



*Division*

**M**

*Mathematical Olympiads*  
**November 13, 2019**  
*For Elementary & Middle Schools*

*Contest*

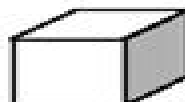
**1**

*Directions to Students:* After all questions have been read by your PICO, you will have 30 minutes to complete this contest. You may not have a pen or pencil in your hand while the PICO reads the set of questions to the class. Calculators are not permitted. All work is to be done on the pages provided. No additional scrap paper is to be used. Answers must be placed in the corresponding boxes in the answer column.

Name: \_\_\_\_\_

- 1A The prime factorization of  $2020 = 2^2 \times 5 \times 101$ . Find the least value of positive integer  $N$  so that  $2020 \times N$  is a perfect square.

- 1B The six faces of a cube are to be colored so that no two faces with a common edge are the same color. What is the fewest number of different colors needed?



- 1C One number is selected randomly from each of the sets  $\{2, 4, 6, 8, 10\}$  and  $\{1, 3, 5, 7, 9\}$ . Find the probability that the sum of the two numbers randomly selected is prime.

# Division M Math Olympiad

**Australian Mathematical Society**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the Australian Mathematical Society text.

## **Division M Math Olympiad:**

*MOEMS® Contest Problems* Richard Kalman, Nicholas/J Restivo, 2014 Division E and Division M Contests from school years 2005 06 through 2012 13     **The Mathematical Olympiad Handbook** Anthony Gardiner, 1997 Mathematical Olympiad competitions started in Hungary at the end of the nineteenth century and are now held internationally They bring together able secondary school pupils who attempt to solve problems which develop their mathematical skills Olympiad problems are unpredictable and have no obvious starting point and although they require only the skills learnt in ordinary school problems they can seem much harder The Mathematical Olympiad Handbook introduces readers to these challenging problems and aims to convince them that Olympiads are not just for a select minority The book contains problems from the first 32 British Mathematical Olympiad BMO papers 1965 96 and gives hints and outline solutions to each problem from 1975 onwards An overview is given of the basic mathematical skills needed and a list of books for further reading is provided Working through the exercises provides a valuable source of extension and enrichment for all pupils and adults interested in mathematics     Curriculum Compacting Sally M. Reis, Joseph S. Renzulli, 2005 Offers practical strategies designed to help teachers incorporate the content process products classroom management and personal commitment needed to accommodate individual and small group differences     **Awesome Math** Titu Andreescu, Kathy Cordeiro, Alina Andreescu, 2019-12-17 Help your students to think critically and creatively through team based problem solving instead of focusing on testing and outcomes Professionals throughout the education system are recognizing that standardized testing is holding students back Schools tend to view children as outcomes rather than as individuals who require guidance on thinking critically and creatively Awesome Math focuses on team based problem solving to teach discrete mathematics a subject essential for success in the STEM careers of the future Built on the increasingly popular growth mindset this timely book emphasizes a problem solving approach for developing the skills necessary to think critically creatively and collaboratively In its current form math education is a series of exercises straightforward problems with easily obtained answers Problem solving however involves multiple creative approaches to solving meaningful and interesting problems The authors co founders of the multi layered educational organization AwesomeMath have developed an innovative approach to teaching mathematics that will enable educators to Move their students beyond the calculus trap to study the areas of mathematics most of them will need in the modern world Show students how problem solving will help them achieve their educational and career goals and form lifelong communities of support and collaboration Encourage and reinforce curiosity critical thinking and creativity in their students Get students into the growth mindset coach math teams and make math fun again Create lesson plans built on problem based learning and identify and develop educational resources in their schools Awesome Math Teaching Mathematics with Problem Based Learning is a must have resource for general education teachers and math specialists in grades 6 to 12 and resource specialists special education teachers elementary educators and other primary education

