 (Information and Communication Technology) in the March 2017 examination.

Component 12	maximum raw mark available 100	minimum raw mark required for grade:							
		A 53	B 48	C 44	D 37	E 30	F 24	G 18	
Component 21	80	58	48	38	30	22	14	6	
Component 31	80	59	48	38	30	22	14	6	

Grade A\* does not exist at the level of an individual component.

The maximum total mark for this syllabus, after weighting has been applied, is 300.

The overall thresholds for the different grades were set as follows.

Option	Combination of Components	Α*	A	В	С	D	Е	F	G
AY	12, 21, 31	224	195	166	138	112	86	60	34

### **Cambridge Igcse Boundaries**

**Karen Morrison, Nick Hamshaw** 

#### **Cambridge Igcse Boundaries:**

Cambridge IGCSE and O Level Geography Fourth Edition Garrett Nagle, Paul Guinness, 2025-04-25 We are working towards endorsement of this title for the Cambridge Pathway to support the syllabuses for examination from 2027 Written and reviewed by experienced authors and teachers our Fourth Edition Student's Book provides accessible and engaging support for the latest Cambridge IGCSETM IGCSE 9 1 and O Level Geography syllabuses 0460 0976 2217 for examination from 2027 Revised and updated with a refreshed design this new edition provides accessible content for all learners enhanced guestion practice and support and a clear route through the updated syllabuses with an improved structure Trust experienced authors to guide you through the updated syllabus with comprehensive coverage of all the geographical themes skills and coursework required Navigate the syllabus confidently with clear signposting and individual chapters for each topic along with in depth guidance on geographical skills and fieldwork Build and reinforce understanding of all learners with a clear layout accessible language and ESL friendly key terms Deepen understanding of geographical concepts through up to date examples from around the world Prepare for assessment and check comprehension with new analyses of detailed specific examples practice questions knowledge tests and activities throughout Consolidate learning with definitions of key terms topic summaries additional questions and images online Answers to all the practice questions and activities are FREE to download from www hoddereducation com cambridgeextras Cambridge IGCSE and O Level Economics Paul Hoang, Margaret Ducie, 2013-12-13 Written with the international student in mind this book is endorsed by Cambridge International Examinations and contains the most up to date case studies global examples and statistics In depth coverage of every aspect of the latest Cambridge IGCSE and O Level Economics syllabuses to help students build the skills needed to succeed Engaging and contemporary case studies and examples ensure the book is relevant to the international student Accessible language and key terms defined to support ESL EAL students Student focused CD ROM provides useful weblinks to the latest case studies interactive activities and answers to the questions in the textbook A stimulating and exciting introduction to Economics that enables students from anywhere in the world to relate to the subject Caroline Loewenstein Economics and Business Education Association Cambridge International Examinations and Hodder Education Hodder Education works closely with Cambridge International Examinations and is an authorised publisher of endorsed textbooks for a wide range of Cambridge syllabuses and curriculum frameworks Hodder Education resources tried and tested over many years but updated regularly are used with confidence worldwide by thousands of Cambridge students Cambridae IGCSE(TM) Mathematics Core and Extended Coursebook with Cambridge Online Mathematics (2 Years' Access) Karen Morrison, Nick Hamshaw, 2023-05-04 This series supports teachers and learners of the Cambridge IGCSE Mathematics Taking the IB Diploma Programme Forward Jeff Thompson, Mary Hayden, 2011-10-24 Expert syllabuses 0580 0980 writers share their thoughts and opinions on the future of the International Baccalaureate Diploma Programme The editors

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