

Read a nonfiction text.
Find the main ideas of each section.

What is the main idea of the first section?

What is the main idea of the second section?

What is the main idea of the third section?

What is the main idea of the text?

Card 2

What does the title tell you about the text?

Card 1

What is the title of the text?

ELEMENTARY
nest

4th GRADE MAIN IDEA UNIT

Common Core Main Idea Lesson

**Elaine K. McEwan-Adkins, Allyson J.
Burnett**



Common Core Main Idea Lesson:

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features Teaching Common Core English Language Arts Standards Patricia M. Cunningham, James W. Cunningham, 2014-08-24 Ensure students develop proficiency in reading speaking and listening writing and language Explore 20 lesson frameworks to help teach the Common Core State Standards for English language arts Discover targeted lessons to help students master critical skills including how to organize ideas from informational texts identify similarities and differences scrutinize words to gain deeper meaning of readings and write with grade appropriate language *Inference* Harvey F. Silver, R. Thomas Dewing, Matthew J. Perini, 2012 Use this guide your next professional learning community PLC to explore research based classroom tested strategies that teach students to examine information and draw powerful conclusions *Bookmarking* Alicia E. Vandenberg, 2012-07-16 With easy to follow tutorial guides this book is your one stop shop for implementing creative activities for all ages on social bookmarking tools Focusing on ways social bookmarking can impact academic and public libraries and increase collaborations with both patrons and faculty *Bookmarking Beyond the Basics* introduces a variety of social bookmarking websites with helpful tutorials and activities for a wide range of users It addresses social bookmarking sites such as Delicious Avos Later This Jog the Web Sqworl LiveBinders Diigo and covers shared bookmarking with QR codes The description of each website is accompanied by practical information on how to use this bookmarking tool in the classroom school library or public library to create personal learning networks and provide resources for patrons The book describes ways classroom teachers can work collaboratively with librarians to incorporate social bookmarking into the classroom Included activities are developmentally appropriate for primary grade students up to adult patrons *Closer Reading, Grades 3-6* Nancy Boyles, 2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other

instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading

Differentiated Literacy Instruction Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05 C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index

Getting to the Common Core Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Values of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research

Bridging Technology and Literacy Amy Hutchison, Jamie Colwell, 2015-06-18 This book provides a practical understanding of digital literacy and information on integrating digital technology into English Language Arts and literacy instruction at the K 6 grade levels Cross disciplinary connections are also provided to bridge literacy and language arts and other content areas for a more integrated approach to literacy instruction This text not only introduces readers to various types of digital tools and resources but also provides practical approaches for using digital tools in instruction to help students read and write multi modal digital texts Each chapter contains key elements that prompt brainstorming about digital tools connections to the Common Core State Standards in Language Arts and resources for teachers to plan instruction that incorporates digital tools Comprehensive sample lesson plans that are aligned

to the Common Core State Standards and English Language Proficiency Standards are provided throughout the text Information about digital citizenship digital copyright lesson planning and long range planning is also provided Strategies for Connecting Content and Language for ELL in Language Arts Eugenia Mora-Flores,Angelica Machado,2015-01-27 This practical guide provides research based instructional strategies to develop English language learners academic language in language arts Using these strategies teachers can encourage students to make academic language connections through listening speaking reading and writing Digital resources are included with students reproducibles **Common Core in the Content Areas** Jessica Bennett,2014-03-14 The Common Core is requiring literacy across the curriculum but what does that mean for teachers of subjects like math science and social studies who have a lot of content to cover In this essential book author Jessica Bennett reassures you that you don t have to abandon all of your great content lessons and start from scratch Instead you can reflect on what you re already doing well and make adjustments and enhancements as necessary Bennett starts with a clear breakdown of the Common Core ELA Social Studies History and Science and Technical Subjects Standards for Grades 7 12 and what they actually look like She provides a variety of practical strategies and scaffolds that you can use immediately to enhance your curriculum and meet the standards You will learn how to Incorporate a wider variety of texts into your currciulum Teach students to use each text with purpose whether it is for close reading support argumentation or research Assign meaningful group work and projects without feeling that they have to take up your whole curriculum Help students navigate their textbooks more effectively and read for information Use the Common Core to meet the needs of diverse learners Implement the four As strategy in which students absorb content analyze information argue reasons and apply knowledge Use writing tasks to strengthen student comprehension of content Teach various forms of writing and the importance of text citations And more Throughout the book you ll find tools such as unit planning sheets daily lesson plan sheets classroom handouts sentence starters and more If you teach a content area this must have resource will help you meet the Common Core with ease **The Common Core Companion: Booster Lessons, Grades 3-5** Leslie Blauman,2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into fi ve week long learning sequences addressing key literacygoals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **Read! Explore! Imagine! Fiction Readers: Upper Emergent**