professionals     *Moscow Mathematical Olympiads, 2000-2005* Roman Vasil'evich Fedorov, Silvio Levy, Alexander Kovaldzhi, Ivan Yashchenko, 2011-09-13 The Moscow Mathematical Olympiad has been challenging high school students with stimulating original problems of different degrees of difficulty for over 75 years The problems are nonstandard solving them takes wit thinking outside the box and sometimes hours of contemplation Some are within the reach of most mathematically competent high school students while others are difficult even for a mathematics professor Many mathematically inclined students have found that tackling these problems or even just reading their solutions is a great way to develop mathematical insight In 2006 the Moscow Center for Continuous Mathematical Education began publishing a collection of problems from the Moscow Mathematical Olympiads providing for each an answer and sometimes a hint as well as one or more detailed solutions This volume represents the years 2000-2005 The problems and the accompanying material are well suited for math circles They are also appropriate for problem solving classes and practice for regional and national mathematics competitions In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession Titles in this series are co published with the Mathematical Sciences Research Institute MSRI     **Teaching Secondary School Mathematics: Techniques And**

**Enrichment** Alfred S Posamentier, Beverly Smith, 2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction The book guides teachers through the all important planning process which includes short and long term planning as well as constructing most effective lessons with an emphasis on motivation classroom management emphasizing problem solving techniques assessment enriching instruction for students at all levels and introducing relevant extracurricular mathematics activities Technology applications are woven throughout the text A unique feature of this book is the second half which provides 125 highly motivating enrichment units for all levels of secondary school mathematics Many years of proven success makes this book essential for both pre service and in service mathematics teachers     **Teaching Children Mathematics** ,2000

**Exemplary Practices for Secondary Math Teachers** Alfred S. Posamentier, Daniel Jaye, 2007-03-15 Every year new secondary mathematics teachers take up positions in middle and high schools The luckiest novices receive assistance from a coach or mentor a master mathematics teacher who makes constructive comments models effective approaches and illuminates other practical aspects of teaching secondary math But many new teachers don't have this advantage and must further their development on their own If you are one of these teachers this is the book you need In these pages veteran mathematics educators Alfred S Posamentier Daniel Jaye and Stephen Krulik present a treasure chest of ideas to guide new secondary math teachers through the challenging first few months and also provide more experienced teachers with interesting alternatives to familiar methods The topics covered include The most effective instructional practices The best

uses of the textbook Designing successful lessons Creating homework that promotes learning Incorporating challenge Teaching reasoning and problem solving Strategies for assessment and grading Specific innovative ideas for teaching key concepts Options for extracurricular activities Long term professional enrichment and growth It is during the first few years of a teacher's experience that he or she develops the habits methods procedures and techniques that tend to define a career Exemplary Practices for Secondary Math Teachers provides both a foundation for excellence and a touchstone for years to come Note This product listing is for the Adobe Acrobat PDF version of the book Acts of the State of Ohio Ohio,1997

**Choice** ,2006 Crux Mathematicorum with Mathematical Mayhem ,1998 Problem solving journal at the senior secondary and university undergraduate levels for those who practice or teach mathematics Primarily educational in purpose it also serves those who read it for professional cultural and recreational reasons *Senate Bill* Ohio. General Assembly. Senate,1995 **Annual Meeting Program** American Educational Research Association,2000 *Math Challenge I-B Geometry* Kevin Wang Ph D,2018-08-24 The math challenge curriculum textbook series is designed to help students learn the fundamental mathematical concepts and practice their in depth problem solving skills with selected exercise problems Ideally these textbooks are used together with Areteem Institute's corresponding courses either taken as live classes or as self paced classes According to the experience levels of the students in mathematics the following courses are offered Fun Math Problem Solving for Elementary School grades 3-5 Algebra Readiness grade 5 preparing for middle school Math Challenge I A Series grades 6-8 intro to problem solving Math Challenge I B Series grades 6-8 intro to math contests e.g AMC 8 ZIML Div M Math Challenge I C Series grades 6-8 topics bridging middle and high schools Math Challenge II A Series grades 9 or younger students preparing for AMC 10 Math Challenge II B Series grades 9 or younger students preparing for AMC 12 Math Challenge III Series preparing for AIME ZIML Varsity or equivalent contests Math Challenge IV Series Math Olympiad level problem solving These courses are designed and developed by educational experts and industry professionals to bring real world applications into the STEM education These programs are ideal for students who wish to win in Math Competitions AMC AIME USAMO IMO ARML MathCounts Math League Math Olympiad ZIML etc Science Fairs County Science Fairs State Science Fairs national programs like Intel Science and Engineering Fair etc and Science Olympiad or purely want to enrich their academic lives by taking more challenges and developing outstanding analytical logical thinking and creative problem solving skills In Math Challenge I B students expand middle school math skills to a deeper level with topics in beginning algebra fundamental geometry counting strategies and basic number theory The students not only learn practical skills of challenging problem solving that are supplemental to their school curricula but also develop skills in creative thinking logical reasoning oral and written presentation and team work This course helps 6th to 8th graders to participate in the American Mathematics Competition AMC 8 MathCounts Math Olympiads for Elementary and Middle School MOEMS and Zoom International Math League ZIML Division M The course is divided into four terms Summer

