



# Civic Education and National Development: A Comprehensive Analysis of Zambia

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*Author's contribution*

*The sole author designed, analysed, interpreted and prepared the manuscript.*

*Article Information*

DOI: <https://doi.org/10.9734/ajess/2024/v50i61404>

**Open Peer Review History:**

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**Original Research Article**

**Received: 10/03/2024**

**Accepted: 12/05/2024**

**Published: 15/05/2024**

## ABSTRACT

**Overview:** Civic education plays a crucial role in the development of nations by fostering informed and responsible citizenship, promoting democratic values, and strengthening social cohesion. Hence, this study presented a thorough examination of the relationship between civic education and national development. The study was conducted in Lusaka district, the capital city of Zambia from which the participants were selected for the study from 5 different organizations.

**Body of Knowledge:** The study comprehended various aspects, including the definition and objectives of civic education, its importance in fostering democratic values, and its impact on social cohesion and economic growth. It dwelt into the crucial role civic education plays in shaping informed and responsible citizens who actively contribute to the progress of their nations. This study was guided by the social learning theory. The social learning theory has been widely applied in the study of human behavior, including in the context of civic education and national development.

**Methods:** The total target population was 1000. The sample size involved a total of 100 respondents, which was 10% of the target population. A mixed method approach was used in this study in combination with the descriptive survey design. Interviews and questionnaires were used to

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# Civic Education At Zambia Open University

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## **Civic Education At Zambia Open University:**

*Mathematics Teacher Training and Development in Africa* Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge

*Nation-Building, Identity and Citizenship Education* Joseph Zajda, Holger Daun, Lawrence J. Saha, 2008-12-16 A major aim of *Nation Building Identity and Citizenship Education* Cross cultural Perspectives is to present a global overview of selected scholarly research on global and comparative trends in dominant discourses of identity politics and nation building in comparative education research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of nation building identity and citizenship education Above all the book offers the latest findings on discourses surrounding national identity nation building and citizenship education in the global culture It offers a timely overview of current issues affecting the formation of social identity and citizenship education in the global culture More than ever before there is a need to understand and analyse both the intended and the unintended effects of globalisation and the forces of globalisation on nations organisations communities educational institutions and individuals around the world This is particularly relevant to the evolving and constantly changing notions of nation states national identity and citizenship education globally Current global and comparative research demonstrates a rapidly changing world where citizens are experiencing a growing sense of alienation uncertainty and loss of moral purpose In this stimulating and important book the authors focus on discourses surrounding three major dimensions affecting the national identity nation building and citizenship education debate in education and society ideology democracy and human rights These are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation building and identity

*Promoting Positive Behaviors and Emotional/Social Wellbeing in School* Gkatsa, Tatiani, Doghonadze, Natela, 2025-10-31 Schools play a key role in shaping not only academic achievement but also the emotional and social development of students Promoting positive behaviors and fostering social wellbeing within educational settings creates a foundation for healthy learning and improves long term outcomes By integrating proactive strategies such as social emotional learning and inclusive practices schools can nurture empathy and self regulation in

students This holistic approach recognizes that supporting mental and emotional health is essential to cultivating safe supportive and thriving school communities Promoting Positive Behaviors and Emotional Social Wellbeing in School explores the different tools and procedures schools use to promote positive behaviors This book brings together different perspectives from around the world to address the needs and emotional wellbeing of students Covering topics such as education school behaviors and community resilience this book is an excellent resource for researchers academicians educators administrators counselors and more *Annual Report Zambia*. National Museums Board, Phenomenology of Decolonizing the University Zvikomborero Kapuya, 2020-05-05 The epistemic Eurocentric boarders expand towards the global south they dehumanise and obliterate existing forms of thinking through colonialism and colonality In doing so the global south has lost the sense of being self Africans have become non thinking objects This has led to a series of ceaseless conflicts poor leadership and developmental crisis and provides fertile ground for Eurocentric superiority This book Phenomenology of Decolonizing the University Essays in the Contemporary Thoughts of Afrikology is a diagnosis of the problems of the mind in the global south and provides solutions in the decolonisation of the mind such as humanising the university the rewriting of African stories and facilitates an epistemic rebellion **Reconfiguring Citizenship** Mehmoona Moosa-Mitha, 2016-03-23 Citizenship as a status assumes that all those encompassed by the term citizen are included albeit within the boundaries of the nation state Yet citizenship practices can be both inclusionary and exclusionary with far reaching ramifications for both nationals and non nationals This volume explores the concept of citizenship and its practices within particular contexts and nation states to identify whether its claims to inclusivity are justified This will show whether the exclusionary dimensions experienced by some citizens and non citizens are linked to deficiencies in the concept country specific policies or how it is practised in different contexts The interrogation of citizenship is important in a globalising world where crossing borders raises issues of diversity and how citizenship status is framed This raises the issue of human rights and their protection within the nation state for people whose lifestyles differ from the prevailing ones Besides highlighting the importance of human rights and social justice as integral to citizenship it affirms the role of the nation state in safeguarding these matters It does so by building on Indigenous peoples insights about linking citizenship to connections to other people and the environment and arguing for the inalienability and portability of citizenship rights guaranteed collectively through international level agreements These issues are of particular concern to social workers given that they must act in accordance with the principles of democracy equality and empowerment However citizenship issues are often inadequately articulated in social work theory and practice This book redresses this by providing social workers with insights knowledge values and skills about citizenship practices to enable them to work more effectively with those excluded from enjoying the full rights of citizenship in the nation states in which they reside **Lifelong Learning and Development** Julia Preece, 2011-10-27 This fascinating monograph explores lifelong learning in the context of development as it is used for low

and middle income countries particularly with reference to Africa and South Asia Taking a broadly postcolonial and critical theory perspective thus privileging texts from the global South that highlight pre colonial origins for lifelong learning it critiques the discourse of development as it applies to education for low income countries and explores relevant texts that apply lifelong learning principles to nation building and other development issues Professor Preece draws on the broader philosophical and sociological concerns of authors from low and middle income countries in order to highlight values cultures and learning priorities that are often forgotten in the dominant and usually instrumentalist policy texts for lifelong learning She includes reference to African Renaissance texts on African philosophies and education traditions feminist theories on lifelong learning Southern feminist approaches to gender issues and comparative research literature that addresses the dangers of uncritical international transfer

### **Register of Educational Research in the United Kingdom, 1992-1995**

National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

**ESAURP Newsletter** Eastern and Southern African Universities Research Programme,1996 *The LRF News* ,2005 Quarterly Index to Periodical Literature, Eastern and Southern Africa Library of Congress. Library of Congress Office, Nairobi, Kenya,2000 *Zambia Telephone Directory* ,2009

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**Commonwealth Yearbook** Nexus Strategic Publishers,2015-09-15 The Commonwealth Yearbook is the flagship annual publication of the Commonwealth Secretariat with this special anniversary edition celebrating the Secretariat s 50th year Published annually the Yearbook is the essential reference guide to the countries organisations activities and values of the modern

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