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## Examining Civic Education Learning and Assessment Strategies in Selected Secondary Schools in Zambia

Davy Mainde a, Dingase E. Mtonga b, Oliver Magasu and Daniel L. Mpolomoka

\* Mkushi Coppermine Secondary School, Luano District, Zambia.
\* School of Education, Civic Education, Mulungushi University, Zambia.
\* School of Education, Kwame Nkrumah University, Zambia.
\* School of Education and Humanities, UNICAF University, Zambia.

Authors' contributions

This work was carried out in collaboration among all authors. All authors read and approved the final manuscript.

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Original Research Article

#### ABSTRACT

Aims: This study explored learning and assessment of Civic Education from the pupils' standpoint. Study Design: Employed a qualitative research paradigm, in particular a descriptive research design.

Place and Duration: The study was conducted in selected rural secondary schools of Central, Lusaka and Southern provinces of Zambia, between April 2022 and April 2023.

Methodology: It targeted 300 learners from 30 secondary schools in Central, Lusaka and Southern provinces. Schools and participants were systematically selected. Data was collected using a questionnaire with open-ended questions, analysed descriptively and thematically.

Results: Findings show that teachers employ teacher-centered methods and neglect learnercentered methods which are ideal in teaching and learning Civic Education in schools. Findings also revealed that most learners like answering section A (multiple choice), followed by section B

# **Civic Education In Schools In Zambia**

B. Lopi

#### **Civic Education In Schools In Zambia:**

**The Teaching of Civic Education in Zambia** Gistered Muleya, 2015 The Evolution of Education in Zambia Brendan Patrick Carmody, 2004 The Greenwood Encyclopedia of Children's Issues Worldwide Irving Epstein, 2007-12-30 From the skyrocketing AIDS rate in Haiti to the oppressive pollution in industrial China from the violent street culture of Nigeria to the crippling poverty in Nicaragua from child trafficking in Thailand to child marriages in India this jam packed six volume set explores all these issues and more in an unprecedented look at the world's children at the dawn of the 21st century In recent years while many countries have enjoyed a higher standard of living and improved working conditions others have been torn apart by war and incapacitated by famine and are struggling to improve life for their children and their future Recent concern over the world's children has resulted in a global attempt to define what constitutes an acceptable childhood New attention has been paid not only to healthcare and secondary education but also to the right to play and increased access to technology The UN s codification of children s rights has done much to expand our understanding of what is needed for healthy growth and development of children and youth Organized by region The Greenwood Encyclopedia of Children's Issues Worldwide is the first globally focused set of this magnitude offering extensive up to date coverage of these critical issues Original chapters accessibly synthesize current data on key topics including education play and recreation child labor family health laws and legal status religious life abuse and neglect and growing up in the 21st century

Mathematics Teacher Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods. The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge Leadership Wellness and Mental Health Concerns in Higher Education Alexander, Cynthia J., Tureen, Amy, 2022-04-29 Wellbeing is foundational to citizens individual and collective ability to acknowledge address and alleviate ongoing struggles shared risks and the unprecedented challenges of our time A holistic focus on wellness across campus communities is timely and important given that national and global justice movements are calling upon post secondary institutions to address the ways in which education systems have been reproducing dominant narratives reinforcing systemic discrimination and retaliating against education leaders who work to disrupt structural