covering Pre Algebra and Word Problems Fall covering Geometry Winter covering Combinatorics Spring covering Number Theory The book contains course materials for Math Challenge I B Geometry We recommend that students take all four terms Each of the individual terms is self contained and does not depend on other terms so they do not need to be taken in order and students can take single terms if they want to focus on specific topics Students can sign up for the course at <https://classes.aretteam.org> for the live online version or at <https://www.edurila.com> for the self paced version Applied Science & Technology Index ,1979 *Math Challenge I-B Pre-Algebra and Word Problems* David Reynoso,John Lensmire,Kelly Ren,2018-08-29 The math challenge curriculum textbook series is designed to help students learn the fundamental mathematical concepts and practice their in depth problem solving skills with selected exercise problems Ideally these textbooks are used together with Areteem Institute s corresponding courses either taken as live classes or as self paced classes According to the experience levels of the students in mathematics the following courses are offered Fun Math Problem Solving for Elementary School grades 3 5 Algebra Readiness grade 5 preparing for middle school Math Challenge I A Series grades 6 8 intro to problem solving Math Challenge I B Series grades 6 8 intro to math contests e g AMC 8 ZIML Div M Math Challenge I C Series grades 6 8 topics bridging middle and high schools Math Challenge II A Series grades 9 or younger students preparing for AMC 10 Math Challenge II B Series grades 9 or younger students preparing for AMC 12 Math Challenge III Series preparing for AIME ZIML Varsity or equivalent contests Math Challenge IV Series Math Olympiad level problem solving These courses are designed and developed by educational experts and industry professionals to bring real world applications into the STEM education These programs are ideal for students who wish to win in Math Competitions AMC AIME USAMO IMO ARML MathCounts Math League Math Olympiad ZIML etc Science Fairs County Science Fairs State Science Fairs national programs like Intel Science and Engineering Fair etc and Science Olympiad or purely want to enrich their academic lives by taking more challenges and developing outstanding analytical logical thinking and creative problem solving skills In Math Challenge I B students expand middle school math skills to a deeper level with topics in beginning algebra fundamental geometry counting strategies and basic number theory The students not only learn practical skills of challenging problem solving that are supplemental to their school curricula but also develop skills in creative thinking logical reasoning oral and written presentation and team work This course helps 6th to 8th graders to participate in the American Mathematics Competition AMC 8 MathCounts Math Olympiads for Elementary and Middle School MOEMS and Zoom International Math League ZIML Division M The course is divided into four terms Summer covering Pre Algebra and Word Problems Fall covering Geometry Winter covering Combinatorics Spring covering Number Theory The book contains course materials for Math Challenge I B Pre Algebra and Word Problems We recommend that students take all four terms Each of the individual terms is self contained and does not depend on other terms so they do not need to be taken in order and students can take single terms if they want to focus on specific topics Students can sign up for

the course at <https://classes.aretteam.org> for the live online version or at <https://www.edurila.com> for the self-paced version

