

MPL CIVIC EDUCATION

For Senior Secondary Schools

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New
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Gbenga M. Babalola

Civic Education Textbook

Bradley C. S. Watson



Civic Education Textbook:

Civic Education for SS 1-3 Nigeria. Federal Ministry of Education, 2009 **Civic Education & Culture** Bradley C. S. Watson, 2005 What do we teach our citizens This great Platonic question is as crucial today as it has ever been America and the West come to terms with this question in the context of their richly diverse technologically sophisticated fundamentally individualistic societies Virtually all would agree that such diversity sophistication and freedom are positive political and cultural goods but many would also argue that they militate against the coherence that all regimes and civilizations must in some way demand The nature extent and coherence of civic education are perhaps the greatest determinants of a regime s politics and culture and the regime can in turn do much to foster the right kind of civic education This book presents the insights of renowned scholars and writers including Stephen H Balch Timothy Fuller and Roger Kimball who have thought broadly and deeply about the role that education at all levels plays in promoting maintaining or undermining our politics culture and society **Project Citizen Level 2 Student Textbook** , 2010 Civic Education in the Elementary Grades Dana Mitra, Stephanie C. Serriere, 2015-10-16 Based on a 5 year study of an elementary school with socioeconomic diversity the authors provide an active model of civic engagement organized into three settings Classroom School and Community Each chapter includes an overview of what research has demonstrated about civic engagement in that particular space offers detailed descriptions of activities and closes with lessons for practice This case study demonstrates how putting civics at the center of the curriculum gives purpose and motivation to traditional academic learning including tested subjects such as reading writing and mathematics As former elementary school teachers the authors focus on what is possible in schools rather than a romantic vision of what schools could be Classroom teachers school principals community members and teacher educators can use this resource to foster a deeper richer understanding of what is entailed in civic life Teaching America David J. Feith, 2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book s unprecedented roster of authors includes Justice Sandra Day O Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an understanding of our constitutional system and some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren t proficient in civics nine of ten can t cut it in U S history and the problem is only aggravated by universities disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would be voters and helps poison our politics Teaching America David J. Feith, 2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book s unprecedented roster of authors includes Justice Sandra Day

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Education Richard G. Niemi, Jane Junn, 2005-05-11 Sound democratic decisions rely on a citizenry with at least a partial mastery of the rules and workings of democratic government American high schools where students learn the basics of citizenship thus ought to play a critical role in the success of democracy Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter century have generally shown that these courses have little or no effect In this important book Richard G Niemi and Jane Junn take a fresh look at what America's high school seniors know about government and politics and how they learn it The authors argue convincingly that secondary school civics courses do indeed enhance students' civic knowledge This book is based on the most extensive assessment to date of civic knowledge among American youth the 1988 National Assessment of Education Progress NAEP Civics Assessment The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching *MK Junior Secondary Civic*

Education Nsama Gershom Bwembya, Godfrey E. N. Nsubuga, 2012 **Learning the Ways of Democracy**, 2012-05-01

MK Junior Secondary Civic Education Nsama Gershom Bwembya, Godfrey E. N. Nsubuga, 2012 Local Civics with National Purpose J. Spencer Clark, 2021-02-04 This book examines the development of civic education in the United States through the lives of two teachers at Shortridge High School SHS in Indianapolis around 1900 After situating civic education at the turn of the century the book describes the career of Laura Donnan her influences teaching extracurriculars and civic life through the lens of her unique epistemology shaped by negotiating the gendered ideologies of her era Then the book re-examines Arthur W Dunn's career focusing on his ten years at SHS and the influence of Donnan on his popular community civics curriculum and subsequently the 1916 report *The Social Studies in Secondary Education* Previous scholars have overlooked Dunn's time at SHS viewing it simply as a stepping stone for the progressive educator's career This book argues that Dunn's time at SHS was pivotal to his career due to influential colleagues primarily Donnan To conclude Clark discusses the implications of Donnan's epistemology in shaping civic education in the United States **Making Civics Count** David E. Campbell, Meira Levinson, Frederick M. Hess, 2012-10-01 By nearly every measure Americans are less engaged in their communities and political activity than generations past So write the editors of this volume who survey the current practices

and history of citizenship education in the United States They argue that the current period of creative destruction when schools are closing and opening in response to reform mandates is an ideal time to take an in depth look at how successful strategies and programs promote civic education and good citizenship Making Civics Count offers research based insights into what diverse students and teachers know and do as civic actors and proposes a blueprint for civic education for a new generation that is both practical and visionary