inequalities Leadership Wellness and Mental Health Concerns in Higher Education offers diverse perspectives about whether and how campus leaders around the world are sustaining and advancing health and wellness in unprecedented times and amplifies diverse voices in the exploration of how to advance individual and collective wellbeing in higher education Covering a wide range of topics such as stress management and burnout this reference work is ideal for academicians scholars researchers administrators practitioners instructors and students **Non-formal Education for Human Rights in** Empowering the Poor? Civic Education and Local Level Participation in Rural Tanzania Zambia Alfred W. Chanda, 1999 and Zambia Satu Riutta, 2007 Citizenship Education and Social Development in Zambia Ali A. Abdi, Edward Shizha, Lee Ellis, 2010-06-01 Zambia the butterfly shaped central African country has a population of about 11 million people and as other Sub Saharan African countries has been trying to democratize since the early 1990s Clearly though the promise of political reform did not fulfill the expectations of the public and with about 60 percent of the population living below the poverty line many Zambians are no longer confident that more open political systems can improve their lives But the problem may not be inherent in the political process itself and could be found more in the apparent disconnection between people's needs and the way the country's affairs are run It is with respect to these and related issues that this book emphasizes the crucial relationship between education and political participation and specifically highlights citizenship education as essential for Zambia s social development Social development which should comprise inter alia the economic political and cultural wellbeing of societies can be enhanced by citizenship education which focuses on elevating people's understanding of their rights and responsibilities vis vis government institutions structures and functions Indeed it is the centrality of the political component in people's lives especially its relationship with public policy and public programs that should underline the important role of citizenship education In describing these issues the book analyzes the role of the media women s groups and youth in enhancing the political educational and by extension the economic lives of the Zambian people The book should interest students and scholars of Zambian as well as African education politics and social development It should also be useful for policy makers institutional managers and both public and para public leaders in Zambia and elsewhere in the continent What Holds Us Together David Chidester, Phillip Dexter, Wilmot Godfrey James, 2003 Examines the effects of a range of global forces on local forms of identity coherence and cohesion With contributions from intellectuals from business organised labour community organisations government structures and academics this book is useful for those interested in the wide ranging effects of globalisation on South Africa Development and the Next Generation, 2006-01-01 The theme of The World Development Report 2007 is youth young people between the ages of 12 to 24 As this population group seeks identity and independence they make decisions that affect not only their own well being but that of others and they do this in a rapidly changing demographic and socio economic environment Supporting young people s transition to adulthood poses important opportunities and risky challenges for development policy Are education systems preparing young people to cope

with the demands of changing economies What kind of support do they get as they enter the labor market Can they move freely to where the jobs are What can be done to help them avoid serious consequences of risky behavior such as death from HIV AIDS and drug abuse Can their creative energy be directed productively to support development thinking The report will focus on crucial capabilities and transitions in a young person s life learning for life and work staying healthy working forming families and exercising citizenship For each there are opportunities and risks for all policies and institutions matter

Decolonizing Educational Knowledge Ann E. Lopez, Herveen Singh, 2024-06-03 This volume explores theories and practices of decolonizing education drawing on international perspectives from scholars across the globe to engage new knowledges and build solidarities across different spaces Decolonization is an ongoing process in which educators community members and practitioners alike have a stake in challenging Eurocentric paradigms and ways of knowing The book showcases the contributions of praxis oriented scholars and practitioners who seek to engage in decolonizing praxis that unsettles educational norms forging new ways of thinking about teaching learning and leadership The National Bibliography of Zambia ,2014 **Study of Sex Education** Charlotte Harland, 1995 Annual Report Zambia. Human Rights Commission, **Prisoners of Freedom** Harri Englund, 2006-09-12 In this vivid ethnography Harri Englund investigates how ideas of freedom impede struggles against poverty and injustice in emerging democracies Reaching beyond a narrow focus on the national elite Prisoners of Freedom shows how foreign aid and human rights activism hamper the pursuit of democratic citizenship in Africa The book explores how activists aspirations of self improvement pursued under harsh economic conditions find in the human rights discourse a new means to distinguish oneself from the poor masses Among expatriates the emphasis on abstract human rights avoids confrontations with the political and business elites Drawing on long term research among the Malawian poor Englund brings to life the personal circumstances of Malawian human rights activists their expatriate benefactors and the urban and rural poor as he develops a fresh perspective on freedom one that recognizes the significance of debt obligation and civil virtues Annual Report Zambia. Permanent Human Rights Commission, 2008 African Voices, 1992 A newsletter on democracy and governance in Africa Third E.B.U. International Conference on Educational Radio and Television, Paris, Mar. 8-22, 1967 European Broadcasting Union, 1968 Conference report on recent developments in the use of radio and television as teaching and training materials and teaching methods at all educational levels includes working papers country reports conclusions and recommendations Conference held in Paris 1967 mar 8 to 22 Why Zambia Needs Civic Education, 2004 **NGO Beijing Plus Five** Shadow Report for Zambia (1995-1999) B. Lopi, 2001 This report provides an overview of the status of women in Zambia looking especially at progress made from 1995 to 1999 in relation to the Beijing Declaration and Platform for Action PFA

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