

SS1 Civic Education Examination Questions For First Term

SENIOR ONE (1) S.S. 1

CIVIC – EDUCATION

OBJECTIVE PARTS: SECTION A

TIME: 1 HOUR 45 MINUTES

ANSWER ALL QUESTIONS CORRECTLY

1. The process of making young people gain the ability and the agency to make decision and implement changes in their own lives is known as (a). Government empowerment (b). Old computer (c). Youth empowerment (d). Future empowerment
2. What is the full meaning of HIV? (a). Human Immuno Vibro (b). Human Immune Virus (c). Human Immuno Deficiency Virus (d). Human Immuno Virus
3. Which of these is an example of positive values (a)? Politeness (b). Cheating (c). Dishonesty (d). Greed
4. Why do we study Civic Education in Nigerian School? (a). To make the citizens participate in politics (b). To make the students enforce law in their family (c). To inculcate in students their duties and obligations to the society (d). To encourage social miscreant in the society
5. The following are needs for civic education in Nigeria EXCEPT..... (a). To assist the government to serve citizens well through provision of basic infrastructure (b). To educate citizens about what is happening in their country (c). To assist citizens to be active (d). To help citizens to see the need for national unity
6. is an acceptable way of relating with one another in the society (a). Social values (b). Community values (c). Societal value (d). Society values
7. Democracy day in Nigeria is (a). 30th May (b). 29th May (c). 25th May (d). 27th May
8. The right to vote and be voted for during election is called (a). Franquise (b). Franchise (c). Franklin (d). Franchlise
9. is a body of rules and regulations through which a society is governed to maintain peace and orderliness (a). Duties (b). Law (c). Rights (d). Obligations
10. is the actual worth of a thing (a). Honesty (b). Trust (c). Value (d). Integrity

Civic Examination For Ss2015

Hyung Min Kim



Civic Examination For Ss2015:

Handbook of Research on Citizen Engagement and Public Participation in the Era of New Media Adria, Marco, Mao, Yuping, 2016-11-22 New media forums have created a unique opportunity for citizens to participate in a variety of social and political contexts As new social technologies are being utilized in a variety of ways the public is able to interact more effectively in activities within their communities The Handbook of Research on Citizen Engagement and Public Participation in the Era of New Media addresses opportunities and challenges in the theory and practice of public involvement in social media Highlighting various communication modes and best practices being utilized in citizen involvement activities this book is a critical reference source for professionals consultants university teachers practitioners community organizers government administrators citizens and activists *Monitoring Educational Equity* National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Board on Testing and Assessment, Committee on Developing Indicators of Educational Equity, 2019-10-30 Disparities in educational attainment among population groups have characterized the United States throughout its history Education is sometimes characterized as the great equalizer but to date the country has not found ways to successfully address the adverse effects of socioeconomic circumstances prejudice and discrimination that suppress performance for some groups To ensure that the pursuit of equity encompasses both the goals to which the nation aspires for its children and the mechanisms to attain those goals a revised set of equity indicators is needed Measures of educational equity often fail to account for the impact of the circumstances in which students live on their academic engagement academic progress and educational attainment Some of the contextual factors that bear on learning include food and housing insecurity exposure to violence unsafe neighborhoods adverse childhood experiences and exposure to environmental toxins Consequently it is difficult to identify when intervention is necessary and how it should function A revised set of equity indicators should highlight disparities provide a way to explore potential causes and point toward possible improvements *Monitoring Educational Equity* proposes a system of indicators of educational equity and presents recommendations for implementation This report also serves as a framework to help policy makers better understand and combat inequity in the United States education system Disparities in educational opportunities reinforce and often amplify disparities in outcomes throughout people's lives Thus it is critical to ensure that all students receive comprehensive supports that level the playing field in order to improve the well being of underrepresented individuals and the nation *Applied Social Science Approaches to Mixed Methods Research* Baran, Mette Lise, Jones, Janice Elisabeth, 2019-10-25 Research that has been presented primarily by quantitative research can benefit from the voice of the participants and the added value of the different perspective that qualitative research can provide The purpose of mixed methods research is to draw from the positive aspects of both research paradigms to better answer the research question This type of research is often used in schools businesses and non