Teacher's Guide ,2013-06-01 Explaining Reading, Third Edition Gerald G. Duffy,2014-05-01 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching **Teaching Science for Understanding** James Joseph Gallagher,2007 Offers middle and high school science teachers practical advice on how they can teach their students key concepts while building their understanding of the subject through various levels of learning activities 20 Literacy Strategies to Meet the Common Core Elaine K. McEwan-Adkins,Allyson J. Burnett,2012-10-16 With the advent of the Common Core State Standards and high expectations with regard to content literacy some secondary teachers are scrambling for what to do and how to do it This book provides an accessible plan for implementing content literacy and offers 20 research based literacy strategies designed to help students meet those standards and become expert readers **Common Core Standards for Middle School English Language Arts** Susan Ryan (Education standards consultant),Dana Frazee,2012 Here middle school English teachers and school leaders will find information they need to begin adapting their practices to ensure all students master the new and challenging material contained in the standards

Common Core Skills & Strategies for Reading Level 8 Saddleback Educational Publishing,2013-09-01 The Common Core State Standards CCSS provide a consistent clear understanding of what students are expected to learn Aligning each lesson in these six Common Core titles to the CCSS ensures that students are being taught and assessed on what they are expected to learn and know The alignment helps educators think critically about their curriculum instruction and assessments as they work to ensure that their students meet the rigorous new standards Beginning with foundational skills the activities teach students what they need to learn The alignments offer a progressive development of reading comprehension skills so that students advancing through the levels are able to gain more from whatever they read Each title includes a table of contents a CCSS alignment chart 130 reproducible lessons individually aligned to the CCSS each lesson contains a discrete alignment at the bottom of the page a scope and sequence chart and an answer key Read Reflect Respond 1 Joanne Suter,Janice Greene,2015-05-20 The CCSS emphasizes nonfiction as an essential component to any successful reading program The reading selections in Read Reflect Respond introduce students to the framework of content rich nonfiction Students connect to the text exploring their own experiences opinions and prior knowledge They will quickly

become familiar with the various kinds of responses required to the comprehension questions including thinking critically about the material This familiarity will alert them to important clues in the text reading material They will learn to focus on the main idea key vocabulary and important facts Each book contains 54 two page content rich nonfiction articles and comprehension questions plus two super lessons Answer keys are in the back of each book *Common Core Skills & Strategies for Reading Level 5* Saddleback Educational Publishing,2013-09-01 The Common Core State Standards CCSS provide a consistent clear understanding of what students are expected to learn Aligning each lesson in these six Common Core titles to the CCSS ensures that students are being taught and assessed on what they are expected to learn and know The alignment helps educators think critically about their curriculum instruction and assessments as they work to ensure that their students meet the rigorous new standards Beginning with foundational skills the activities teach students what they need to learn The alignments offer a progressive development of reading comprehension skills so that students advancing through the levels are able to gain more from whatever they read Each title includes a table of contents a CCSS alignment chart 130 reproducible lessons individually aligned to the CCSS each lesson contains a discrete alignment at the bottom of the page a scope and sequence chart and an answer key **The Common Core Companion: The Standards Decoded, Grades 3-5** Leslie Blauman,Jim Burke,2014-03-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Leslie Blauman to be author of the 3 5 volume What makes Leslie Blauman s Common Core Companion that version of the standards you wish you had It s the way Leslie translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping configurations adaptations for ELL anchor charts and so much more The wisdom and how to s are all here page by page The standards for literature and informational texts put side by side for easier planning Teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard with adaptations for ELL students An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With 30 years of classroom experience and consulting in schools nationwide Leslie Blauman brings to this book a keen eye for what teachers need in order to get students in the intermediate grades ready as readers writers thinkers and learners capable of meeting the Common Core s rising expectations in middle school Leslie s classroom is a working model for child staff development in reading writing and critical thinking in collaboration with the Public Education Business Coalition PEBC When considering the CCSS we need to remember that teachers do not teach standards Teachers teach kids A classroom teacher who mixes it

up with kids every day Leslie Blauman teaches as if her hair s on fire STEPHANIE HARVEY Coauthor of The Comprehension Toolkit

Reviewing **Common Core Main Idea Lesson**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Common Core Main Idea Lesson**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Common Core Main Idea Lesson Introduction

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