Civic Education in the Age of Mass Migration Angela M. Banks,2021 This important book offers an inclusive approach to preparing students to be responsible participants in a democratic society Civic education generally operates through the lens of citizenship where students learn what good citizenship is and what good citizens do Yet the citizenship lens fails to identify the wide range of schoolchildren and their families who participate in economic political and social life Civic Education in the Age of Mass Migration examines the exclusionary aspects of citizenship and offers democratic societies an alternative approach that includes all long term residents regardless of citizenship and immigration status Banks reimagines a civic education curriculum that gives secondary students the knowledge and skills needed to move the United States toward a more perfect union Book Features A brief overview of the history of civic education and why citizenship status and immigration status should be explicitly addressed An examination of the economic political and social forces shaping immigration law A new way to conceptualize membership based on three principles popular sovereignty participation and the jus nexi principle Classroom activities and discussion questions to help civic educators incorporate the idea of citizenship boundaries into their curriculum

Civic Education for Diverse Citizens in Global Times Beth C. Rubin,James M. Giarelli,2013-10-11 This book explores four interrelated themes rethinking civic education in light of the diversity of U S society re examining these notions in an increasingly interconnected global context re considering the ways that civic education is researched and practiced and taking stock of where we are currently through use of an historical understanding of civic education There is a gap between theory and practice in social studies education while social studies researchers call for teachers to nurture skills of analysis decision making and participatory citizenship students in social studies classrooms are often found participating in passive tasks e g quiz and test taking worksheet completion listening to lectures rather than engaging critically with the curriculum Civic Education for Diverse Citizens in Global Times directed at students researchers and practitioners of social studies education seeks to engage this divide by offering a collection of work that puts practice at the center of research and theory

Essential Civic Education for Senior Secondary Schools (SS1, SS2 & SS3) Gbenga M. Babalola,Igbinobu Chuks,2015

Project Citizen We the People-- Project Citizen,Center for Civic Education (Calif.),National Conference of State Legislatures,2010

Civic Education Ibiyemi Oyeneye,Michael Onyenwenu,Robert Akaniro,2011-01-01 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council

and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks

Ideal Civic Education for Senior Secondary Schools Olajide Adewale,2022-09-06

Ideal Civic Education for Senior Secondary Schools meets the needs of the young generation and our society today The re introduction of Civic Education and making it a compulsory subject for students in Secondary Schools is apposite to the challenges Nigerian society has been facing in recent times One of the objectives of this subject is to keep students aware of those challenges while at the same time enlightening them on the needful societal values their status rights duties and obligations as citizens and the affairs of government The aim is to achieve social harmony peace and national development The Nigerian Educational Research and Development Council NERDC has therefore designed an appropriate Senior Secondary Schools curriculum on Civic Education for achieving the objectives set out by the National Economic and Empowerment Development Strategies NEEDS to address the challenges This Book is prepared in the full content of the national curriculum and in a simple comprehensive and straight to the point manner to meet those national objectives It comprises 25 Chapters and at the end of each chapter are revision questions which are mostly past WASSCE questions with visible answers in the chapter A Chapter is dedicated to instilling the essential knowledge content of the novel COVID 19 Pandemic The book is indispensable material for students writing exams on Civic Education The book is full of sensible illustrations for the right perception of Civic Education as an applied subject and to enable students to connect and apply its knowledge to their daily activities and observations It would be a helping tool for teachers To complement these efforts and achieve the strategic national objectives therefore all stakeholders the teachers and school authorities need to operate by example setting the standard of good citizenship May the God of creation direct our noble course and help our youth the truth to know

Teaching America David Feith,2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book s unprecedented roster of authors includes Justice Sandra Day O Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an understanding of our constitutional system and some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren t proficient in civics nine of ten can t cut it in U S history and the problem is only aggravated by universities disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would be voters and helps

poison our politics **The Future of Civic Education** Elizabeth Yeager Washington, Keith C. Barton, 2024-10-01 Speaking to the need to move beyond traditional formulations this textbook presents radical visions for transforming civic education in the United States Drawing on the experience of educators and scholars including those rooted in feminist queer abolitionist global and race conscious perspectives this work offers new practical ideas for civic education reform Responding to recent political crises many scholars educators and public commentators have called for a rebirth of civic education but these all are grounded in the premise that the goal of civic education should be to teach students about the U S Constitutional system and how to operate within it This book argues that the U S governmental system including the Constitution is infused with racist and anti democratic premises and procedures It asks How can we seek a new path one that is more democratic more equitable and more humane A diverse range of leading civic educators who are willing not just to push the boundaries of civic education but to operate outside its assumptions altogether explore what future possibilities for civic education might look like and how these innovative ideas could be implemented in the classroom Combining theory with practice The Future of Civic Education will be important reading for those studying or researching in social studies methods social studies issues citizenship and civic education It will also be beneficial to social studies teachers at elementary and secondary levels as well as policymakers and non governmental organizations NGOs

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