profit organizations as they strive to address and resolve questions that will impact their organizations Applied Social Science Approaches to Mixed Methods Research is an academic research publication that examines more traditional and common research methods and how they can be complimented through qualitative counterparts The content within this publication covers an array of topics such as entrepreneurship social media and marginalization It is essential for researchers academicians non profit professionals business professionals and higher education faculty and specifically targets master or doctoral students committed to writing their theses dissertations or scholarly articles who may not have had the benefit of working on a traditional research team Urban Renewal in Central Seoul Hyung Min Kim,2024-07-05 Kim details a brief history of urban renewal in central Seoul through articulating urban planning paradigm shifts This book illustrates four main themes in central Seoul the restoration of the Cheonggye stream the redevelopment of the Sewoon Plaza the enhancement of walkability and public transport networks and history centred urban renewal Urban renewal is seen as a remedy for urban sprawl and is appreciated for its capacity to make use of pre existing infrastructure and cultural assets in high density urban areas However it faces critical challenges such as fragmented property ownership and escalated land prices in comparison with peri urban areas The book focuses on how planning policies have shaped the urban renewal process in central Seoul South Korea Spatial development policies for central Seoul have been changed from modern transport facilities post war reconstruction informality industrialisation to walkability sustainability and social cohesion in line with economic restructuring In recent times there has been a significant change in thinking towards creating public spaces for walking preserving historical sites and heritage and maintaining green spaces These interconnected topics contribute to understanding the complexity of urban renewal This book is a useful read for researchers on urban planning and policies who are keen to understand the complicated process of urban renewal and ways to revitalise economic and human activities and transform built environments *Mega-Urbanization in the Global South* Ayona Datta,Abdul Shaban,2016-11-03 The global south is entering an Urban Age where for the first time in history more people will be living in cities than in the countryside The logics of this prediction have a dominant framing rapid urbanization uncontrolled migration resource depletion severe fuel shortages and the breakdown of law and order We are told that we must be prepared The solution is simple they say Mega urbanization is an opportunity for economic growth and prosperity Therefore we must build big build new and build fast With contributions from an international range of established and emerging scholars drawing upon real world examples Mega Urbanization in the Global South is the first to use the lens of speed to examine the postcolonial urban revolution From the mega urbanization of Lusaka to the production of satellite cities in Jakarta to new cities built from scratch in Masdar Songdo and Rajarhat this book argues that speed is now the persistent feature of a range of utopian visions that seek to expedite the production of new cities These fast cities are the enduring images of postcolonial urbanism which bypass actually existing urbanisms through new power knowledge coalitions of producing knowing and

governing the city The book explores three main themes Part I examines fast cities as new urban utopias which propagate the illusion that they are quick fix sustainable solutions to insulate us from future crises Part II discusses the role of the entrepreneurial state that despite its neoliberalisation is playing a key role in shaping mega urbanization through laws policies and brute force Part III finally delves into how fast cities built by entrepreneurial states actually materialise at the scale of regional urbanization rather than as metropolitan growth This book explores the contradictions between intended and unintended outcomes of fast cities and points to their fault lines between state sovereignty capital accumulation and citizenship It concludes with a vision and manifesto for slow and decelerated urbanism This timely and original book presents urban scholars with the theoretical empirical and methodological challenges of mega urbanization in the global south as well as highlighting new theoretical agendas and empirical analyses that these new forms of city making bring to the fore

