

Kindergarten Common Core Report Card

School Year 20XX-20XX

Student: XXX

Teacher: XXX

LANGUAGE ARTS

Reading: Literature

1 2 3

Asks and answers questions about key details in a text			
Retells stories, including characters, settings, and events			
Recognizes common types of texts (e.g., storybooks, poems)			
Compares the adventures and experiences of characters in familiar stories			

Reading: Informational Text

Identifies the main topic and retells key details			
Identifies the front cover, back cover and title page of a book			
Names and defines the roles of the author and illustrator of a book			
Identifies similarities and differences between two texts on the same topic			

Reading: Foundational Skills

Follows words from left to right, top to bottom, and page by page			
Recognizes and names all uppercase and lowercase letters			
Distinguishes short and long vowel sounds			
Reads high-frequency words by sight			
Applies grade-level phonics and word analysis skills in decoding words			
Reads emergent-reader texts with purpose and understanding			

Writing

Uses drawing, dictating, and writing to compose opinion pieces			
Uses drawing, dictating, and writing to compose informative pieces			
Uses drawing, dictating, and writing to compose narrative pieces			
Responds to questions and suggestions from peers to add details to strengthen writing			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

Writing (cont.)

1 2 3

Explores a variety of digital tools to produce and publish writings			
Participates in shared research and writing projects			

Speaking & Listening

Participates in collaborative conversations with comprehension			
Listens to others, takes turn speaking, and stays on topic			
Asks and answers questions in order to seek help, get information, or clarify			
Describes familiar people, places, things, and events orally			
Speaks audibly and expresses thoughts, feelings, and ideas clearly			

Language

Prints uppercase and lowercase letters			
Understands and uses question words (e.g., who, what, where, when, why, how)			
Understands and uses prepositions (e.g., to, from, in, out, on, off, for, of, by, with)			
Capitalizes the first word in a sentence and the pronoun I			
Recognizes and names period, question mark, exclamation point			
Spells simple words phonetically			
Correctly uses newly acquired vocabulary words and phrases			

Common Core Report Cards Grade

RM Cervero



Common Core Report Cards Grade:

Common Core Mathematics in a PLC at Work®, Grades 3-5 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3-5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

Common Core Mathematics in a PLC at Work®, Grades K-2 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades K-2 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

EdPsych Modules Cheryl Cisero Durwin, Marla Reese-Weber, 2020-01-07 EdPsych Modules uses an innovative modular approach and case studies based on real life classroom situations to address the challenge of effectively connecting theory and research to practice Succinct stand alone modules are organized into themed units and offer instructors the flexibility to tailor the book's contents to the needs of their course The units begin with a set of case studies written for early childhood elementary middle and secondary classrooms providing students with direct insight into the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fourth Edition includes over three hundred new references across all 25 modules and expanded coverage of diversity in new diversity related research This title is accompanied by a complete teaching and learning package

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you'll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

The National Education Report Card Act of 1990 United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities, 1990

Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for grades 3-5 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards

and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts PreK 2 *Common Core Standards for Elementary Grades 3-5 Math & English Language Arts* Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Congressional Record United States. Congress, 1999 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 ESEA Report Card ,2012 **ERS Spectrum** ,1999 **Wisconsin Journal of Education** ,1922 State Report Card, K-12 Public Education in Colorado ,1995 California Schools ,1937 Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in

Grades K-5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Finish Line New York ELLs Continental Press Staff, 2015-10-01 The annotated teacher's edition for Finish Line New York ELLs Bilingual Common Core includes teacher directions for each student page instructional notes for teachers a reproducible parent letter classroom learning activities to support speaking listening reading and writing skills answer sheets with rubrics NYSESLAT Anchors and Targets of Measurement at grade level and NYS Common Core Learning Standards for ELA at grade level Also included are a skill analysis chart proficiency chart and connecting assessment to instruction for the transition unit

Resources in Education, 1997 **Common Core Standards for Elementary Grades K-2 Math & English Language Arts** Amber Evenson, Monette McIver, Susan Ryan, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K-2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

American Lumberman, 1910 **School Testing** Estelle S. Gellman, 1995-02-22 Despite their inherent consistent emphasis in our educational system test scores are not infallible measurements of a student's ability skill or knowledge Therefore they should not be viewed in isolation by educators and more importantly by parents In this book Estelle S Gellman provides parents and educators with the information necessary to interpret the test scores one encounters in today's schools While not a scathing condemnation of testing the book strongly emphasizes that test performance must be interpreted with respect to the limitations of the test itself and how the score corresponds with other information known about the individual test taker In her examination which

covers both teacher made and standardized tests Gellman is careful to present technical information in a way that can be readily understood by both parents and educators The book explains the different types of tests that are used the purposes for which they are given and the qualities that they should exhibit Separate chapters give attention to achievement tests aptitude tests and tests of personality and interests Other chapters take on issues of testing children with disabilities and the use of test scores in decision making By addressing the limitations of tests this source will allow educators and parents to reap the benefit of information that they do provide *Report* ,1979

Unveiling the Energy of Verbal Artistry: An Emotional Sojourn through **Common Core Report Cards Grade**

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Table of Contents Common Core Report Cards Grade

1. Understanding the eBook Common Core Report Cards Grade
 - The Rise of Digital Reading Common Core Report Cards Grade
 - Advantages of eBooks Over Traditional Books
2. Identifying Common Core Report Cards Grade
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Common Core Report Cards Grade
 - User-Friendly Interface
4. Exploring eBook Recommendations from Common Core Report Cards Grade
 - Personalized Recommendations

- Common Core Report Cards Grade User Reviews and Ratings
- Common Core Report Cards Grade and Bestseller Lists
- 5. Accessing Common Core Report Cards Grade Free and Paid eBooks
 - Common Core Report Cards Grade Public Domain eBooks
 - Common Core Report Cards Grade eBook Subscription Services
 - Common Core Report Cards Grade Budget-Friendly Options
- 6. Navigating Common Core Report Cards Grade eBook Formats
 - ePub, PDF, MOBI, and More
 - Common Core Report Cards Grade Compatibility with Devices
 - Common Core Report Cards Grade Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Common Core Report Cards Grade
 - Highlighting and Note-Taking Common Core Report Cards Grade
 - Interactive Elements Common Core Report Cards Grade
- 8. Staying Engaged with Common Core Report Cards Grade
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Common Core Report Cards Grade
- 9. Balancing eBooks and Physical Books Common Core Report Cards Grade
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Common Core Report Cards Grade
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Common Core Report Cards Grade
 - Setting Reading Goals Common Core Report Cards Grade
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Common Core Report Cards Grade
 - Fact-Checking eBook Content of Common Core Report Cards Grade

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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