

CHAPTER 2 | LESSON 3 The First Communities

Reteaching Activity**Reading Comprehension**

The following questions deal with the development of communities among early humans. Answer the questions in the space provided.

1. What is a surplus, and how did surpluses affect life in the simple villages of early humans?

2. What does specialization mean, and how did it come about?

3. What are some examples of people who specialized in early human villages?

4. What kinds of artisans contributed to the development of more complex villages?

5. What are social classes, and what factor in early villages led to their development?

6. What is government, and what caused early humans to establish a form of it?

7. How were complex villages different from simple villages?

8. What are examples of artifacts?

9. What does the layout of Catal Huyuk reveal about early life there?

10. What are some examples of specialization in Catal Huyuk? How do we know this information?

Chapter Reteaching Activity

Barrett



Chapter Reteaching Activity:

Communication Applications, Te Randall McCutcheon, 2000-04 Math of Money with Algebra - Extension Activities
Clayton, Elaine Clayton, 1994-06 *Algebra 1 Chapter 12 Resource Masters* McGraw-Hill Staff, 2002-04 **Leading Lesson Study** Jennifer Stepanek, Gary Appel, Melinda Leong, Michelle Turner Mangan, Mark Mitchell, 2006-12-20 Provides readers with a compelling rationale for the process offers experience tested tools and suggests ways to address commonly occurring challenges This book will assist teachers and those who support them in understanding and implementing all phases of lesson study from initial planning through sharing with others what was learned Dennis Sparks Executive Director National Staff Development Council A powerful teacher professional development process that focuses collaborative teams directly on the classroom and the perfect tool for teachers professional developers and team leaders Gives you everything you need to use lesson study to support teachers in thinking deeply about practice Roberta Jaffe Science Education Coordinator New Teacher Center University of California Santa Cruz Use this team centered approach to directly enhance teaching and learning in your school First introduced in Japan lesson study has gained enthusiastic advocates in US educational circles as a powerful collaborative approach that brings teachers together as researchers into the science and craft of teaching and learning in their classrooms Teachers work as teams to develop a lesson plan teach and observe the lesson to collect data on student learning and use their observations to refine their lesson Participants build their sense of professional authority while discovering effective practices that result in improved learning outcomes for their students This how to guide provides teachers administrators and team leaders with practical strategies models and tools The book leads a beginning team through the phases of the lesson study cycle and provides an experienced team with new perspectives Using examples from U S classrooms this handbook Encourages educators to generate and share knowledge Inspires a teacher researcher stance Illustrates both the process and substance of lesson study Encourages collaboration Provides guidelines for avoiding common pitfalls Leading Lesson Study is an excellent resource for both experienced and novice lesson study teams administrators who want to start a lesson study program and lesson study team facilitators such as instructional coaches and professional development providers Exemplary Literacy Teachers, Second Edition Cathy Collins Block, John N. Mangieri, 2009-04-22 Identifying what exemplary teachers know and do to promote literacy achievement at every grade level this highly motivating book provides step by step guidance for professional development It helps teachers assess their strengths and build their competencies in six key domains of literacy instruction directly linked to student success Featuring skills building exercises sample lesson plans book lists and over a dozen reproducibles the book illustrates specific actions that teachers can take to emulate their most effective colleagues in school districts around the country New to This Edition Revised and updated based on the authors professional development work with over 20 000 educators Expanded to cover K 12 prior edition covered K 5 Now includes material for literacy coaches and administrators as well as teachers Teacher in Action cases offer vivid

snapshots of exemplary practices Many of the activities and reproducibles are new or revised The Reading Intervention Toolkit Laura Robb,2016-04-15 This classroom resource addresses the instructional challenges faced by fourth to eighth grade teachers and provides research based tools needed to improve students reading comprehension These classroom tested interventions can be used with struggling readers in 5 10 to 15 and 30 to 40 minute settings Key features of this professional development resource include responsive teaching and differentiation the four kinds of interventions that can support students reading intervention tools and strategies for teachers and students the use of focus standards to discuss key reading strategies inferring finding main ideas and themes and using context to determine a word s meaning and getting students to write about their reading **Algebra 2 Chapter 1 Resource Masters** McGraw-Hill Staff,2002-05 *Algebra 2 Chapter 13 Resource Masters* McGraw-Hill Staff,2002-05 Algebra 2 Chapter 3 Resource Masters McGraw-Hill Staff,2002-05 **Teachers Edition** Randall McCutcheon,2001-02 Describes how to research organize write and deliver different kinds of speeches and discusses related forms of communication such as debates and oral interpretation

Algebra 2 Chapter 6 Resource Masters McGraw-Hill Staff,2002-05 **CORD Algebra 1** Cord,1998 *Glencoe Accounting* Donald J. Guerrieri,Haber,Hoyt,Turner,1995 **Geography** Heidi Hayes Jacobs,Brenda Randolph,Michal LeVasseur,2001 *Algebra 1* Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001 **American Republic Since 1877, Teaching Strategies for American History Classroom, Including Block Scheduling** McGraw-Hill Staff,2002-08 **Human Heritage** Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions Teen Health Mary Bronson Merki,1999 Aie Office Skills Barrett,2002-04 *Understanding Lesson Study for Mathematics* Rosa Archer,Siân Morgan,David Swanson,2020-06-04 Using the latest research this book provides an insight into how learning in mathematics can be improved through a lesson study approach This highly practical resource explores the research and theory that underpins lesson study and shows the significant impact it can have on teacher development Divided into ten accessible main chapters that focus in depth on an individual mathematics lesson each chapter provides research and background to the lesson an outline of key features a detailed description and analysis of the lesson in practice post lesson discussions and reflections which generalise from the experience as well as links to helpful resources Some of the key topics explored include Fractions Proportional relationships Probability and statistics Geometry Modelling Algebra Dialogic reasoning Understanding Lesson Study for Mathematics is the perfect resource for all mathematics teachers trainee teachers and professional developers who are looking to develop the use of lesson study in their own practice or for those simply seeking new inspiring ideas for the mathematics classroom

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