Behavioral Processes in Online Identity-Related Issues Xi Chen,Ivan Wen,Qixing Qu,Wenjing Chen,2024-07-11 With the development of advanced media technologies cyberspace is gradually transforming from temporal immersion into a state of new normal An increasing proportion of our daily lives has become a mix of physical and virtual worlds As a complex social psychological phenomenon online social identity has attracted widespread attention from academia to industry Identity related issues have been noted as an important subject of Internet interdisciplinary research including social psychology sociology personality psychology and health psychology Communication in cyberspace always carries some degrees of anonymity for users present virtual identities constructed by themselves in cyberspace hiding their real identities and constructing their online identities as a form of social identity enactment On the other hand online media provides tools and environments for virtual identity building Although the anonymity of the internet facilitates the subjects construction of their virtual identity their online virtual identity is not completely anonymous and can be identified and authenticated online thereby meaning we can research how online identity relates to real world identity Identification is a social process that matches internal self identity with external identity types and it is also a process and a reflection of internal perceptions and mere identification with a group has been shown to dramatically affect behavior as per social identity theory Journeys through Emerging Adulthood Alan Reifman,2022-07-29 Journeys through Emerging Adulthood takes the reader on a tour of contemporary transitions to adulthood reporting on the latest cross national and cross cultural research into young adulthood and separating fact from fiction about this important life phase Alan Reifman shows how today s youth are taking more time to enter traditional adult roles and explores the benefits and disadvantages of this gradual emergence into adulthood This essential textbook navigates the research that reveals the substantial variety in young people s paths to adulthood It covers the spectrum of the young adult experience examining the influence that parents have on their grown children s progress and identity as adults and considering the impact of traditional milestones such as higher education establishing a career forming romantic relationships and becoming a parent It examines key topics including mental health in emerging adults and

the likelihood of substance abuse and how young adults might reach out into the community through volunteerism religious involvement and political activism Each section includes examples and studies conducted in a range of countries exploring how the journey to adulthood can vary according to cultural context as well as individual circumstance The book affirms that while there is great variety in how one transitions to adulthood there is no correct path and most people fare well or even thrive in adulthood Featuring end of chapter summaries quizzes and activities Journeys Through Emerging Adulthood provides an accessible yet comprehensive overview of this significant life stage connecting fundamental psychological theories with modern social phenomena Reifman s text is essential reading for both undergraduate and graduate students of psychology human development and sociology as well as students and researchers of any discipline interested in the path to adulthood

The Derivation of a Civics Test Arold William Brown,1928 **Test Yourself in Civics for Primary Schools**,2011 *Civics Today* McGraw-Hill Staff,Richard C. Remy,2002-09-01 *Examination Book in American History and Civics* Charles Winne Blessing,Horatio M. Pollock,1911 **Examination Book in American History and Civics** Charles Winne Blessing,Horatio M. Pollock,1911 **A Test in Civic Attitudes** Howard Copeland Hill,1926 **Testing Civic Information** Marie Therese Cote,1946 **American Civics** Holt Rinehart & Winston,1998 **Civics for Americans: Test mastersbooklet** John J. Patrick,Richard C. Remy,JoAnne Buggey,Scott, Foresman and Company,1980 Civics Today: Citizenship, Economics, & You, Standardized Test Practice Workbook, Student Edition McGraw-Hill Education,2002-09-16

Standardized Test Practice Workbook **Civic Vocabulary Test** ,1951 *CH & UNIT TESTS CIVICS IN PRAC* Holt Rinehart & Winston,2007 Quick Civics Lessons from Uscis and Civics Flash Cards for Cut-Out Angelo Tropea,2014-05-08

This inexpensive LARGE size book 8 x 10 is easy to read and contains all the official 100 Civics Lessons issued by USCIS AND includes study cards that you can cut out for easy study All the 100 questions and answers are presented in four different ways 1 First the 100 Questions and Answers are presented without additional material for easy memorization 2 The questions and answers are then presented in a Logical Historical Order similar to reading a very brief history of the U S This presentation helps you see connections among the questions and answers and thereby make it easier for you to remember them 3 All the questions and answers are then presented with official quick civics information which will help you better understand each question and answer and make it easier to remember 4 All 100 questions and answers are also provided in a flash card format that you can cut out and take with you for easy study Included also are the complete official Reading and Writing words you need to know and important web addresses on citizenship and elected officials

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