

**SUSANCHRIS MODEL SECONDARY SCHOOL**  
**FIRST TERM EXAMINATION, 2024/2025 SESSION.**  
**CIVIC EDUCATION SS3**  
**OBJECTIVES: ANSWER ALL.**

1. ---- Is not a form of popular participation.
  - a. Physical popular participation
  - b. Social popular participation
  - c. Political popular participation
  - d. Economic popular participation
2. Popular participation gives --- to government.
  - a. Legitimacy
  - b. Legacy
  - c. Efficiency
  - d. Power
3. --- popular participation involves the use of voter's card during election of its leaders.
  - a. Traditional mode of popular participation
  - b. Societal mode of popular participation
  - c. Modern mode of popular participation
  - d. Economic mode of popular participation
4. Democracy as a system of government remains a heritage from ---
  - a. France
  - b. Greece
  - c. USA
  - d. Britain
5. Another name for representative democracy is --
  - a. Direct democracy
  - b. Indirect democracy
  - c. Primary democracy
  - d. Secondary democracy
6. --- is the only person qualified to declare a candidate that contested in an election a winner

# Civic Testbook Ss3

**Aleksandar Saša Zeković**



### **Civic Testbook Ss3:**

**Civic Education for SS 1-3 Nigeria.** Federal Ministry of Education, 2009      **Essential Civic Education for Senior Secondary Schools (SS1, SS2 & SS3)** Gbenga M. Babalola, Igbinobu Chuks, 2015      The New Civics a Textbook for Secondary Schools (Classic Reprint) Roscoe Lewis Ashley, 2017-11-18 Excerpt from The New Civics a Textbook for Secondary Schools This book deals with American citizens in their collective relations to one another. It treats also a few important individual relations which are of such importance socially that they are really public in character. It is easy to see why a high school textbook in civics should place emphasis first upon the citizen and citizenship secondly upon the public as an organized group of citizens and thirdly on the activities of the governments which the citizens have created and through which the public cares for many of its collective interests. Practically all of this material has been tried out in classes by the author and others and has been revised to meet high school needs as perfectly as possible. This book is really an introduction to the study of the new civics. The civics which is studied to day is naturally different from that of a generation ago and from that of a decade ago. The form and functions of many American governments have changed in the last quarter century. The spirit of American government has changed even more. The greatest change has been not in the government itself but in the purpose and aim of high school courses in civics. Once we were content to examine constitutions. Next we added an elaborate study of the organization of our governments. Still later we emphasized the activities of government as more important than constitutions and governmental machinery. Now we stress citizenship because the youthful citizen should know how society is organized and what he should do for society as well as what it does for him as a citizen and a member of that society. In the author's opinion the new civics is and should be the heart of the new high school course in the social sciences. About the Publisher: Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com). This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original such as a blemish or missing page may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully. Any imperfections that remain are intentionally left to preserve the state of such historical works.      **The New Civics** Roscoe Lewis Ashley, 1917      *Preparing for Citizenship* William Backus Guitteau, 1913

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investigations Often the parents or older brothers and sisters can give the necessary help or again it may be advisable to consult local officials for information concerning their work Members of the class should be encouraged to visit township county and municipal offices and local officials should be invited to come before the class and describe the business of their departments Added interest may be secured by organizing the class into a town meeting or as a city council State legislature or branch of Congress A bulletin board in the classroom for newspaper clippings pertaining to governmental affairs will prove interesting and helpful About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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Civics Today McGraw-Hill Staff,Richard C. Remy,2002-09-01    *First Lessons in Civics* S. E. Forman,2019

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