**Math Challenge I-B Number Theory** David Reynoso, John Lensmire, Kelly Ren, 2018-09-17 The math challenge curriculum textbook series is designed to help students learn the fundamental mathematical concepts and practice their in-depth problem solving skills with selected exercise problems. Ideally, these textbooks are used together with Areteem Institute's corresponding courses either taken as live classes or as self-paced classes. According to the experience levels of the students in mathematics, the following courses are offered: Fun Math Problem Solving for Elementary School grades 3-5; Algebra Readiness grade 5 preparing for middle school Math Challenge I A Series grades 6-8 intro to problem solving Math Challenge I B Series grades 6-8 intro to math contests e.g. AMC 8 ZIML Div M Math Challenge I C Series grades 6-8 topics bridging middle and high schools Math Challenge II A Series grades 9 or younger students preparing for AMC 10 Math Challenge II B Series grades 9 or younger students preparing for AMC 12 Math Challenge III Series preparing for AIME ZIML Varsity or equivalent contests Math Challenge IV Series Math Olympiad level problem solving. These courses are designed and developed by educational experts and industry professionals to bring real world applications into the STEM education. These programs are ideal for students who wish to win in Math Competitions AMC AIME USAMO IMO ARML MathCounts Math League Math Olympiad ZIML etc. Science Fairs County Science Fairs State Science Fairs national programs like Intel Science and Engineering Fair etc. and Science Olympiad or purely want to enrich their academic lives by taking more challenges and developing outstanding analytical logical thinking and creative problem solving skills. In Math Challenge I B students expand middle school math skills to a deeper level with topics in beginning algebra fundamental geometry counting strategies and basic number theory. The students not only learn practical skills of challenging problem solving that are supplemental to their school curricula but also develop skills in creative thinking logical reasoning oral and written presentation and team work. This course helps 6th to 8th graders to participate in the American Mathematics Competition AMC 8 MathCounts Math Olympiads for Elementary and Middle School MOEMS and Zoom International Math League ZIML Division M. The course is divided into four terms: Summer covering Pre Algebra and Word Problems Fall covering Geometry Winter covering Combinatorics Spring covering Number Theory. The book contains course materials for Math Challenge I B Number Theory. We recommend that students take all four terms. Each of the individual terms is self-contained and does not depend on other terms so they do not need to be taken in order and students can take single terms if they want to focus on specific topics. Students can sign up for the live or self-paced course at <https://classes.aretteam.org>

**Gazette - Australian Mathematical Society** Australian Mathematical Society, 2004 *Canadian Who's Who 2009* Elizabeth Lumley, 2008-12-04 Now in its ninety-ninth year of publication, this standard Canadian reference source contains the most comprehensive and authoritative biographical information on notable living Canadians. Those listed are carefully selected because of the positions they hold in Canadian society or because of the contribution they have made to life in

Canada The volume is updated annually to ensure accuracy and 600 new entries are added each year to keep current with developing trends and issues in Canadian society Included are outstanding Canadians from all walks of life politics media academia business sports and the arts from every area of human activity Each entry details birth date and place education family career history memberships creative works honours and awards and full addresses Indispensable to researchers students media business government and schools Canadian Who's Who is an invaluable source of general knowledge

**Teaching Secondary Mathematics** Alfred S. Posamentier, Jay Stepelman, 2002 The revision of this book introduces the 2000 NCTM Principles and Standards and explains their use for teaching secondary school mathematics instruction Unlike other books it utilizes 125 enrichment units to provide the staples in preparing to teach mathematics The authors provide step by step techniques on preparing lessons and tests motivating students designing assignments and organizing the classroom This valuable book also provides practical teaching methods for immediate use along with answers to typical questions readers have about teaching math Chapter topics include the mathematics teacher today long range and short range planning teaching more effective lessons the role of problem solving in the mathematics classroom using technology to enhance mathematics instruction authentic assessment and grading strategies enriching mathematics instruction and extracurricular activities in mathematics For mathematics teachers in secondary schools



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